

10 – DAY ENROLLMENT REPORT Spring 2023

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Executive Summary

As of the completion of the tenth day of the semester (January 27th, 2023):

1. There were **571 full-time** and **873 part-time** students. The total enrollment of 1444 represents a **7.07% decrease** compared to Spring 2022. The national average for Spring 2021 to Spring 2022 was a **7.8%** decrease.
2. **Female to male ratio was 60.8% female to 38.9% male overall.** The WNCC Female to Male ratio is within 3% +/- of mean national ratios at all community colleges.
3. Hispanic enrollment was **385**, representing **26.7%** of all students.
4. Total FTE was **477.6** while total REU was **631.14**. FTE is expected to stay within this range for the next three years. Academic FTE **increased** by **2.5%** from Spring 2022.
5. The WNCC student body has students representing each of the counties within the WNCC service area, **20** states outside of Nebraska, and students from around the globe.
6. **17.74%** of high school seniors that took dual credit courses through WNCC in the 2021-22 academic year were taking classes as a student in Spring 2023.
7. High school dual enrollment represents **37.95%** of WNCC total enrollment.

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WESTERN NEBRASKA COMMUNITY COLLEGE

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WESTERN NEBRASKA COMMUNITY COLLEGE

Spring 2023 ENROLLMENT BY LOCATION – 5 YEAR COMPARISON ON 10-DAY COUNTS

January 27th, 2023

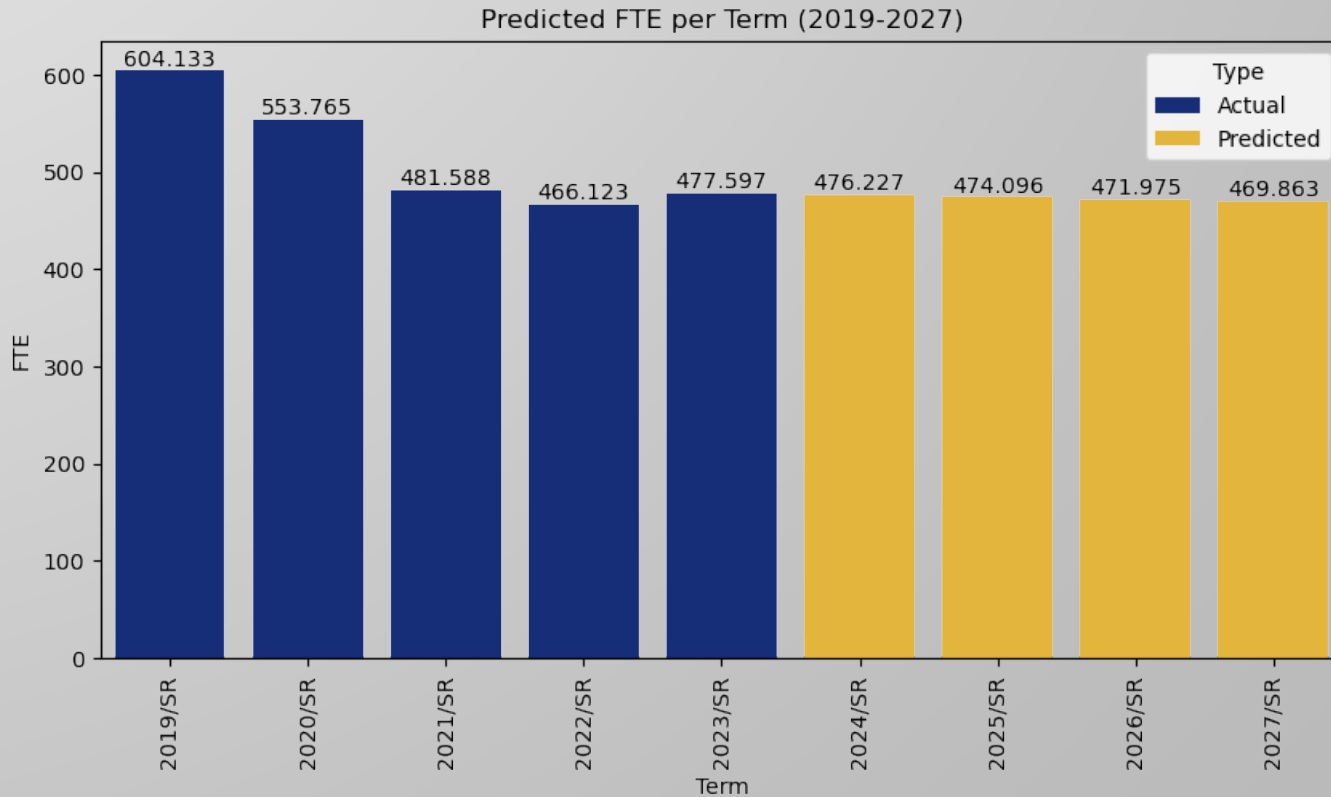
Type	Location	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
Full Time	Alliance	39	34	43	32	54
	Sidney	57	53	48	37	50
	Scottsbluff	503	509	459	483	438
	Online	41	30	73	98	29
Total Full-Time*		640	626	623	650	571
Part Time	Alliance	143	100	98	55	54
	Sidney	57	53	48	30	50
	Scottsbluff	494	519	447	576	583
	Online	182	167	284	243	159
Total Part-Time*		906	876	877	904	873
Total FT & PT*		1,546	1,502	1,500	1,554	1,444
Credit Hours	Alliance	1474	1102	1095	800	940
	Sidney	1168	1125	948	811	853
	Scottsbluff	8612	8274	7003	7666	7931
	Online	2815	3144	4054	3613	3,492
Total Credit Hours		14,069	13,645	13,100	12,890	13,216

Note: The credit hour distribution is based on where the classes are taught and not where students reside. For example, a student may be attending full-time in Scottsbluff but may have 6 credit hours in "live" classes and six credit hours online. This student will be counted as a full-time student in Scottsbluff, but in the credit hour distribution, six will be counted in Scottsbluff and six counted online.

WESTERN NEBRASKA COMMUNITY COLLEGE

Spring 2023 FTE – 5 Year Comparison

Credit	Weight	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
Credit	Academic	278.37	280.07	248.37	250.53	269.50
	Light	113.75	100.33	110.07	105.60	108.82
	Heavy	76.83	74.50	78.20	73.45	62.13
Sub-Total		468.95	454.90	436.64	429.58	440.45
Non-Credit		135.18	98.87	44.95	36.54	37.15
Total		604.13	553.77	481.59	465.88	477.60

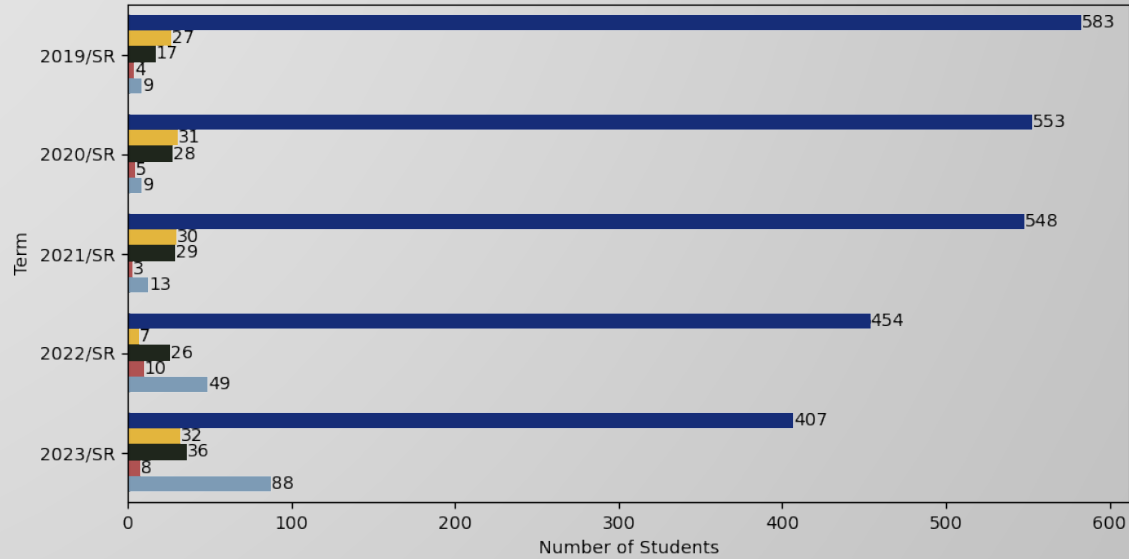


WESTERN NEBRASKA COMMUNITY COLLEGE

Breakdown of Full-Time and Part-Time Students by Academic Status – Spring 2023

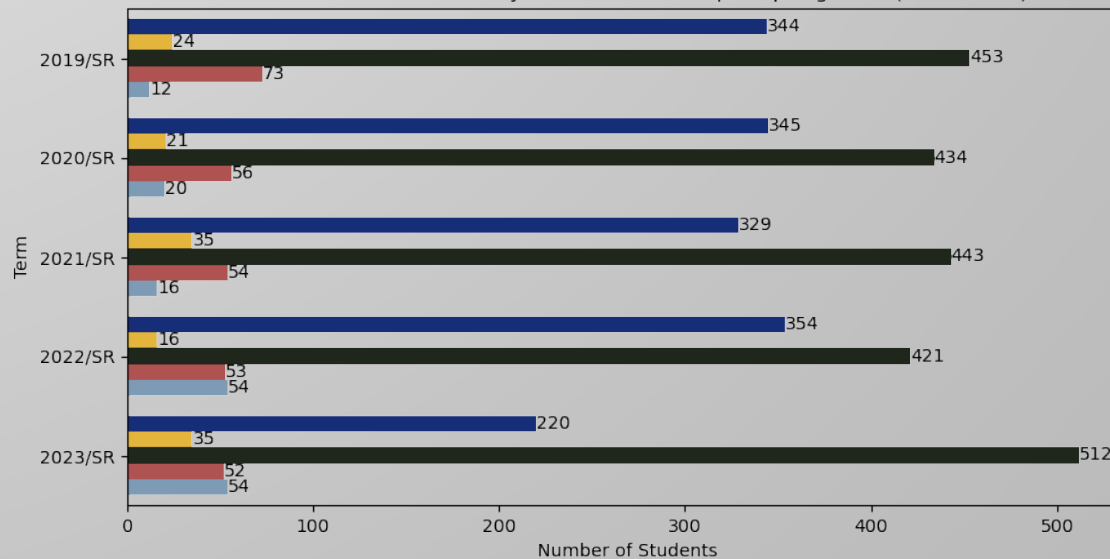
First-Time, Transfer, Continuance, Dual Credit & Non-Degree Seeking

Total Full-Time Students By Academic Status per Spring Term (2019-2023)



CONT
FTDS
HS.DUAL
NDS
TRANSFER

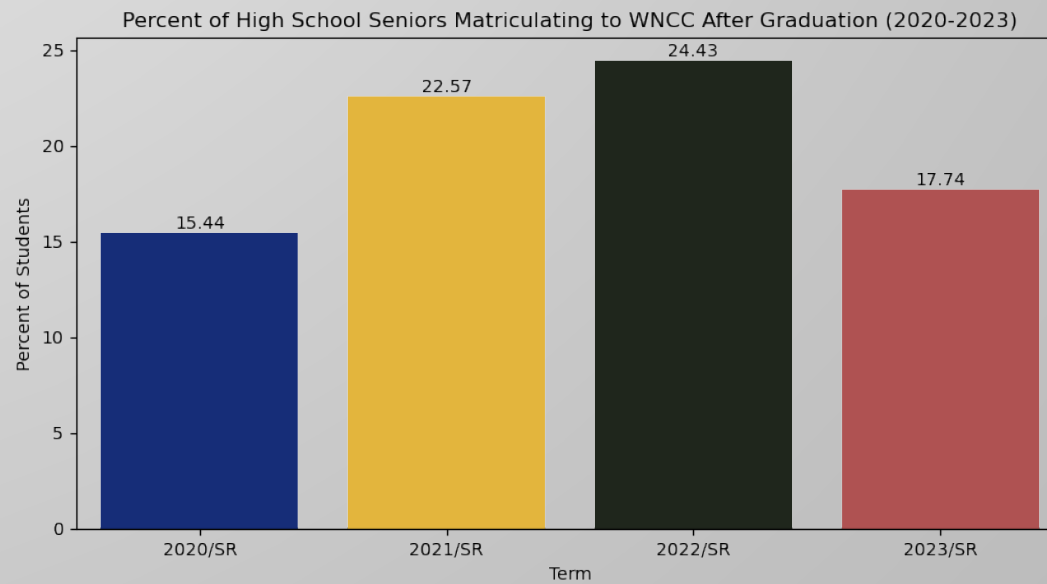
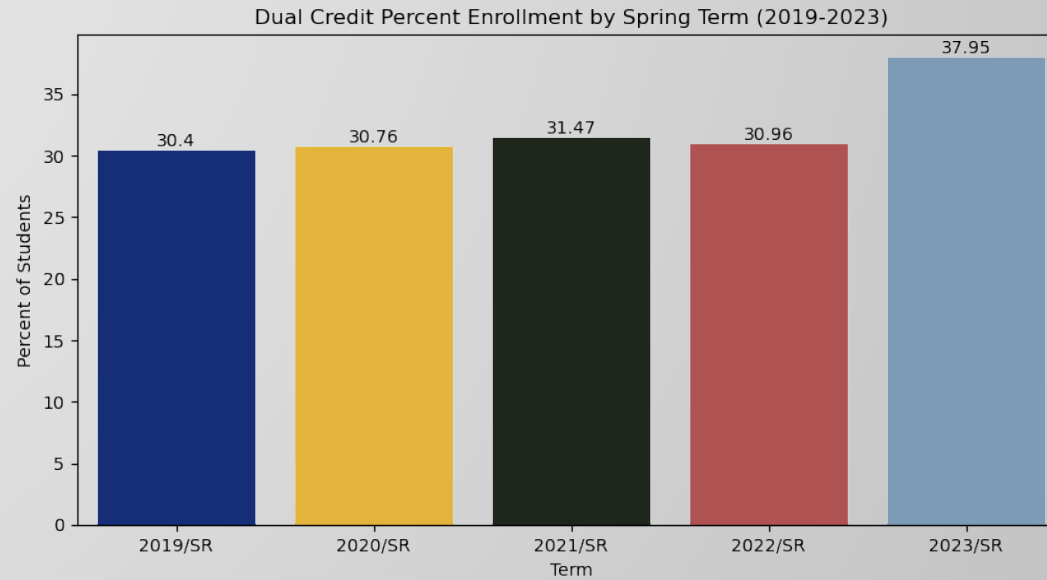
Total Part-Time Students By Academic Status per Spring Term (2019-2023)



CONT
FTDS
HS.DUAL
NDS
TRANSFER

WESTERN NEBRASKA COMMUNITY COLLEGE

Dual Credit Enrollment 5 Year Trend – Spring 2023



WESTERN NEBRASKA COMMUNITY COLLEGE

Gender and Age Breakdown – 5 Year Comparison

Type	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
Female FT	352	55.3 %	346	55.3 %	365	58.6 %	365	56.2 %	317	55.5 %
Male FT	284	44.7 %	280	44.7 %	258	41.4 %	285	43.8 %	254	44.5 %
Total	636	--	626	--	623	--	650	--	571	--
Female PT	615	68.3 %	596	68.0 %	570	65.0 %	573	63.4 %	561	64.6 %
Male PT	285	31.7 %	280	32.0 %	307	35.0 %	331	36.6 %	308	35.4 %
Total	900	--	876	--	877	--	897	--	869	--

Average Age	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
Female	22.3		22.3		21.9		21.5		22.4	
Male	25.9		23.1		21.4		22.5		21.1	

Age Group:	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
<18	313	20.2 %	284	18.9 %	322	21.5 %	395	25.4 %	392	27.1 %
18 - 24	810	52.4 %	820	54.6 %	763	50.9 %	769	49.5 %	754	52.2 %
25 - 30	168	10.9 %	165	11.0 %	162	10.8 %	138	8.9 %	127	8.8 %
31 - 40	141	9.1 %	133	8.9 %	151	10.1 %	124	8.0 %	102	7.1 %
41 - 50	76	4.9 %	64	4.3 %	66	4.4 %	59	3.8 %	53	3.7 %
51 - 60	27	1.7 %	24	1.6 %	23	1.5 %	28	1.8 %	10	0.7 %
>60	11	0.7 %	12	0.8 %	13	0.9 %	41	2.6 %	6	0.4 %
Total	1,546	--	1,502	--	1,500	--	1,554	--	1,444	--

IPEDS Reporting Race & Ethnicity Student Breakdown – 5 Year Comparison

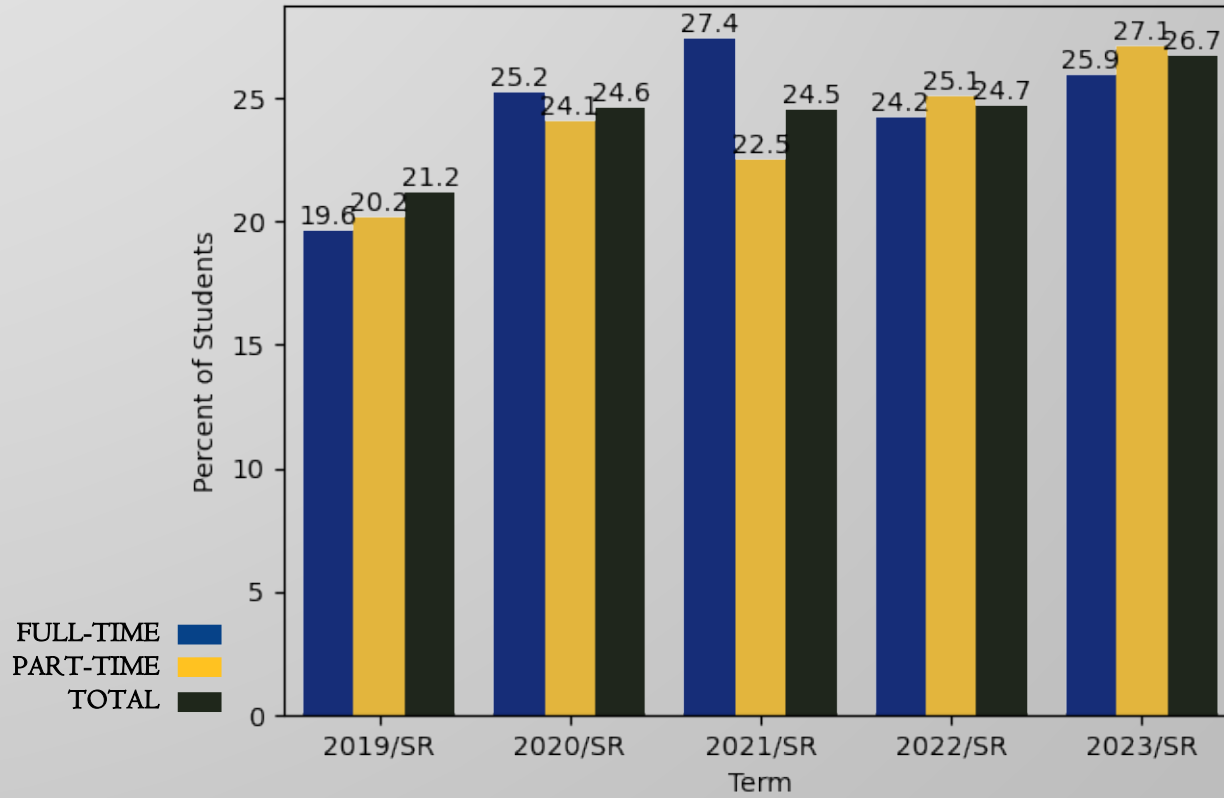
Type	IPEDS Reporting Race & Ethnicity	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
Full-Time	American Indian or Alaskan Native	8	1.1 %	13	2.1 %	13	2.1 %	23	3.5 %	8	1.4 %
	Asian	10	1.4 %	10	1.6 %	17	2.7 %	20	3.1 %	13	2.3 %
	Black or African American	28	3.8 %	28	4.5 %	21	3.4 %	31	4.8 %	13	2.3 %
	Hispanic / Latino	145	19.6 %	158	25.2 %	171	27.4 %	166	25.5 %	148	25.9 %
	Hawaiian or Pacific Islander	8	1.1 %	3	0.5 %	0	0.0 %	1	0.1 %	1	0.2 %
	International	172	23.2 %	64	10.2 %	40	6.4 %	67	10.3 %	70	12.3 %
	Unknown	14	1.9 %	8	1.3 %	12	1.9 %	11	1.7 %	9	1.6 %
	White	355	48.0 %	342	54.6 %	349	56.0 %	331	51.0 %	309	54.1 %
Total Full-Time		740	--	626	--	623	--	546	--	571	--
Type	IPEDS Reporting Race & Ethnicity	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
Part-Time	American Indian or Alaskan Native	14	1.5 %	15	1.7 %	28	3.2 %	24	2.7 %	15	1.7 %
	Asian	8	0.9 %	14	1.6 %	15	1.7 %	8	0.9 %	14	1.6 %
	Black or African American	14	1.5 %	7	0.8 %	20	2.3 %	16	1.8 %	12	1.4 %
	Hispanic / Latino	183	20.2 %	211	24.1 %	197	22.5 %	225	24.9 %	237	27.1 %
	Hawaiian or Pacific Islander	1	0.1 %	1	0.1 %	0	0.0 %	0	0.0 %	1	0.1 %
	International	6	0.7 %	3	0.3 %	2	0.2 %	2	0.2 %	1	0.1 %
	Unknown	30	3.3 %	35	4.0 %	41	4.7 %	45	5.0 %	40	4.6 %
	White	649	71.7 %	590	67.4 %	574	65.5 %	584	64.6 %	553	74.7 %
Total Part-Time		905	--	876	--	877	--	898	--	873	--
Type	IPEDS Reporting Race & Ethnicity	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
Totals	American Indian or Alaskan Native	22	1.4 %	28	1.9 %	41	2.7 %	47	3.0 %	23	1.6 %
	Asian	18	1.2 %	24	1.6 %	32	2.1 %	28	1.8 %	27	1.9 %
	Black or African American	42	2.7 %	35	2.3 %	41	2.7 %	47	3.01 %	25	1.7 %
	Hispanic / Latino	328	21.2 %	369	24.6 %	368	24.5 %	391	25.2 %	385	26.7 %
	Hawaiian or Pacific Islander	9	0.6 %	4	0.3 %	0	0.0 %	1	0.1 %	2	0.1 %
	International	78	5.0 %	67	4.5 %	42	2.8 %	69	4.4 %	71	4.9 %
	Unknown	44	2.8 %	43	2.9 %	53	3.5 %	56	3.6 %	49	3.4 %
	White	1,004	65.0 %	932	62.1 %	923	61.5 %	915	58.9 %	862	59.7 %
Total		1,545	--	1,502	--	1,500	--	1,554	--	1,444	--

WESTERN NEBRASKA COMMUNITY COLLEGE

Breakdown of Hispanic Enrollment – Spring 2023

Type	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
Full-Time	145	19.6 %	158	25.2 %	171	27.4 %	166	24.2 %	148	25.9 %
Part-Time	183	20.2 %	211	24.1 %	197	22.5 %	225	25.1 %	237	27.1 %
Total	328	21.2 %	369	24.6 %	368	24.5 %	357	24.7 %	385	26.7 %

Hispanic Percent Enrollment by Spring Term (2019-2023)



WESTERN NEBRASKA COMMUNITY COLLEGE

Student Analysis by Geographical Residence – Spring 2023

County	Full-Time Students	Part-Time Students	Full-Time Credits	Part-Time Credits	Total Students	Total Credits	% Credits	College Now!	CollegeNow! Credits	% College Now!
Banner	6.0	2.0	84.0	17.0	8.0	101.0	0.77 %	3.0	29.0	37.50 %
Box Butte	24.0	48.0	367.5	293.0	72.0	660.5	5.01 %	17.0	78.0	23.61 %
Cherry	1.0	11.0	15.0	48.0	12.0	63.0	0.48 %	11.0	48.0	91.67 %
Cheyenne	27.0	76.0	425.0	385.5	103.0	810.5	6.15 %	57.0	267.0	55.34 %
Dawes	8.0	12.0	116.0	62.5	20.0	178.5	1.35 %	7.0	27.0	35.00 %
Deuel	2.0	14.0	33.0	56.0	16.0	89.0	0.67 %	11.0	39.0	68.75 %
Garden	1.0	9.0	12.0	36.0	10.0	48.0	0.36 %	6.0	21.0	60.00 %
Grant	0.0	6.0	0.0	18.0	6.0	18.0	0.14 %	6.0	18.0	100.00 %
Kimball	9.0	19.0	160	113.0	28.0	273.0	1.87 %	17.0	108.0	60.71 %
Morrill	8.0	37.0	108.0	180.0	45.0	288.0	2.18 %	23.0	88.0	51.11 %
Scotts Bluff	320.0	531.0	4,583.5	2,931.5	851.0	7,515.0	56.98 %	364.0	2001.5	42.77 %
Sheridan	4.0	27.0	72.0	123.5	31.0	195.5	1.48 %	19.0	81.0	61.29 %
Sioux	0.0	4.0	0.0	20.0	4.0	20.0	0.15 %	3.0	9.0	75.00 %
Rest of State	65.0	40.0	947.0	275.5	105.0	1,222.5	9.27 %	4.0	21.0	3.81 %
Out of State	26.0	36.0	428.0	223.5	62.0	651.5	4.94 %	--	--	--
International	70.0	1.0	1,075.0	7.0	71.0	1,082.0	8.20 %	--	--	--
Total	571	873	8,426.0	4,790	1444	13,216	100 %	548.0	2,835.5	100 %

Type	Program Title	Full-Time	Part-Time	Total Hours	Total Students	Percentage
AA.II99A	Information Technology	3.0	10.0	109.0	13.0	1.23 %
AA.II99C	Information Technology - Cybersecurity	8.0	6.0	154.0	14.0	1.74 %
AA.I3I2A	Education (Music)	18.0	8.0	312.0	26.0	3.53 %
AA.I3I2C	Education Early Childhood	3.0	6.0	78.0	9.0	0.88 %
AA.I3I2D	Education Secondary (Art)	0.0	1.0	4.0	1.0	0.05 %
AA.I3I2E	Education Secondary (Biology)	0.0	1.0	4.0	1.0	0.05 %
AA.I3I2H	Education Secondary (English)	5.0	0.0	69.0	5.0	0.78 %
AA.I3I2I	Education Secondary (Math)	1.0	0.0	15.0	1.0	0.17 %
AA.I3I2J	Education Secondary (Social Science)	2.0	0.0	24.0	2.0	0.27 %
AA.I3I2K	Education Secondary (Spanish)	0.0	1.0	9.0	1.0	0.10 %
AA.I3I3A	Music Education	10.0	0.0	163.0	10.0	1.84 %
AA.I609A	Foreign Language	0.0	1.0	6.0	1.0	0.07 %
AA.240I	General Studies (Language and Fine Arts)	8.0	22.0	230.5	30.0	2.60 %
AA.420I	Psychology	12.0	10.0	249.0	22.0	2.81 %
AA.430I	Criminal Justice	7.0	12.0	209.0	19.0	2.36 %
AA.4407	Social Work	3.0	2.0	49.0	5.0	0.55 %
AA.450I	General Studies (Social Science)	7.0	3.0	129.0	10.0	1.46 %
AA.51I5	Human Services	10.0	5.0	165.0	15.0	1.86 %
AA.A.5202E	Business Administration Accounting	4.0	4.0	87.0	8.0	0.98 %
AA.B.5202E	Business Administration	35.0	8.0	559.0	43.0	6.32 %
AA.C.5202E	Management Information Systems	1.0	2.0	36.0	3.0	0.41 %
AAS.II99B	Information Technology Technical Support	1.0	1.0	21.0	2.0	0.24 %
AAS.I3I2	Education Early Childhood	1.0	0.0	12.0	1.0	0.14 %
AAS.430IA	Criminal Justice	2.0	1.0	40.0	3.0	0.45 %
AAS.4603	Power Line Construction & Maintenance	16.0	1.0	345.0	17.0	3.90 %
AAS.4703	Diesel, Truck, and Heavy Equipment Technology	4.0	3.0	80.0	7.0	0.90 %
AAS.4706A	Auto Body Collision Repair	3.0	1.0	50.0	4.0	0.57 %
AAS.4706D	Automotive Technology	9.0	3.0	137.0	12.0	1.55 %
AAS.4805C	Welding Technology	2.0	1.0	41.0	3.0	0.46 %
AAS.490I	Aviation Maintenance	15.0	2.0	303.0	17.0	3.42 %
AAS.5107A	Health Information Technology	8.0	13.0	196.0	21.0	2.22 %
AAS.5109A	Surgical Technology	14.0	4.0	243.0	18.0	2.75 %

**WESTERN NEBRASKA
COMMUNITY COLLEGE**
Student Analysis by Academic Area
Spring 2023 - Associates

**WESTERN NEBRASKA
COMMUNITY COLLEGE**
Student Analysis by Academic Area
Spring 2023 - Associates

Type	Program Title	Full-Time	Part-Time	Total Hours	Total Students	Percentage
AAS.5I09B	Emergency Medical Services	3.0	4.0	76.0	7.0	0.86 %
AAS.5I10	Medical Lab Technician	1.0	2.0	35.5	3.0	0.40 %
AAS.5I15A	Human Services	1.0	1.0	19.0	2.0	0.21 %
AAS.520I	Business Technology	3.0	3.0	64.0	6.0	0.72 %
ADN.5I16	Associate Degree Nursing	47.0	33.0	858.0	80.0	9.70 %
AFA.I399	Fine Arts (Theatre)	4.0	1.0	67.0	5.0	0.76 %
AFA.240I	Fine Arts (Interdisciplinary)	0.0	1.0	6.0	1.0	0.07 %
AFA.5007	Fine Arts (Visual Arts)	6.0	4.0	106.0	10.0	1.20 %
AFA.5009B	Fine Arts (Music Performance)	6.0	0.0	85.0	6.0	0.96 %
AFA.5009C	Fine Arts (Musical Theatre Performance)	4.0	0.0	67.0	4.0	0.76 %
AS.0I00	Agriculture Science	1.0	1.0	21.0	2.0	0.24 %
AS.0III	Rangeland Management Emphasis	1.0	0.0	14.0	1.0	0.16 %
AS.0305	Forestry-Wildlife Management	2.0	0.0	29.0	2.0	0.33 %
AS.II99A	Information Technology	14.0	13.0	265.0	27.0	2.99 %
AS.I3I3E	Exercise Technology (Physical Education)	4.0	1.0	69.0	5.0	0.78 %
AS.I3I3F	Exercise Technology (Health and Fitness)	21.0	1.0	336.0	22.0	3.80 %
AS.I40I	Engineering (Pre)	11.0	3.0	182.0	14.0	2.06 %
AS.I905	Dietetics	4.0	5.0	93.0	9.0	1.05 %
AS.240I	General Studies	35.0	23.0	655.5	58.0	7.41 %
AS.260I	Biomedical Research (Pre)	3.0	0.0	46.0	3.0	0.52 %
AS.260IA	Biology/Ecology	7.0	1.0	104.0	8.0	1.18 %
AS.4005	Chemistry	1.0	0.0	21.0	1.0	0.24 %
AS.5I06	Dental Hygiene (Pre)	6.0	8.0	159.0	14.0	1.80 %
AS.5I08A	Physical Therapy (Pre)	10.0	0.0	135.0	10.0	1.53 %
AS.5I1I	Dentistry (Pre)	4.0	1.0	64.0	5.0	0.72 %
AS.5I1IA	Medicine (Pre)	4.0	1.0	66.0	5.0	0.75 %
AS.5I1IB	Pharmacy (Pre)	2.0	0.0	31.0	2.0	0.35 %
AS.5I16B	Nursing Pre-Professional	23.0	8.0	385.0	31.0	4.35 %
AS.5I22A	Radiological Technology (Pre)	11.0	8.0	207.0	19.0	2.34 %
AS.A.5202F	Business Administration (Accounting)	10.0	4.0	168.0	14.0	1.90 %
AS.B.5202F	Business Administration (General Business)	17.0	5.0	280.0	22.0	3.16 %
AS.C.5202F	Management Information Systems (MIS)	0.0	1.0	6.0	1.0	0.07 %

**WESTERN NEBRASKA
COMMUNITY COLLEGE**
Student Analysis by Academic Area
Spring 2023 – Certificates & Diplomas

Type	Program Title	Full-Time	Part-Time	Total Hours	Total Students	Percentage
C2.4603	Power Line Construction and Maintenance	11.0	0.0	240.0	11.0	5.63 %
C2.4703A	Engine and Powertrain Certificate	1.0	1.0	23.0	2.0	0.54 %
C2.4706F	Automotive Technology	1.0	1.0	23.0	2.0	0.54 %
C2.4805A	Basic Welding Certificate	1.0	2.0	34.0	3.0	0.80 %
C2.4805B	Advanced Welding Certificate	3.0	0.0	52.0	3.0	1.22 %
C2.490I	Aviation Maintenance	5.0	0.0	94.0	5.0	2.21 %
C2.5109B	Emergency Medical Services (Paramed)	1.0	4.0	44.0	5.0	1.03 %
C2.5110	Phlebotomy	0.0	1.0	6.0	1.0	0.14 %
C2.5115A	Human Services Drug and Alcohol Certificate	2.0	3.0	51.0	5.0	1.20 %
C2.NS.4706A	Non-Structural Collision Repair	2.0	0.0	32.0	2.0	0.75 %
C2.PR.4706A	Automotive Paint and Refinish	1.0	0.0	16.0	1.0	0.38 %
D2.II99A	IT Technical Support	0.0	1.0	6.0	1.0	0.14 %
D2.4603	Power Line Construction and Maintenance	0.0	1.0	10.0	1.0	0.23 %
D2.4703	Diesel, Truck, and Heavy Equipment Technology	1.0	0.0	12.0	1.0	0.28 %
D2.4706	Automotive Technology	0.0	1.0	4.5	1.0	0.11 %
D2.4805	Welding Technology	0.0	1.0	9.0	1.0	0.21 %
D2.520IB	Executive Assistant	0.0	1.0	3.0	1.0	0.07 %
DL.5107B	Health Information Management Services	0.0	1.0	8.0	1.0	0.19 %
DL.5116A	Nursing (Practical)	23.0	31.0	569.5	54.0	13.36 %

Type	Program Title	Full-Time	Part-Time	Total Hours	Total Students	Percentage
HS.DUAL		36.0	512.0	2835.5	548.0	66.53 %
ND.ALHL		1.0	5.0	41.5	6.0	0.97 %
ND.GOLD		0.0	2.0	8.0	2.0	0.19 %
ND.NCNC		0.0	1.0	3.0	1.0	0.07 %
ND.NDND		2.0	25.0	137.0	27.0	3.21 %

Non-Discrimination Statement

Western Nebraska Community College does not discriminate on the basis of race, color, religion, national origin, sex or gender, age, disability, marital status, military veteran status, sexual orientation, gender expression/identity, or political affiliation, in its policies, practices, and activities related to employment, admissions, educational services/programming, student services/activities, or financial aid; as expressly prescribed by institutional policy, state and federal laws, regulations, and executive orders. Inquiries concerning the application of these policies, laws, and/or regulations to the College may be directed to the College's Compliance Officer for the Civil Rights Act(s), Title IX of the Education Amendments of 1972, Americans with Disabilities Act(s), and Section 504 of the Rehabilitation Act of 1973; Ms. Kathy Ault, Human Resources Executive Director, WNCC, 1601 East 27th Street, Scottsbluff, NE, 69361-1815, (308)635-6105, aultk@wncc.edu; or to the Director, Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO, 64106-2106.