

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|---|-----------|------------|-----------|---------|-----------|---------|-------------|---------|--|----------|------------|--------------|---------|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How often do students in your selected course section ask questions in class or contribute to class discussions? | FCLQUEST | Don't know | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions? | CLQUEST | | | |
| | | Never | 0 | N/A | 0 | N/A | 0 | N/A | | | Never | 43 | 3.3 |
| | | Sometimes | 38 | 17.3 | 31 | 14.5 | 69 | 15.9 | | | Sometimes | 472 | 36.1 |
| | | Often | 79 | 35.9 | 53 | 24.8 | 132 | 30.4 | | | Often | 429 | 32.7 |
| | | Very often | 103 | 46.8 | 130 | 60.7 | 233 | 53.7 | | | Very often | 365 | 27.9 |
| | | Total | 220 | 100.0 | 214 | 100.0 | 434 | 100.0 | | | Total | 1,310 | 100.0 |
| How often do students in your selected course section make a class presentation? | FCLPRESEN | Don't know | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current school year, about how often have you made a class presentation? | CLPRESEN | | | |
| | | Never | 70 | 32.3 | 67 | 31.6 | 137 | 31.9 | | | Never | 343 | 26.3 |
| | | Sometimes | 86 | 39.6 | 75 | 35.4 | 161 | 37.5 | | | Sometimes | 521 | 40.0 |
| | | Often | 32 | 14.7 | 32 | 15.1 | 64 | 14.9 | | | Often | 299 | 23.0 |
| | | Very often | 29 | 13.4 | 38 | 17.9 | 67 | 15.6 | | | Very often | 140 | 10.8 |
| | | Total | 217 | 100.0 | 212 | 100.0 | 429 | 100.0 | | | Total | 1,304 | 100.0 |
| How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in? | FREWROPAP | Don't know | 17 | 7.9 | 17 | 8.0 | 34 | 7.9 | In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in? | REWROPAP | | | |
| | | Never | 74 | 34.4 | 79 | 37.1 | 153 | 35.7 | | | Never | 214 | 16.6 |
| | | Sometimes | 56 | 26.0 | 59 | 27.7 | 115 | 26.9 | | | Sometimes | 355 | 27.4 |
| | | Often | 42 | 19.5 | 28 | 13.1 | 70 | 16.4 | | | Often | 385 | 29.7 |
| | | Very often | 26 | 12.1 | 30 | 14.1 | 56 | 13.1 | | | Very often | 341 | 26.3 |
| | | Total | 215 | 100.0 | 213 | 100.0 | 428 | 100.0 | | | Total | 1,294 | 100.0 |
| How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources? | FINTEGRAT | Don't know | 5 | 2.3 | 2 | 1.0 | 7 | 1.7 | In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources? | INTEGRAT | | | |
| | | Never | 44 | 20.6 | 46 | 21.9 | 90 | 21.2 | | | Never | 90 | 6.9 |
| | | Sometimes | 52 | 24.3 | 41 | 19.5 | 93 | 21.9 | | | Sometimes | 259 | 19.9 |
| | | Often | 58 | 27.1 | 49 | 23.3 | 107 | 25.2 | | | Often | 503 | 38.7 |
| | | Very often | 55 | 25.7 | 72 | 34.3 | 127 | 30.0 | | | Very often | 449 | 34.5 |
| | | Total | 214 | 100.0 | 210 | 100.0 | 424 | 100.0 | | | Total | 1,301 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|---|-----------|------------|-----------|---------|-----------|---------|-------------|---------|--|----------|------------|--------------|---------|
| CFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How often do students in your selected course section come to class without completing readings or assignments? | FCLUNPREP | Don't know | 4 | 1.9 | 4 | 1.9 | 8 | 1.9 | In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments? | CLUNPREP | | | |
| | | Never | 12 | 5.6 | 9 | 4.3 | 21 | 5.0 | | | Never | 471 | 36.4 |
| | | Sometimes | 119 | 55.9 | 128 | 60.7 | 247 | 58.3 | | | Sometimes | 640 | 49.5 |
| | | Often | 55 | 25.8 | 47 | 22.3 | 102 | 24.1 | | | Often | 117 | 9.0 |
| | | Very often | 23 | 10.8 | 23 | 10.9 | 46 | 10.8 | | | Very often | 65 | 5.0 |
| | | Total | 213 | 100.0 | 211 | 100.0 | 424 | 100.0 | | | Total | 1,293 | 100.0 |
| How often do students in your selected course section work with other students on projects during class? | FCLASSGRP | Don't know | 6 | 2.8 | 1 | 0.5 | 7 | 1.7 | In your experiences at this college during the current school year, about how often have you worked with other students on projects during class? | CLASSGRP | | | |
| | | Never | 31 | 14.6 | 29 | 13.8 | 60 | 14.2 | | | Never | 191 | 14.8 |
| | | Sometimes | 86 | 40.4 | 83 | 39.5 | 169 | 40.0 | | | Sometimes | 537 | 41.6 |
| | | Often | 51 | 23.9 | 54 | 25.7 | 105 | 24.8 | | | Often | 401 | 31.1 |
| | | Very often | 39 | 18.3 | 43 | 20.5 | 82 | 19.4 | | | Very often | 162 | 12.5 |
| | | Total | 213 | 100.0 | 210 | 100.0 | 423 | 100.0 | | | Total | 1,291 | 100.0 |
| How often do students in your selected course section work with classmates outside of class to prepare class assignments? | FOCCGRP | Don't know | 32 | 15.2 | 18 | 8.5 | 50 | 11.9 | In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments? | OCCGRP | | | |
| | | Never | 25 | 11.9 | 25 | 11.8 | 50 | 11.9 | | | Never | 437 | 33.8 |
| | | Sometimes | 99 | 47.1 | 84 | 39.8 | 183 | 43.5 | | | Sometimes | 497 | 38.4 |
| | | Often | 46 | 21.9 | 54 | 25.6 | 100 | 23.8 | | | Often | 234 | 18.0 |
| | | Very often | 8 | 3.8 | 30 | 14.2 | 38 | 9.0 | | | Very often | 126 | 9.8 |
| | | Total | 210 | 100.0 | 211 | 100.0 | 421 | 100.0 | | | Total | 1,294 | 100.0 |
| How often do students in your selected course section tutor or teach other students (paid or voluntary)? | FTUTOR | Don't know | 82 | 38.7 | 59 | 27.8 | 141 | 33.3 | In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)? | TUTOR | | | |
| | | Never | 38 | 17.9 | 31 | 14.6 | 69 | 16.3 | | | Never | 903 | 70.0 |
| | | Sometimes | 70 | 33.0 | 72 | 34.0 | 142 | 33.5 | | | Sometimes | 257 | 19.9 |
| | | Often | 17 | 8.0 | 40 | 18.9 | 57 | 13.4 | | | Often | 83 | 6.5 |
| | | Very often | 5 | 2.4 | 10 | 4.7 | 15 | 3.5 | | | Very often | 46 | 3.6 |
| | | Total | 212 | 100.0 | 212 | 100.0 | 424 | 100.0 | | | Total | 1,289 | 100.0 |

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Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|---|-----------|------------|-----------|---------|-----------|---------|-------------|---------|---|----------|------------|--------------|---------|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How often do students in your selected course section participate in a community-based project as a part of a regular course? | FCOMMPROJ | Don't know | 75 | 35.5 | 38 | 18.0 | 113 | 26.8 | In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course? | COMMPROJ | | | |
| | | Never | 83 | 39.3 | 101 | 47.9 | 184 | 43.6 | | | Never | 904 | 69.7 |
| | | Sometimes | 33 | 15.6 | 41 | 19.4 | 74 | 17.5 | | | Sometimes | 256 | 19.7 |
| | | Often | 14 | 6.6 | 13 | 6.2 | 27 | 6.4 | | | Often | 83 | 6.4 |
| | | Very often | 6 | 2.8 | 18 | 8.5 | 24 | 5.7 | | | Very often | 55 | 4.2 |
| | | Total | 211 | 100.0 | 211 | 100.0 | 422 | 100.0 | | | Total | 1,297 | 100.0 |
| How often do students in your selected course section use the Internet or instant messaging to work on an assignment? | FINTERNET | Don't know | 20 | 9.3 | 10 | 4.7 | 30 | 7.0 | In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment? | INTERNET | | | |
| | | Never | 7 | 3.3 | 11 | 5.2 | 18 | 4.2 | | | Never | 72 | 5.6 |
| | | Sometimes | 41 | 19.1 | 39 | 18.3 | 80 | 18.7 | | | Sometimes | 237 | 18.2 |
| | | Often | 64 | 29.8 | 59 | 27.7 | 123 | 28.7 | | | Often | 383 | 29.5 |
| | | Very often | 83 | 38.6 | 94 | 44.1 | 177 | 41.4 | | | Very often | 607 | 46.7 |
| | | Total | 215 | 100.0 | 213 | 100.0 | 428 | 100.0 | | | Total | 1,299 | 100.0 |
| How often do students in your selected course section use e-mail to communicate with you? | FEMAIL | Don't know | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor? | EMAIL | | | |
| | | Never | 1 | 0.5 | 0 | N/A | 1 | 0.2 | | | Never | 39 | 3.0 |
| | | Sometimes | 27 | 12.5 | 19 | 8.9 | 46 | 10.7 | | | Sometimes | 343 | 26.4 |
| | | Often | 56 | 25.9 | 65 | 30.4 | 121 | 28.1 | | | Often | 428 | 33.0 |
| | | Very often | 132 | 61.1 | 130 | 60.7 | 262 | 60.9 | | | Very often | 487 | 37.5 |
| | | Total | 216 | 100.0 | 214 | 100.0 | 430 | 100.0 | | | Total | 1,297 | 100.0 |
| How often do students in your selected course section discuss grades or assignments with you? | FFACGRADE | Don't know | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor? | FACGRADE | | | |
| | | Never | 1 | 0.5 | 0 | N/A | 1 | 0.2 | | | Never | 99 | 7.6 |
| | | Sometimes | 33 | 15.3 | 26 | 12.1 | 59 | 13.8 | | | Sometimes | 472 | 36.4 |
| | | Often | 81 | 37.7 | 85 | 39.7 | 166 | 38.7 | | | Often | 388 | 29.9 |
| | | Very often | 100 | 46.5 | 103 | 48.1 | 203 | 47.3 | | | Very often | 339 | 26.1 |
| | | Total | 215 | 100.0 | 214 | 100.0 | 429 | 100.0 | | | Total | 1,297 | 100.0 |

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Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|--|-----------|------------|-----------|---------|-----------|---------|-------------|---------|--|----------|------------|--------------|---------|
| CFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How often do students in your selected course section talk about career plans with you? | FFACPLANS | Don't know | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor? | FACPLANS | | | |
| | | Never | 9 | 4.2 | 3 | 1.4 | 12 | 2.8 | | | Never | 280 | 21.7 |
| | | Sometimes | 107 | 50.0 | 102 | 48.1 | 209 | 49.1 | | | Sometimes | 577 | 44.7 |
| | | Often | 54 | 25.2 | 51 | 24.1 | 105 | 24.6 | | | Often | 264 | 20.5 |
| | | Very often | 44 | 20.6 | 56 | 26.4 | 100 | 23.5 | | | Very often | 170 | 13.2 |
| | | Total | 214 | 100.0 | 212 | 100.0 | 426 | 100.0 | | | Total | 1,292 | 100.0 |
| How often do students in your selected course section discuss ideas from their readings or classes with you outside of class? | FFACIDEAS | Don't know | 5 | 2.4 | 0 | N/A | 5 | 1.2 | In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class? | FACIDEAS | | | |
| | | Never | 33 | 15.6 | 9 | 4.2 | 42 | 9.9 | | | Never | 544 | 42.2 |
| | | Sometimes | 118 | 55.9 | 96 | 45.1 | 214 | 50.5 | | | Sometimes | 476 | 36.9 |
| | | Often | 35 | 16.6 | 65 | 30.5 | 100 | 23.6 | | | Often | 173 | 13.4 |
| | | Very often | 20 | 9.5 | 43 | 20.2 | 63 | 14.9 | | | Very often | 97 | 7.5 |
| | | Total | 211 | 100.0 | 213 | 100.0 | 424 | 100.0 | | | Total | 1,290 | 100.0 |
| How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance? | FFACFEED | Don't know | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance? | FACFEED | | | |
| | | Never | 1 | 0.5 | 0 | N/A | 1 | 0.2 | | | Never | 82 | 6.4 |
| | | Sometimes | 10 | 4.7 | 9 | 4.2 | 19 | 4.4 | | | Sometimes | 378 | 29.3 |
| | | Often | 78 | 36.4 | 67 | 31.5 | 145 | 34.0 | | | Often | 497 | 38.5 |
| | | Very often | 125 | 58.4 | 137 | 64.3 | 262 | 61.4 | | | Very often | 334 | 25.8 |
| | | Total | 214 | 100.0 | 213 | 100.0 | 427 | 100.0 | | | Total | 1,291 | 100.0 |
| How often do students in your selected course section work harder than they thought they could to meet your standards or expectations? | FWORKHARD | Don't know | 15 | 7.0 | 13 | 6.1 | 28 | 6.6 | In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations? | WORKHARD | | | |
| | | Never | 0 | N/A | 1 | 0.5 | 1 | 0.2 | | | Never | 123 | 9.5 |
| | | Sometimes | 69 | 32.2 | 39 | 18.4 | 108 | 25.4 | | | Sometimes | 445 | 34.3 |
| | | Often | 90 | 42.1 | 85 | 40.1 | 175 | 41.1 | | | Often | 433 | 33.4 |
| | | Very often | 40 | 18.7 | 74 | 34.9 | 114 | 26.8 | | | Very often | 296 | 22.8 |
| | | Total | 214 | 100.0 | 212 | 100.0 | 426 | 100.0 | | | Total | 1,297 | 100.0 |

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2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | | |
|--|-----------|------------|-----------|---------|-----------|---------|-------------|---------|---|----------|------------|--------------|---------|--|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent | |
| How often do students in your selected course section work with you on activities other than coursework? | FFACOTH | Don't know | 14 | 6.6 | 4 | 1.9 | 18 | 4.2 | In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework? | FACOTH | | | | |
| | | Never | 109 | 51.2 | 58 | 27.5 | 167 | 39.4 | | | Never | 893 | 69.4 | |
| | | Sometimes | 62 | 29.1 | 103 | 48.8 | 165 | 38.9 | | | Sometimes | 257 | 19.9 | |
| | | Often | 19 | 8.9 | 27 | 12.8 | 46 | 10.8 | | | Often | 85 | 6.6 | |
| | | Very often | 9 | 4.2 | 19 | 9.0 | 28 | 6.6 | | | Very often | 52 | 4.1 | |
| | | Total | 213 | 100.0 | 211 | 100.0 | 424 | 100.0 | | | Total | 1,288 | 100.0 | |
| How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)? | FOOCIDEAS | Don't know | 88 | 41.1 | 56 | 26.4 | 144 | 33.8 | In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)? | OOCIDEAS | | | | |
| | | Never | 9 | 4.2 | 4 | 1.9 | 13 | 3.1 | | | Never | 170 | 13.2 | |
| | | Sometimes | 58 | 27.1 | 64 | 30.2 | 122 | 28.6 | | | Sometimes | 444 | 34.3 | |
| | | Often | 40 | 18.7 | 55 | 25.9 | 95 | 22.3 | | | Often | 392 | 30.3 | |
| | | Very often | 19 | 8.9 | 33 | 15.6 | 52 | 12.2 | | | Very often | 287 | 22.2 | |
| | | Total | 214 | 100.0 | 212 | 100.0 | 426 | 100.0 | | | Total | 1,293 | 100.0 | |
| How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own? | FDIVRSTUD | Don't know | 62 | 29.1 | 54 | 25.5 | 116 | 27.3 | In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own? | DIVRSTUD | | | | |
| | | Never | 8 | 3.8 | 5 | 2.4 | 13 | 3.1 | | | Never | 238 | 18.5 | |
| | | Sometimes | 59 | 27.7 | 49 | 23.1 | 108 | 25.4 | | | Sometimes | 365 | 28.3 | |
| | | Often | 50 | 23.5 | 49 | 23.1 | 99 | 23.3 | | | Often | 349 | 27.1 | |
| | | Very often | 34 | 16.0 | 55 | 25.9 | 89 | 20.9 | | | Very often | 335 | 26.1 | |
| | | Total | 213 | 100.0 | 212 | 100.0 | 425 | 100.0 | | | Total | 1,287 | 100.0 | |
| How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values? | FDIFFSTUD | Don't know | 84 | 39.3 | 57 | 26.6 | 141 | 32.9 | In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values? | DIFFSTUD | | | | |
| | | Never | 10 | 4.7 | 6 | 2.8 | 16 | 3.7 | | | Never | 277 | 21.4 | |
| | | Sometimes | 51 | 23.8 | 55 | 25.7 | 106 | 24.8 | | | Sometimes | 409 | 31.6 | |
| | | Often | 44 | 20.6 | 48 | 22.4 | 92 | 21.5 | | | Often | 298 | 23.1 | |
| | | Very often | 25 | 11.7 | 48 | 22.4 | 73 | 17.1 | | | Very often | 310 | 23.9 | |
| | | Total | 214 | 100.0 | 214 | 100.0 | 428 | 100.0 | | | Total | 1,294 | 100.0 | |

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2015 Frequency Distributions - Student and Faculty Items

| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | | |
|--|-----------|-------------|-----------|---------|-----------|---------|-------------|---------|---|----------|-------------|--------------|---------|--|
| CFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent | |
| How often do students in your selected course section skip class? | FSKIPCLAS | Don't know | 13 | 6.1 | 5 | 2.4 | 18 | 4.3 | In your experiences at this college during the current school year, about how often have you skipped class? | SKIPCLAS | | | | |
| | | Never | 18 | 8.5 | 42 | 20.2 | 60 | 14.3 | | | Never | 632 | 48.9 | |
| | | Sometimes | 149 | 70.3 | 136 | 65.4 | 285 | 67.9 | | | Sometimes | 586 | 45.3 | |
| | | Often | 20 | 9.4 | 20 | 9.6 | 40 | 9.5 | | | Often | 53 | 4.1 | |
| | | Very often | 12 | 5.7 | 5 | 2.4 | 17 | 4.0 | | | Very often | 22 | 1.7 | |
| | | Total | 212 | 100.0 | 208 | 100.0 | 420 | 100.0 | | | Total | 1,293 | 100.0 | |
| During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form? | FMEMORIZE | Very little | 52 | 24.2 | 46 | 21.9 | 98 | 23.1 | During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form? | MEMORIZE | Very little | 93 | 7.2 | |
| | | Some | 85 | 39.5 | 78 | 37.1 | 163 | 38.4 | | | Some | 311 | 24.0 | |
| | | Quite a bit | 48 | 22.3 | 59 | 28.1 | 107 | 25.2 | | | Quite a bit | 501 | 38.6 | |
| | | Very much | 30 | 14.0 | 27 | 12.9 | 57 | 13.4 | | | Very much | 391 | 30.2 | |
| | | Total | 215 | 100.0 | 210 | 100.0 | 425 | 100.0 | | | Total | 1,296 | 100.0 | |
| During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory? | FANALYZE | Very little | 4 | 1.9 | 2 | 0.9 | 6 | 1.4 | During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory? | ANALYZE | Very little | 33 | 2.5 | |
| | | Some | 33 | 15.4 | 26 | 12.3 | 59 | 13.9 | | | Some | 295 | 22.9 | |
| | | Quite a bit | 90 | 42.1 | 94 | 44.5 | 184 | 43.3 | | | Quite a bit | 565 | 43.7 | |
| | | Very much | 87 | 40.7 | 89 | 42.2 | 176 | 41.4 | | | Very much | 399 | 30.9 | |
| | | Total | 214 | 100.0 | 211 | 100.0 | 425 | 100.0 | | | Total | 1,292 | 100.0 | |
| During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways? | FSYNTHESZ | Very little | 3 | 1.4 | 2 | 0.9 | 5 | 1.2 | During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways? | SYNTHESZ | Very little | 61 | 4.7 | |
| | | Some | 31 | 15.0 | 24 | 11.4 | 55 | 13.2 | | | Some | 352 | 27.3 | |
| | | Quite a bit | 82 | 39.6 | 86 | 40.8 | 168 | 40.2 | | | Quite a bit | 499 | 38.7 | |
| | | Very much | 91 | 44.0 | 99 | 46.9 | 190 | 45.5 | | | Very much | 376 | 29.2 | |
| | | Total | 207 | 100.0 | 211 | 100.0 | 418 | 100.0 | | | Total | 1,288 | 100.0 | |
| During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods? | FEVALUATE | Very little | 14 | 6.5 | 9 | 4.3 | 23 | 5.4 | During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods? | EVALUATE | Very little | 98 | 7.6 | |
| | | Some | 58 | 27.0 | 46 | 21.8 | 104 | 24.4 | | | Some | 399 | 31.0 | |
| | | Quite a bit | 71 | 33.0 | 76 | 36.0 | 147 | 34.5 | | | Quite a bit | 462 | 35.9 | |
| | | Very much | 72 | 33.5 | 80 | 37.9 | 152 | 35.7 | | | Very much | 328 | 25.5 | |
| | | Total | 215 | 100.0 | 211 | 100.0 | 426 | 100.0 | | | Total | 1,287 | 100.0 | |

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| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|--|-----------|---------------------------|------------|--------------|------------|--------------|-------------|--------------|---|----------|---------------------------|--------------|--------------|
| CFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations? | FAPPLYING | Very little | 11 | 5.1 | 4 | 1.9 | 15 | 3.5 | During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations? | APPLYING | Very little | 93 | 7.2 |
| | | Some | 45 | 20.8 | 38 | 17.9 | 83 | 19.4 | | | Some | 388 | 30.2 |
| | | Quite a bit | 83 | 38.4 | 79 | 37.3 | 162 | 37.9 | | | Quite a bit | 446 | 34.7 |
| | | Very much | 77 | 35.6 | 91 | 42.9 | 168 | 39.3 | | | Very much | 360 | 28.0 |
| | | Total | 216 | 100.0 | 212 | 100.0 | 428 | 100.0 | | | Total | 1,286 | 100.0 |
| During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill? | FPERFORM | Very little | 10 | 4.7 | 15 | 7.1 | 25 | 5.9 | During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill? | PERFORM | Very little | 103 | 8.0 |
| | | Some | 55 | 25.6 | 44 | 20.9 | 99 | 23.2 | | | Some | 328 | 25.4 |
| | | Quite a bit | 81 | 37.7 | 72 | 34.1 | 153 | 35.9 | | | Quite a bit | 452 | 35.0 |
| | | Very much | 69 | 32.1 | 80 | 37.9 | 149 | 35.0 | | | Very much | 409 | 31.6 |
| | | Total | 215 | 100.0 | 211 | 100.0 | 426 | 100.0 | | | Total | 1,292 | 100.0 |
| In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign? | FREADASGN | None | 8 | 3.8 | 13 | 6.2 | 21 | 5.0 | During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned? | READASGN | None | 29 | 2.3 |
| | | 1 | 124 | 58.5 | 113 | 54.1 | 237 | 56.3 | | | 1 to 4 | 557 | 43.8 |
| | | 2 to 3 | 56 | 26.4 | 53 | 25.4 | 109 | 25.9 | | | 5 to 10 | 370 | 29.1 |
| | | 4 to 6 | 9 | 4.2 | 10 | 4.8 | 19 | 4.5 | | | 11 to 20 | 182 | 14.3 |
| | | More than 6 | 15 | 7.1 | 20 | 9.6 | 35 | 8.3 | | | More than 20 | 134 | 10.5 |
| | | Total | 212 | 100.0 | 209 | 100.0 | 421 | 100.0 | | | Total | 1,272 | 100.0 |
| In your selected course section, what is the number of written papers or reports of any length that you assign? | FWRITEANY | None | 54 | 26.0 | 58 | 28.7 | 112 | 27.3 | During the current school year, about what number of papers or reports of any length did you write? | WRITEANY | None | 54 | 4.3 |
| | | 1 | 32 | 15.4 | 22 | 10.9 | 54 | 13.2 | | | 1 to 4 | 366 | 28.8 |
| | | 2 to 3 | 42 | 20.2 | 34 | 16.8 | 76 | 18.5 | | | 5 to 10 | 448 | 35.3 |
| | | 4 to 6 | 53 | 25.5 | 50 | 24.8 | 103 | 25.1 | | | 11 to 20 | 262 | 20.7 |
| | | More than 6 | 27 | 13.0 | 38 | 18.8 | 65 | 15.9 | | | More than 20 | 139 | 10.9 |
| | | Total | 208 | 100.0 | 202 | 100.0 | 410 | 100.0 | | | Total | 1,269 | 100.0 |
| Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work. | FEXAMS | (1) Extremely easy | 0 | N/A | 1 | 0.5 | 1 | 0.2 | Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college. | EXAMS | (1) Extremely easy | 7 | 0.6 |
| | | (2) | 1 | 0.5 | 2 | 1.0 | 3 | 0.7 | | | (2) | 31 | 2.5 |
| | | (3) | 1 | 0.5 | 1 | 0.5 | 2 | 0.5 | | | (3) | 63 | 5.1 |
| | | (4) | 27 | 12.6 | 23 | 11.0 | 50 | 11.8 | | | (4) | 310 | 25.4 |
| | | (5) | 81 | 37.9 | 66 | 31.4 | 147 | 34.7 | | | (5) | 406 | 33.3 |
| | | (6) | 85 | 39.7 | 99 | 47.1 | 184 | 43.4 | | | (6) | 276 | 22.6 |
| | | (7) Extremely challenging | 19 | 8.9 | 18 | 8.6 | 37 | 8.7 | | | (7) Extremely challenging | 128 | 10.5 |
| | | Total | 214 | 100.0 | 210 | 100.0 | 424 | 100.0 | | | Total | 1,220 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | | |
|---|-----------|--------------------|------------|--------------|------------|--------------|-------------|--------------|---|----------|---------------------------------|--------------|--------------|--|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent | |
| How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate? | FINTERN | Not important | 19 | 9.0 | 17 | 8.1 | 36 | 8.6 | While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment? | INTERN | I have not done, nor plan to do | 429 | 34.1 | |
| | | Somewhat important | 58 | 27.5 | 60 | 28.6 | 118 | 28.0 | | | I plan to do | 649 | 51.5 | |
| | | Very important | 134 | 63.5 | 133 | 63.3 | 267 | 63.4 | | | I have done | 181 | 14.4 | |
| | | Total | 211 | 100.0 | 210 | 100.0 | 421 | 100.0 | | | Total | 1,260 | 100.0 | |
| How important is it to you that students participate in English as a second language courses when appropriate? | FESL | Not important | 28 | 13.3 | 28 | 13.5 | 56 | 13.4 | While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course? | ESL | I have not done, nor plan to do | 1,057 | 83.5 | |
| | | Somewhat important | 70 | 33.3 | 71 | 34.1 | 141 | 33.7 | | | I plan to do | 83 | 6.5 | |
| | | Very important | 112 | 53.3 | 109 | 52.4 | 221 | 52.9 | | | I have done | 126 | 10.0 | |
| | | Total | 210 | 100.0 | 208 | 100.0 | 418 | 100.0 | | | Total | 1,267 | 100.0 | |
| How important is it to you that students participate in developmental/remedial reading courses when appropriate? | FDEVREAD | Not important | 13 | 6.3 | 15 | 7.2 | 28 | 6.7 | While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course? | DEVREAD | I have not done, nor plan to do | 972 | 77.2 | |
| | | Somewhat important | 62 | 29.8 | 47 | 22.5 | 109 | 26.1 | | | I plan to do | 70 | 5.5 | |
| | | Very important | 133 | 63.9 | 147 | 70.3 | 280 | 67.1 | | | I have done | 217 | 17.2 | |
| | | Total | 208 | 100.0 | 209 | 100.0 | 417 | 100.0 | | | Total | 1,259 | 100.0 | |
| How important is it to you that students participate in developmental/remedial writing courses when appropriate? | FDEVWRITE | Not important | 13 | 6.2 | 16 | 7.7 | 29 | 6.9 | While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course? | DEVWRITE | I have not done, nor plan to do | 963 | 76.2 | |
| | | Somewhat important | 63 | 30.1 | 44 | 21.1 | 107 | 25.6 | | | I plan to do | 82 | 6.5 | |
| | | Very important | 133 | 63.6 | 149 | 71.3 | 282 | 67.5 | | | I have done | 219 | 17.3 | |
| | | Total | 209 | 100.0 | 209 | 100.0 | 418 | 100.0 | | | Total | 1,264 | 100.0 | |
| How important is it to you that students participate in developmental/remedial math courses when appropriate? | FDEVMath | Not important | 22 | 10.6 | 19 | 9.2 | 41 | 9.9 | While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course? | DEVMath | I have not done, nor plan to do | 676 | 53.7 | |
| | | Somewhat important | 59 | 28.5 | 43 | 20.9 | 102 | 24.7 | | | I plan to do | 107 | 8.5 | |
| | | Very important | 126 | 60.9 | 144 | 69.9 | 270 | 65.4 | | | I have done | 477 | 37.8 | |
| | | Total | 207 | 100.0 | 206 | 100.0 | 413 | 100.0 | | | Total | 1,260 | 100.0 | |
| How important is it to you that students participate in study skills courses when appropriate? | FSTUDSKIL | Not important | 5 | 2.4 | 8 | 3.8 | 13 | 3.1 | While attending this college, have you taken, are you taking, or do you plan to take a study skills course? | STUDSKIL | I have not done, nor plan to do | 799 | 63.3 | |
| | | Somewhat important | 63 | 30.1 | 65 | 31.1 | 128 | 30.6 | | | I plan to do | 218 | 17.3 | |
| | | Very important | 141 | 67.5 | 136 | 65.1 | 277 | 66.3 | | | I have done | 244 | 19.4 | |
| | | Total | 209 | 100.0 | 209 | 100.0 | 418 | 100.0 | | | Total | 1,262 | 100.0 | |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | | |
|--|-----------|--------------------|------------|--------------|------------|--------------|-------------|--------------|--|----------|---------------------------------|--------------|--------------|--|
| CCFSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent | |
| How important is it to you that students participate in honors courses when appropriate? | FHONORS | Not important | 27 | 12.9 | 50 | 24.0 | 77 | 18.5 | While attending this college, have you taken, are you taking, or do you plan to take an honors course? | HONORS | I have not done, nor plan to do | 798 | 63.1 | |
| | | Somewhat important | 99 | 47.4 | 93 | 44.7 | 192 | 46.0 | | | I plan to do | 374 | 29.5 | |
| | | Very important | 83 | 39.7 | 65 | 31.3 | 148 | 35.5 | | | I have done | 94 | 7.4 | |
| | | Total | 209 | 100.0 | 208 | 100.0 | 417 | 100.0 | | | Total | 1,266 | 100.0 | |
| How important is it to you that students participate in a college orientation program or course when appropriate? | FORIEN | Not important | 11 | 5.3 | 8 | 3.8 | 19 | 4.6 | While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course? | ORIENT | I have not done, nor plan to do | 683 | 54.2 | |
| | | Somewhat important | 61 | 29.5 | 63 | 30.3 | 124 | 29.9 | | | I plan to do | 123 | 9.8 | |
| | | Very important | 135 | 65.2 | 137 | 65.9 | 272 | 65.5 | | | I have done | 454 | 36.0 | |
| | | Total | 207 | 100.0 | 208 | 100.0 | 415 | 100.0 | | | Total | 1,260 | 100.0 | |
| How important is it to you that students participate in organized learning communities when appropriate? | FLRNCOMM | Not important | 18 | 8.6 | 16 | 7.7 | 34 | 8.1 | While attending this college, have you done, are you doing, or do you plan to do an organized learning community? | LRNCOMM | I have not done, nor plan to do | 745 | 59.0 | |
| | | Somewhat important | 96 | 45.7 | 101 | 48.6 | 197 | 47.1 | | | I plan to do | 310 | 24.6 | |
| | | Very important | 96 | 45.7 | 91 | 43.8 | 187 | 44.7 | | | I have done | 208 | 16.4 | |
| | | Total | 210 | 100.0 | 208 | 100.0 | 418 | 100.0 | | | Total | 1,263 | 100.0 | |
| How much does this college emphasize encouraging students to spend significant amounts of time studying? | FENVSCHOL | Very little | 11 | 5.4 | 7 | 3.4 | 18 | 4.4 | How much does this college emphasize encouraging you to spend significant amounts of time studying? | ENVSCHOL | Very little | 29 | 2.3 | |
| | | Some | 42 | 20.8 | 33 | 15.9 | 75 | 18.3 | | | Some | 231 | 18.1 | |
| | | Quite a bit | 85 | 42.1 | 86 | 41.5 | 171 | 41.8 | | | Quite a bit | 536 | 42.1 | |
| | | Very much | 64 | 31.7 | 81 | 39.1 | 145 | 35.5 | | | Very much | 477 | 37.4 | |
| | | Total | 202 | 100.0 | 207 | 100.0 | 409 | 100.0 | | | Total | 1,273 | 100.0 | |
| How much does this college emphasize providing students the support they need to help them to succeed at this college? | FENVSUPRT | Very little | 3 | 1.5 | 2 | 1.0 | 5 | 1.2 | How much does this college emphasize providing the support you need to help you succeed at this college? | ENVSUPRT | Very little | 35 | 2.8 | |
| | | Some | 8 | 4.0 | 9 | 4.3 | 17 | 4.2 | | | Some | 193 | 15.2 | |
| | | Quite a bit | 49 | 24.5 | 50 | 24.0 | 99 | 24.3 | | | Quite a bit | 493 | 38.9 | |
| | | Very much | 140 | 70.0 | 147 | 70.7 | 287 | 70.3 | | | Very much | 548 | 43.2 | |
| | | Total | 200 | 100.0 | 208 | 100.0 | 408 | 100.0 | | | Total | 1,269 | 100.0 | |
| How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds? | FENVDIVRS | Very little | 10 | 5.0 | 13 | 6.3 | 23 | 5.6 | How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds? | ENVDIVRS | Very little | 173 | 13.7 | |
| | | Some | 42 | 21.0 | 56 | 26.9 | 98 | 24.0 | | | Some | 317 | 25.1 | |
| | | Quite a bit | 59 | 29.5 | 68 | 32.7 | 127 | 31.1 | | | Quite a bit | 383 | 30.4 | |
| | | Very much | 89 | 44.5 | 71 | 34.1 | 160 | 39.2 | | | Very much | 388 | 30.7 | |
| | | Total | 200 | 100.0 | 208 | 100.0 | 408 | 100.0 | | | Total | 1,261 | 100.0 | |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|---|-----------|--------------|------------|--------------|------------|--------------|-------------|--------------|---|----------|--------------|--------------|--------------|
| CFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)? | FENVNACAD | Very little | 17 | 8.5 | 29 | 14.0 | 46 | 11.3 | How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)? | ENVNACAD | Very little | 425 | 33.6 |
| | | Some | 50 | 24.9 | 53 | 25.6 | 103 | 25.2 | | | Some | 433 | 34.2 |
| | | Quite a bit | 80 | 39.8 | 66 | 31.9 | 146 | 35.8 | | | Quite a bit | 225 | 17.8 |
| | | Very much | 54 | 26.9 | 59 | 28.5 | 113 | 27.7 | | | Very much | 182 | 14.4 |
| | | Total | 201 | 100.0 | 207 | 100.0 | 408 | 100.0 | | | Total | 1,266 | 100.0 |
| How much does this college emphasize providing students the support they need to thrive socially? | FENVSOCAL | Very little | 11 | 5.5 | 20 | 9.7 | 31 | 7.6 | How much does this college emphasize providing the support you need to thrive socially? | ENVSOCAL | Very little | 292 | 23.2 |
| | | Some | 62 | 31.0 | 71 | 34.5 | 133 | 32.8 | | | Some | 462 | 36.6 |
| | | Quite a bit | 65 | 32.5 | 63 | 30.6 | 128 | 31.5 | | | Quite a bit | 298 | 23.7 |
| | | Very much | 62 | 31.0 | 52 | 25.2 | 114 | 28.1 | | | Very much | 209 | 16.6 |
| | | Total | 200 | 100.0 | 206 | 100.0 | 406 | 100.0 | | | Total | 1,262 | 100.0 |
| How much does this college emphasize providing the financial support students need to afford their education? | FFINSUPP | Very little | 9 | 4.5 | 11 | 5.3 | 20 | 4.9 | How much does this college emphasize providing the financial support you need to afford your education? | FINSUPP | Very little | 203 | 16.0 |
| | | Some | 36 | 18.0 | 32 | 15.3 | 68 | 16.6 | | | Some | 332 | 26.2 |
| | | Quite a bit | 82 | 41.0 | 101 | 48.3 | 183 | 44.7 | | | Quite a bit | 343 | 27.1 |
| | | Very much | 73 | 36.5 | 65 | 31.1 | 138 | 33.7 | | | Very much | 389 | 30.7 |
| | | Total | 200 | 100.0 | 209 | 100.0 | 409 | 100.0 | | | Total | 1,267 | 100.0 |
| How much does this college emphasize using computers in academic work? | FENVCOMP | Very little | 3 | 1.5 | 2 | 1.0 | 5 | 1.2 | How much does this college emphasize using computers in academic work? | ENVCOMP | Very little | 34 | 2.6 |
| | | Some | 11 | 5.4 | 10 | 4.8 | 21 | 5.1 | | | Some | 146 | 11.5 |
| | | Quite a bit | 35 | 17.3 | 51 | 24.5 | 86 | 21.0 | | | Quite a bit | 422 | 33.2 |
| | | Very much | 153 | 75.7 | 145 | 69.7 | 298 | 72.7 | | | Very much | 669 | 52.7 |
| | | Total | 202 | 100.0 | 208 | 100.0 | 410 | 100.0 | | | Total | 1,271 | 100.0 |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)? | FACADPR01 | None | 1 | 0.5 | 0 | N/A | 1 | 0.2 | About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)? | ACADPR01 | None | 14 | 1.1 |
| | | 1 to 5 | 91 | 44.8 | 89 | 42.6 | 180 | 43.7 | | | 1 to 5 | 448 | 35.1 |
| | | 6 to 10 | 78 | 38.4 | 68 | 32.5 | 146 | 35.4 | | | 6 to 10 | 427 | 33.5 |
| | | 11 to 20 | 28 | 13.8 | 42 | 20.1 | 70 | 17.0 | | | 11 to 20 | 240 | 18.9 |
| | | 21 to 30 | 4 | 2.0 | 8 | 3.8 | 12 | 2.9 | | | 21 to 30 | 106 | 8.3 |
| | | More than 30 | 1 | 0.5 | 2 | 1.0 | 3 | 0.7 | | | More than 30 | 39 | 3.1 |
| | | Total | 203 | 100.0 | 209 | 100.0 | 412 | 100.0 | | | Total | 1,274 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|--|-----------|--------------|-----------|---------|-----------|---------|-------------|---------|---|----------|--------------|--------------|---------|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay? | FPAYWORK | None | 2 | 1.0 | 0 | N/A | 2 | 0.5 | About how many hours do you spend in a typical 7-day week working for pay? | PAYWORK | None | 222 | 17.5 |
| | | 1 to 5 | 4 | 2.0 | 1 | 0.5 | 5 | 1.2 | | | 1 to 5 | 75 | 5.9 |
| | | 6 to 10 | 9 | 4.5 | 4 | 1.9 | 13 | 3.2 | | | 6 to 10 | 59 | 4.7 |
| | | 11 to 20 | 46 | 22.9 | 50 | 23.9 | 96 | 23.4 | | | 11 to 20 | 170 | 13.4 |
| | | 21 to 30 | 79 | 39.3 | 89 | 42.6 | 168 | 41.0 | | | 21 to 30 | 284 | 22.4 |
| | | More than 30 | 61 | 30.3 | 65 | 31.1 | 126 | 30.7 | | | More than 30 | 457 | 36.1 |
| | | Total | 201 | 100.0 | 209 | 100.0 | 410 | 100.0 | | | Total | 1,267 | 100.0 |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)? | FCOCURR01 | None | 20 | 10.1 | 23 | 11.1 | 43 | 10.6 | About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)? | COCURR01 | None | 967 | 76.7 |
| | | 1 to 5 | 152 | 76.4 | 172 | 83.1 | 324 | 79.8 | | | 1 to 5 | 221 | 17.5 |
| | | 6 to 10 | 23 | 11.6 | 10 | 4.8 | 33 | 8.1 | | | 6 to 10 | 37 | 3.0 |
| | | 11 to 20 | 4 | 2.0 | 2 | 1.0 | 6 | 1.5 | | | 11 to 20 | 22 | 1.7 |
| | | 21 to 30 | 0 | N/A | 0 | N/A | 0 | N/A | | | 21 to 30 | 8 | 0.6 |
| | | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A | | | More than 30 | 6 | 0.5 |
| | | Total | 199 | 100.0 | 207 | 100.0 | 406 | 100.0 | | | Total | 1,261 | 100.0 |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)? | FCAREDE01 | None | 6 | 3.0 | 4 | 1.9 | 10 | 2.5 | About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)? | CAREDE01 | None | 542 | 42.9 |
| | | 1 to 5 | 23 | 11.6 | 26 | 12.6 | 49 | 12.1 | | | 1 to 5 | 247 | 19.6 |
| | | 6 to 10 | 38 | 19.2 | 36 | 17.5 | 74 | 18.3 | | | 6 to 10 | 111 | 8.8 |
| | | 11 to 20 | 53 | 26.8 | 51 | 24.8 | 104 | 25.7 | | | 11 to 20 | 74 | 5.8 |
| | | 21 to 30 | 32 | 16.2 | 47 | 22.8 | 79 | 19.6 | | | 21 to 30 | 52 | 4.1 |
| | | More than 30 | 46 | 23.2 | 42 | 20.4 | 88 | 21.8 | | | More than 30 | 238 | 18.8 |
| | | Total | 198 | 100.0 | 206 | 100.0 | 404 | 100.0 | | | Total | 1,264 | 100.0 |
| About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes? | FCOMMUTE | None | 2 | 1.0 | 2 | 1.0 | 4 | 1.0 | About how many hours do you spend in a typical 7-day week commuting to and from classes? | COMMUTE | None | 74 | 5.8 |
| | | 1 to 5 | 125 | 62.5 | 133 | 63.9 | 258 | 63.2 | | | 1 to 5 | 916 | 72.3 |
| | | 6 to 10 | 53 | 26.5 | 59 | 28.4 | 112 | 27.5 | | | 6 to 10 | 178 | 14.1 |
| | | 11 to 20 | 11 | 5.5 | 11 | 5.3 | 22 | 5.4 | | | 11 to 20 | 58 | 4.5 |
| | | 21 to 30 | 4 | 2.0 | 3 | 1.4 | 7 | 1.7 | | | 21 to 30 | 14 | 1.1 |
| | | More than 30 | 5 | 2.5 | 0 | N/A | 5 | 1.2 | | | More than 30 | 28 | 2.2 |
| | | Total | 200 | 100.0 | 208 | 100.0 | 408 | 100.0 | | | Total | 1,268 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | | |
|--|----------|---|------------|--------------|------------|--------------|-------------|--------------|---|----------|---|--------------|--------------|--|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent | |
| Select the response that best represents the quality of student relationships with other students. | FENVSTU | (1) Unfriendly, unsupportive, sense of alienation | 0 | N/A | 1 | 0.5 | 1 | 0.2 | Mark the number that best represents the quality of your relationships with other students at this college. | ENVSTU | (1) Unfriendly, unsupportive, sense of alienation | 12 | 0.9 | |
| | | (2) | 0 | N/A | 0 | N/A | 0 | N/A | | | (2) | 24 | 1.9 | |
| | | (3) | 2 | 1.0 | 3 | 1.4 | 5 | 1.2 | | | (3) | 80 | 6.3 | |
| | | (4) | 22 | 10.5 | 29 | 13.8 | 51 | 12.2 | | | (4) | 222 | 17.4 | |
| | | (5) | 47 | 22.5 | 49 | 23.3 | 96 | 22.9 | | | (5) | 264 | 20.7 | |
| | | (6) | 80 | 38.3 | 80 | 38.1 | 160 | 38.2 | | | (6) | 295 | 23.2 | |
| | | (7) Friendly, supportive, sense of belonging | 58 | 27.8 | 48 | 22.9 | 106 | 25.3 | | | (7) Friendly, supportive, sense of belonging | 377 | 29.6 | |
| | | Total | 209 | 100.0 | 210 | 100.0 | 419 | 100.0 | | | Total | 1,274 | 100.0 | |
| Select the response that best represents the quality of student relationships with instructors. | FENVFAC | (1) Unavailable, unhelpful, unsympathetic | 0 | N/A | 0 | N/A | 0 | N/A | Mark the number that best represents the quality of your relationships with instructors at this college. | ENVFAC | (1) Unavailable, unhelpful, unsympathetic | 5 | 0.4 | |
| | | (2) | 0 | N/A | 1 | 0.5 | 1 | 0.2 | | | (2) | 10 | 0.8 | |
| | | (3) | 1 | 0.5 | 2 | 0.9 | 3 | 0.7 | | | (3) | 28 | 2.2 | |
| | | (4) | 10 | 4.8 | 10 | 4.7 | 20 | 4.8 | | | (4) | 155 | 12.2 | |
| | | (5) | 31 | 15.0 | 35 | 16.6 | 66 | 15.8 | | | (5) | 267 | 21.0 | |
| | | (6) | 96 | 46.4 | 107 | 50.7 | 203 | 48.6 | | | (6) | 374 | 29.3 | |
| | | (7) Available, helpful, sympathetic | 69 | 33.3 | 56 | 26.5 | 125 | 29.9 | | | (7) Available, helpful, sympathetic | 435 | 34.1 | |
| | | Total | 207 | 100.0 | 211 | 100.0 | 418 | 100.0 | | | Total | 1,274 | 100.0 | |
| Select the response that best represents the quality of student relationships with administrative personnel and offices. | FENVADM | (1) Unhelpful, inconsiderate, rigid | 1 | 0.5 | 1 | 0.5 | 2 | 0.5 | Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college. | ENVADM | (1) Unhelpful, inconsiderate, rigid | 20 | 1.6 | |
| | | (2) | 6 | 2.9 | 5 | 2.4 | 11 | 2.7 | | | (2) | 45 | 3.5 | |
| | | (3) | 3 | 1.5 | 17 | 8.2 | 20 | 4.8 | | | (3) | 104 | 8.2 | |
| | | (4) | 23 | 11.2 | 30 | 14.4 | 53 | 12.8 | | | (4) | 237 | 18.6 | |
| | | (5) | 45 | 21.8 | 44 | 21.2 | 89 | 21.5 | | | (5) | 310 | 24.4 | |
| | | (6) | 72 | 35.0 | 76 | 36.5 | 148 | 35.7 | | | (6) | 254 | 19.9 | |
| | | (7) Helpful, considerate, flexible | 56 | 27.2 | 35 | 16.8 | 91 | 22.0 | | | (7) Helpful, considerate, flexible | 303 | 23.8 | |
| | | Total | 206 | 100.0 | 208 | 100.0 | 414 | 100.0 | | | Total | 1,273 | 100.0 | |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|---|-----------|-------------|-----------|---------|-----------|---------|-------------|---------|--|----------|-------------|--------------|---------|
| CCFSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education? | FGNGENLED | None | 0 | N/A | 1 | 0.5 | 1 | 0.2 | How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education? | GNGENLED | | | |
| | | Very little | 5 | 2.5 | 4 | 1.9 | 9 | 2.2 | | | Very little | 65 | 5.2 |
| | | Some | 49 | 24.0 | 39 | 18.6 | 88 | 21.3 | | | Some | 244 | 19.3 |
| | | Quite a bit | 61 | 29.9 | 71 | 33.8 | 132 | 31.9 | | | Quite a bit | 483 | 38.2 |
| | | Very much | 89 | 43.6 | 95 | 45.2 | 184 | 44.4 | | | Very much | 472 | 37.3 |
| | | Total | 204 | 100.0 | 210 | 100.0 | 414 | 100.0 | | | Total | 1,265 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills? | FGNWORK | None | 1 | 0.5 | 2 | 1.0 | 3 | 0.7 | How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills? | GNWORK | | | |
| | | Very little | 10 | 5.0 | 11 | 5.2 | 21 | 5.1 | | | Very little | 267 | 21.2 |
| | | Some | 46 | 22.8 | 57 | 27.1 | 103 | 25.0 | | | Some | 432 | 34.3 |
| | | Quite a bit | 65 | 32.2 | 68 | 32.4 | 133 | 32.3 | | | Quite a bit | 316 | 25.1 |
| | | Very much | 80 | 39.6 | 72 | 34.3 | 152 | 36.9 | | | Very much | 246 | 19.5 |
| | | Total | 202 | 100.0 | 210 | 100.0 | 412 | 100.0 | | | Total | 1,260 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively? | FGNWRITE | None | 7 | 3.5 | 6 | 2.9 | 13 | 3.2 | How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively? | GNWRITE | | | |
| | | Very little | 18 | 9.0 | 19 | 9.0 | 37 | 9.0 | | | Very little | 97 | 7.7 |
| | | Some | 51 | 25.4 | 40 | 19.0 | 91 | 22.1 | | | Some | 301 | 23.8 |
| | | Quite a bit | 56 | 27.9 | 66 | 31.4 | 122 | 29.7 | | | Quite a bit | 470 | 37.2 |
| | | Very much | 69 | 34.3 | 79 | 37.6 | 148 | 36.0 | | | Very much | 397 | 31.3 |
| | | Total | 201 | 100.0 | 210 | 100.0 | 411 | 100.0 | | | Total | 1,266 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively? | FGNSPEAK | None | 2 | 1.0 | 8 | 3.8 | 10 | 2.5 | How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively? | GNSPEAK | | | |
| | | Very little | 15 | 7.6 | 20 | 9.5 | 35 | 8.6 | | | Very little | 121 | 9.5 |
| | | Some | 61 | 30.8 | 49 | 23.3 | 110 | 27.0 | | | Some | 330 | 25.9 |
| | | Quite a bit | 58 | 29.3 | 65 | 31.0 | 123 | 30.1 | | | Quite a bit | 453 | 35.6 |
| | | Very much | 62 | 31.3 | 68 | 32.4 | 130 | 31.9 | | | Very much | 367 | 28.9 |
| | | Total | 198 | 100.0 | 210 | 100.0 | 408 | 100.0 | | | Total | 1,271 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|--|-----------|-------------|-----------|---------|-----------|---------|-------------|---------|---|----------|-------------|--------------|---------|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically? | FGNANALY | None | 0 | N/A | 0 | N/A | 0 | N/A | How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically? | GNANALY | | | |
| | | Very little | 5 | 2.5 | 3 | 1.4 | 8 | 2.0 | | | Very little | 53 | 4.2 |
| | | Some | 25 | 12.4 | 8 | 3.8 | 33 | 8.0 | | | Some | 260 | 20.5 |
| | | Quite a bit | 61 | 30.3 | 73 | 34.9 | 134 | 32.7 | | | Quite a bit | 523 | 41.3 |
| | | Very much | 110 | 54.7 | 125 | 59.8 | 235 | 57.3 | | | Very much | 430 | 33.9 |
| | | Total | 201 | 100.0 | 209 | 100.0 | 410 | 100.0 | | | Total | 1,267 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems? | FGNSOLVE | None | 53 | 26.2 | 39 | 18.6 | 92 | 22.3 | How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems? | GNSOLVE | | | |
| | | Very little | 45 | 22.3 | 55 | 26.2 | 100 | 24.3 | | | Very little | 96 | 7.7 |
| | | Some | 44 | 21.8 | 34 | 16.2 | 78 | 18.9 | | | Some | 333 | 26.5 |
| | | Quite a bit | 19 | 9.4 | 34 | 16.2 | 53 | 12.9 | | | Quite a bit | 449 | 35.8 |
| | | Very much | 41 | 20.3 | 48 | 22.9 | 89 | 21.6 | | | Very much | 378 | 30.1 |
| | | Total | 202 | 100.0 | 210 | 100.0 | 412 | 100.0 | | | Total | 1,257 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology? | FGNCMPTS | None | 4 | 2.0 | 2 | 1.0 | 6 | 1.4 | How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology? | GNCMPTS | | | |
| | | Very little | 15 | 7.4 | 13 | 6.2 | 28 | 6.8 | | | Very little | 151 | 11.9 |
| | | Some | 54 | 26.5 | 37 | 17.6 | 91 | 22.0 | | | Some | 306 | 24.2 |
| | | Quite a bit | 54 | 26.5 | 80 | 38.1 | 134 | 32.4 | | | Quite a bit | 418 | 33.0 |
| | | Very much | 77 | 37.7 | 78 | 37.1 | 155 | 37.4 | | | Very much | 391 | 30.9 |
| | | Total | 204 | 100.0 | 210 | 100.0 | 414 | 100.0 | | | Total | 1,266 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others? | FGNOTHERS | None | 1 | 0.5 | 2 | 1.0 | 3 | 0.7 | How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others? | GNOTHERS | | | |
| | | Very little | 12 | 5.9 | 11 | 5.3 | 23 | 5.6 | | | Very little | 114 | 9.0 |
| | | Some | 59 | 29.2 | 49 | 23.4 | 108 | 26.3 | | | Some | 365 | 28.9 |
| | | Quite a bit | 63 | 31.2 | 73 | 34.9 | 136 | 33.1 | | | Quite a bit | 419 | 33.3 |
| | | Very much | 67 | 33.2 | 74 | 35.4 | 141 | 34.3 | | | Very much | 363 | 28.8 |
| | | Total | 202 | 100.0 | 209 | 100.0 | 411 | 100.0 | | | Total | 1,261 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|---|-----------|-------------|-----------|---------|-----------|---------|-------------|---------|--|----------|-------------|--------------|---------|
| CCFSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own? | FGNINQ | None | 0 | N/A | 0 | N/A | 0 | N/A | How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own? | GNINQ | | | |
| | | Very little | 2 | 1.0 | 2 | 1.0 | 4 | 1.0 | | | Very little | 63 | 5.0 |
| | | Some | 38 | 18.7 | 22 | 10.5 | 60 | 14.6 | | | Some | 248 | 19.8 |
| | | Quite a bit | 79 | 38.9 | 95 | 45.5 | 174 | 42.2 | | | Quite a bit | 450 | 35.8 |
| | | Very much | 84 | 41.4 | 90 | 43.1 | 174 | 42.2 | | | Very much | 495 | 39.4 |
| | | Total | 203 | 100.0 | 209 | 100.0 | 412 | 100.0 | | | Total | 1,257 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves? | FGNSELF | None | 2 | 1.0 | 4 | 1.9 | 6 | 1.5 | How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself? | GNSELF | | | |
| | | Very little | 14 | 6.9 | 14 | 6.8 | 28 | 6.8 | | | Very little | 182 | 14.5 |
| | | Some | 64 | 31.7 | 60 | 29.0 | 124 | 30.3 | | | Some | 354 | 28.1 |
| | | Quite a bit | 65 | 32.2 | 62 | 30.0 | 127 | 31.1 | | | Quite a bit | 350 | 27.8 |
| | | Very much | 57 | 28.2 | 67 | 32.4 | 124 | 30.3 | | | Very much | 371 | 29.5 |
| | | Total | 202 | 100.0 | 207 | 100.0 | 409 | 100.0 | | | Total | 1,258 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds? | FGNDIVERS | None | 6 | 3.0 | 12 | 5.8 | 18 | 4.4 | How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds? | GNDIVERS | | | |
| | | Very little | 25 | 12.3 | 26 | 12.6 | 51 | 12.4 | | | Very little | 202 | 16.2 |
| | | Some | 66 | 32.5 | 54 | 26.1 | 120 | 29.3 | | | Some | 365 | 29.3 |
| | | Quite a bit | 50 | 24.6 | 52 | 25.1 | 102 | 24.9 | | | Quite a bit | 378 | 30.3 |
| | | Very much | 56 | 27.6 | 63 | 30.4 | 119 | 29.0 | | | Very much | 302 | 24.2 |
| | | Total | 203 | 100.0 | 207 | 100.0 | 410 | 100.0 | | | Total | 1,248 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics? | FGNETHICS | None | 6 | 3.0 | 7 | 3.4 | 13 | 3.2 | How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics? | GNETHICS | | | |
| | | Very little | 27 | 13.4 | 20 | 9.7 | 47 | 11.5 | | | Very little | 180 | 14.3 |
| | | Some | 79 | 39.3 | 59 | 28.6 | 138 | 33.9 | | | Some | 383 | 30.3 |
| | | Quite a bit | 43 | 21.4 | 55 | 26.7 | 98 | 24.1 | | | Quite a bit | 370 | 29.3 |
| | | Very much | 46 | 22.9 | 65 | 31.6 | 111 | 27.3 | | | Very much | 330 | 26.1 |
| | | Total | 201 | 100.0 | 206 | 100.0 | 407 | 100.0 | | | Total | 1,263 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|--|-----------|--------------|-----------|---------|-----------|---------|-------------|---------|---|----------|-----------------|--------------|---------|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community? | FGNCOMMUN | None | 22 | 10.9 | 10 | 4.9 | 32 | 7.9 | How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community? | GNCOMMUN | | | |
| | | Very little | 45 | 22.4 | 43 | 20.9 | 88 | 21.6 | | | Very little | 360 | 28.7 |
| | | Some | 74 | 36.8 | 59 | 28.6 | 133 | 32.7 | | | Some | 473 | 37.7 |
| | | Quite a bit | 33 | 16.4 | 54 | 26.2 | 87 | 21.4 | | | Quite a bit | 231 | 18.5 |
| | | Very much | 27 | 13.4 | 40 | 19.4 | 67 | 16.5 | | | Very much | 189 | 15.1 |
| | | Total | 201 | 100.0 | 206 | 100.0 | 407 | 100.0 | | | Total | 1,253 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals? | FCARGOAL | None | 4 | 2.0 | 4 | 2.0 | 8 | 2.0 | How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals? | CARGOAL | | | |
| | | Very little | 27 | 13.4 | 18 | 8.8 | 45 | 11.1 | | | Very little | 147 | 11.6 |
| | | Some | 74 | 36.6 | 70 | 34.1 | 144 | 35.4 | | | Some | 364 | 28.7 |
| | | Quite a bit | 60 | 29.7 | 66 | 32.2 | 126 | 31.0 | | | Quite a bit | 364 | 28.8 |
| | | Very much | 37 | 18.3 | 47 | 22.9 | 84 | 20.6 | | | Very much | 390 | 30.8 |
| | | Total | 202 | 100.0 | 205 | 100.0 | 407 | 100.0 | | | Total | 1,266 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities? | FGAINCAR | None | 14 | 6.9 | 12 | 5.8 | 26 | 6.4 | How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities? | GAINCAR | | | |
| | | Very little | 35 | 17.3 | 34 | 16.5 | 69 | 16.9 | | | Very little | 209 | 16.5 |
| | | Some | 68 | 33.7 | 58 | 28.2 | 126 | 30.9 | | | Some | 337 | 26.7 |
| | | Quite a bit | 51 | 25.2 | 62 | 30.1 | 113 | 27.7 | | | Quite a bit | 369 | 29.2 |
| | | Very much | 34 | 16.8 | 40 | 19.4 | 74 | 18.1 | | | Very much | 347 | 27.5 |
| | | Total | 202 | 100.0 | 206 | 100.0 | 408 | 100.0 | | | Total | 1,263 | 100.0 |
| How often do you refer students to academic advising/planning? | FUSEACAD | N.A. | 5 | 2.5 | 3 | 1.5 | 8 | 2.0 | How often do you use academic advising/planning at this college? | USEACAD | Don't know/N.A. | 71 | 5.7 |
| | | Rarely/Never | 26 | 12.9 | 19 | 9.3 | 45 | 11.1 | | | Rarely/Never | 337 | 26.8 |
| | | Sometimes | 95 | 47.3 | 99 | 48.5 | 194 | 47.9 | | | Sometimes | 624 | 49.7 |
| | | Often | 75 | 37.3 | 83 | 40.7 | 158 | 39.0 | | | Often | 224 | 17.8 |
| | | Total | 201 | 100.0 | 204 | 100.0 | 405 | 100.0 | | | Total | 1,256 | 100.0 |
| How often do you refer students to career counseling? | FUSECACOU | N.A. | 9 | 4.5 | 7 | 3.4 | 16 | 4.0 | How often do you use career counseling at this college? | USECACOU | Don't know/N.A. | 242 | 19.3 |
| | | Rarely/Never | 66 | 33.3 | 46 | 22.5 | 112 | 27.9 | | | Rarely/Never | 662 | 52.8 |
| | | Sometimes | 78 | 39.4 | 109 | 53.4 | 187 | 46.5 | | | Sometimes | 258 | 20.6 |
| | | Often | 45 | 22.7 | 42 | 20.6 | 87 | 21.6 | | | Often | 92 | 7.4 |
| | | Total | 198 | 100.0 | 204 | 100.0 | 402 | 100.0 | | | Total | 1,254 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College
2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|--|-----------|--------------|------------|--------------|------------|--------------|-------------|--------------|---|----------|-----------------|--------------|--------------|
| CCFSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How often do you refer students to job placement assistance? | FUSEJOBPL | N.A. | 22 | 11.2 | 14 | 6.9 | 36 | 9.0 | How often do you use job placement assistance at this college? | USEJOBPL | Don't know/N.A. | 494 | 39.6 |
| | | Rarely/Never | 92 | 46.7 | 93 | 45.8 | 185 | 46.3 | | | Rarely/Never | 622 | 49.9 |
| | | Sometimes | 64 | 32.5 | 70 | 34.5 | 134 | 33.5 | | | Sometimes | 98 | 7.8 |
| | | Often | 19 | 9.6 | 26 | 12.8 | 45 | 11.3 | | | Often | 33 | 2.6 |
| | | Total | 197 | 100.0 | 203 | 100.0 | 400 | 100.0 | | | Total | 1,246 | 100.0 |
| How often do you refer students to peer or other tutoring? | FUSETUTOR | N.A. | 4 | 2.0 | 1 | 0.5 | 5 | 1.2 | How often do you use peer or other tutoring at this college? | USETUTOR | Don't know/N.A. | 201 | 16.2 |
| | | Rarely/Never | 24 | 12.1 | 10 | 4.9 | 34 | 8.5 | | | Rarely/Never | 476 | 38.4 |
| | | Sometimes | 56 | 28.1 | 54 | 26.6 | 110 | 27.4 | | | Sometimes | 366 | 29.5 |
| | | Often | 115 | 57.8 | 138 | 68.0 | 253 | 62.9 | | | Often | 197 | 15.9 |
| | | Total | 199 | 100.0 | 203 | 100.0 | 402 | 100.0 | | | Total | 1,239 | 100.0 |
| How often do you refer students to skill labs (writing, math, etc.)? | FUSELAB | N.A. | 10 | 5.1 | 8 | 3.9 | 18 | 4.5 | How often do you use skills labs (writing, math, etc.) at this college? | USELAB | Don't know/N.A. | 213 | 17.5 |
| | | Rarely/Never | 29 | 14.8 | 19 | 9.3 | 48 | 12.0 | | | Rarely/Never | 466 | 38.1 |
| | | Sometimes | 57 | 29.1 | 62 | 30.4 | 119 | 29.8 | | | Sometimes | 327 | 26.7 |
| | | Often | 100 | 51.0 | 115 | 56.4 | 215 | 53.8 | | | Often | 216 | 17.7 |
| | | Total | 196 | 100.0 | 204 | 100.0 | 400 | 100.0 | | | Total | 1,222 | 100.0 |
| How often do you refer students to child care? | FUSECHLD | N.A. | 72 | 36.4 | 60 | 29.4 | 132 | 32.8 | How often do you use child care at this college? | USECHLD | Don't know/N.A. | 689 | 55.6 |
| | | Rarely/Never | 106 | 53.5 | 120 | 58.8 | 226 | 56.2 | | | Rarely/Never | 484 | 39.1 |
| | | Sometimes | 19 | 9.6 | 23 | 11.3 | 42 | 10.4 | | | Sometimes | 40 | 3.2 |
| | | Often | 1 | 0.5 | 1 | 0.5 | 2 | 0.5 | | | Often | 25 | 2.1 |
| | | Total | 198 | 100.0 | 204 | 100.0 | 402 | 100.0 | | | Total | 1,239 | 100.0 |
| How often do you refer students to financial aid advising? | FUFEAADV | N.A. | 30 | 15.2 | 12 | 5.9 | 42 | 10.4 | How often do you use financial aid advising at this college? | USEFAADV | Don't know/N.A. | 219 | 17.7 |
| | | Rarely/Never | 71 | 36.0 | 59 | 28.8 | 130 | 32.3 | | | Rarely/Never | 374 | 30.2 |
| | | Sometimes | 67 | 34.0 | 95 | 46.3 | 162 | 40.3 | | | Sometimes | 401 | 32.3 |
| | | Often | 29 | 14.7 | 39 | 19.0 | 68 | 16.9 | | | Often | 245 | 19.8 |
| | | Total | 197 | 100.0 | 205 | 100.0 | 402 | 100.0 | | | Total | 1,239 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|---|-----------|--------------|------------|--------------|------------|--------------|-------------|--------------|--|----------|-----------------|--------------|--------------|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How often do you refer students to computer labs? | FUSECOMLB | N.A. | 15 | 7.5 | 10 | 5.0 | 25 | 6.3 | How often do you use computer labs at this college? | USECOMLB | Don't know/N.A. | 186 | 15.2 |
| | | Rarely/Never | 41 | 20.6 | 35 | 17.4 | 76 | 19.0 | | | Rarely/Never | 365 | 29.7 |
| | | Sometimes | 72 | 36.2 | 77 | 38.3 | 149 | 37.3 | | | Sometimes | 381 | 31.0 |
| | | Often | 71 | 35.7 | 79 | 39.3 | 150 | 37.5 | | | Often | 296 | 24.1 |
| | | Total | 199 | 100.0 | 201 | 100.0 | 400 | 100.0 | | | Total | 1,228 | 100.0 |
| How often do you refer students to student organizations? | FUSESTORG | N.A. | 28 | 14.1 | 5 | 2.5 | 33 | 8.2 | How often do you use student organizations at this college? | USESTORG | Don't know/N.A. | 395 | 32.2 |
| | | Rarely/Never | 70 | 35.2 | 42 | 20.6 | 112 | 27.8 | | | Rarely/Never | 585 | 47.8 |
| | | Sometimes | 85 | 42.7 | 104 | 51.0 | 189 | 46.9 | | | Sometimes | 155 | 12.6 |
| | | Often | 16 | 8.0 | 53 | 26.0 | 69 | 17.1 | | | Often | 91 | 7.4 |
| | | Total | 199 | 100.0 | 204 | 100.0 | 403 | 100.0 | | | Total | 1,225 | 100.0 |
| How often do you refer students to transfer credit assistance? | FUSETRCRD | N.A. | 43 | 22.2 | 32 | 15.6 | 75 | 18.8 | How often do you use transfer credit assistance at this college? | USETRCRD | Don't know/N.A. | 450 | 36.5 |
| | | Rarely/Never | 96 | 49.5 | 101 | 49.3 | 197 | 49.4 | | | Rarely/Never | 512 | 41.6 |
| | | Sometimes | 46 | 23.7 | 57 | 27.8 | 103 | 25.8 | | | Sometimes | 199 | 16.2 |
| | | Often | 9 | 4.6 | 15 | 7.3 | 24 | 6.0 | | | Often | 71 | 5.8 |
| | | Total | 194 | 100.0 | 205 | 100.0 | 399 | 100.0 | | | Total | 1,232 | 100.0 |
| How often do you refer students to services to students with disabilities? | FUSEDISAB | N.A. | 12 | 6.2 | 7 | 3.4 | 19 | 4.8 | How often do you use services to students with disabilities at this college? | USEDISAB | Don't know/N.A. | 690 | 55.6 |
| | | Rarely/Never | 34 | 17.4 | 32 | 15.8 | 66 | 16.6 | | | Rarely/Never | 427 | 34.4 |
| | | Sometimes | 111 | 56.9 | 107 | 52.7 | 218 | 54.8 | | | Sometimes | 66 | 5.3 |
| | | Often | 38 | 19.5 | 57 | 28.1 | 95 | 23.9 | | | Often | 57 | 4.6 |
| | | Total | 195 | 100.0 | 203 | 100.0 | 398 | 100.0 | | | Total | 1,240 | 100.0 |
| How important do you believe academic advising/planning is to students at this college? | FIMPACAD | Not at all | 1 | 0.5 | 1 | 0.5 | 2 | 0.5 | How important is academic advising/planning to you at this college? | IMPACAD | Not at all | 92 | 7.6 |
| | | Somewhat | 22 | 11.1 | 20 | 9.8 | 42 | 10.4 | | | Somewhat | 270 | 22.3 |
| | | Very | 175 | 88.4 | 183 | 89.7 | 358 | 89.1 | | | Very | 847 | 70.0 |
| | | Total | 198 | 100.0 | 204 | 100.0 | 402 | 100.0 | | | Total | 1,209 | 100.0 |
| How important do you believe career counseling is to students at this college? | FIMPCACOU | Not at all | 3 | 1.5 | 1 | 0.5 | 4 | 1.0 | How important is career counseling to you at this college? | IMPCACOU | Not at all | 245 | 20.4 |
| | | Somewhat | 26 | 13.1 | 35 | 17.2 | 61 | 15.2 | | | Somewhat | 321 | 26.8 |
| | | Very | 169 | 85.4 | 168 | 82.4 | 337 | 83.8 | | | Very | 633 | 52.8 |
| | | Total | 198 | 100.0 | 204 | 100.0 | 402 | 100.0 | | | Total | 1,199 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|---|-----------|--------------|------------|--------------|------------|--------------|-------------|--------------|---|----------|--------------|--------------|--------------|
| CCFSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How important do you believe job placement assistance is to students at this college? | FIMPJOBPL | Not at all | 4 | 2.0 | 1 | 0.5 | 5 | 1.3 | How important is job placement assistance to you at this college? | IMPJOBPL | Not at all | 364 | 30.6 |
| | | Somewhat | 39 | 19.8 | 47 | 23.2 | 86 | 21.5 | | | Somewhat | 330 | 27.7 |
| | | Very | 154 | 78.2 | 155 | 76.4 | 309 | 77.3 | | | Very | 496 | 41.7 |
| | | Total | 197 | 100.0 | 203 | 100.0 | 400 | 100.0 | | | Total | 1,189 | 100.0 |
| How important do you believe peer and other tutoring is to students at this college? | FIMPTUTOR | Not at all | 2 | 1.0 | 4 | 2.0 | 6 | 1.5 | How important is peer and other tutoring to you at this college? | IMPTUTOR | Not at all | 211 | 17.8 |
| | | Somewhat | 29 | 14.6 | 28 | 13.9 | 57 | 14.2 | | | Somewhat | 308 | 25.9 |
| | | Very | 168 | 84.4 | 170 | 84.2 | 338 | 84.3 | | | Very | 668 | 56.3 |
| | | Total | 199 | 100.0 | 202 | 100.0 | 401 | 100.0 | | | Total | 1,187 | 100.0 |
| How important do you believe skills labs (writing, math, etc.) are to students at this college? | FIMPLAB | Not at all | 0 | N/A | 3 | 1.5 | 3 | 0.8 | How important are skills labs (writing, math, etc.) to you at this college? | IMPLAB | Not at all | 210 | 18.0 |
| | | Somewhat | 35 | 17.9 | 29 | 14.2 | 64 | 16.0 | | | Somewhat | 308 | 26.4 |
| | | Very | 161 | 82.1 | 172 | 84.3 | 333 | 83.3 | | | Very | 648 | 55.6 |
| | | Total | 196 | 100.0 | 204 | 100.0 | 400 | 100.0 | | | Total | 1,165 | 100.0 |
| How important do you believe child care is to students at this college? | FIMPCHLD | Not at all | 20 | 10.3 | 23 | 11.3 | 43 | 10.8 | How important is child care to you at this college? | IMPCHLD | Not at all | 595 | 50.9 |
| | | Somewhat | 95 | 49.0 | 86 | 42.4 | 181 | 45.6 | | | Somewhat | 216 | 18.5 |
| | | Very | 79 | 40.7 | 94 | 46.3 | 173 | 43.6 | | | Very | 358 | 30.7 |
| | | Total | 194 | 100.0 | 203 | 100.0 | 397 | 100.0 | | | Total | 1,169 | 100.0 |
| How important do you believe financial aid advising is to students at this college? | FIMPFAADV | Not at all | 2 | 1.0 | 2 | 1.0 | 4 | 1.0 | How important is financial aid advising to you at this college? | IMPFAADV | Not at all | 216 | 18.3 |
| | | Somewhat | 36 | 18.4 | 32 | 15.8 | 68 | 17.0 | | | Somewhat | 191 | 16.3 |
| | | Very | 158 | 80.6 | 169 | 83.3 | 327 | 82.0 | | | Very | 769 | 65.4 |
| | | Total | 196 | 100.0 | 203 | 100.0 | 399 | 100.0 | | | Total | 1,176 | 100.0 |
| How important do you believe computer labs are to students at this college? | FIMPCOMLB | Not at all | 0 | N/A | 2 | 1.0 | 2 | 0.5 | How important are computer labs to you at this college? | IMPCOMLB | Not at all | 216 | 18.3 |
| | | Somewhat | 41 | 20.8 | 43 | 21.2 | 84 | 21.0 | | | Somewhat | 302 | 25.5 |
| | | Very | 156 | 79.2 | 158 | 77.8 | 314 | 78.5 | | | Very | 663 | 56.2 |
| | | Total | 197 | 100.0 | 203 | 100.0 | 400 | 100.0 | | | Total | 1,181 | 100.0 |
| How important do you believe student organizations are to students at this college? | FIMPSTORG | Not at all | 6 | 3.0 | 6 | 3.0 | 12 | 3.0 | How important are student organizations to you at this college? | IMPSTORG | Not at all | 385 | 32.7 |
| | | Somewhat | 104 | 52.8 | 98 | 48.5 | 202 | 50.6 | | | Somewhat | 413 | 35.0 |
| | | Very | 87 | 44.2 | 98 | 48.5 | 185 | 46.4 | | | Very | 381 | 32.3 |
| | | Total | 197 | 100.0 | 202 | 100.0 | 399 | 100.0 | | | Total | 1,179 | 100.0 |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College

2015 Frequency Distributions - Student and Faculty Items

| 2015 CFSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | | |
|---|-----------|-----------------|------------|--------------|------------|--------------|-------------|--------------|--|----------|-----------------|--------------|--------------|--|
| CFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent | |
| How important do you believe transfer credit assistance is to students at this college? | FIMPTRCRD | Not at all | 6 | 3.0 | 8 | 4.0 | 14 | 3.5 | How important is transfer credit assistance to you at this college? | IMPTRCRD | Not at all | 332 | 28.2 | |
| | | Somewhat | 83 | 42.1 | 73 | 36.3 | 156 | 39.2 | | | Somewhat | 253 | 21.5 | |
| | | Very | 108 | 54.8 | 120 | 59.7 | 228 | 57.3 | | | Very | 592 | 50.3 | |
| | | Total | 197 | 100.0 | 201 | 100.0 | 398 | 100.0 | | | Total | 1,177 | 100.0 | |
| How important do you believe services to students with disabilities are to students at this college? | FIMPDISAB | Not at all | 2 | 1.0 | 1 | 0.5 | 3 | 0.8 | How important are services to students with disabilities to you at this college? | IMPDISAB | Not at all | 450 | 38.7 | |
| | | Somewhat | 34 | 17.4 | 36 | 17.7 | 70 | 17.6 | | | Somewhat | 159 | 13.7 | |
| | | Very | 159 | 81.5 | 166 | 81.8 | 325 | 81.7 | | | Very | 554 | 47.7 | |
| | | Total | 195 | 100.0 | 203 | 100.0 | 398 | 100.0 | | | Total | 1,163 | 100.0 | |
| How likely is it that working full-time would cause students to withdraw from class or from this college? | FWRKFULL | Not likely | 7 | 3.5 | 4 | 2.0 | 11 | 2.7 | How likely is it that working full-time would cause you to withdraw from class or from this college? | WRKFULL | Not likely | 470 | 37.0 | |
| | | Somewhat likely | 35 | 17.3 | 23 | 11.2 | 58 | 14.3 | | | Somewhat likely | 290 | 22.9 | |
| | | Likely | 68 | 33.7 | 57 | 27.8 | 125 | 30.7 | | | Likely | 252 | 19.8 | |
| | | Very likely | 92 | 45.5 | 121 | 59.0 | 213 | 52.3 | | | Very likely | 257 | 20.3 | |
| | | Total | 202 | 100.0 | 205 | 100.0 | 407 | 100.0 | | | Total | 1,269 | 100.0 | |
| How likely is it that caring for dependents would cause students to withdraw from class or from this college? | FCAREDEP | Not likely | 7 | 3.5 | 2 | 1.0 | 9 | 2.2 | How likely is it that caring for dependents would cause you to withdraw from class or from this college? | CAREDEP | Not likely | 667 | 52.8 | |
| | | Somewhat likely | 48 | 24.1 | 38 | 18.5 | 86 | 21.3 | | | Somewhat likely | 267 | 21.1 | |
| | | Likely | 71 | 35.7 | 74 | 36.1 | 145 | 35.9 | | | Likely | 180 | 14.3 | |
| | | Very likely | 73 | 36.7 | 91 | 44.4 | 164 | 40.6 | | | Very likely | 150 | 11.8 | |
| | | Total | 199 | 100.0 | 205 | 100.0 | 404 | 100.0 | | | Total | 1,265 | 100.0 | |
| How likely is it that being academically unprepared would cause students to withdraw from class or from this college? | FACADUNP | Not likely | 4 | 2.0 | 5 | 2.5 | 9 | 2.2 | How likely is it that being academically unprepared would cause you to withdraw from class or from this college? | ACADUNP | Not likely | 689 | 54.8 | |
| | | Somewhat likely | 41 | 20.3 | 36 | 17.6 | 77 | 19.0 | | | Somewhat likely | 297 | 23.6 | |
| | | Likely | 70 | 34.7 | 69 | 33.8 | 139 | 34.2 | | | Likely | 183 | 14.5 | |
| | | Very likely | 87 | 43.1 | 94 | 46.1 | 181 | 44.6 | | | Very likely | 89 | 7.1 | |
| | | Total | 202 | 100.0 | 204 | 100.0 | 406 | 100.0 | | | Total | 1,259 | 100.0 | |
| How likely is it that lacking finances would cause students to withdraw from class or from this college? | FLACKFIN | Not likely | 20 | 10.0 | 9 | 4.4 | 29 | 7.1 | How likely is it that lack of finances would cause you to withdraw from class or from this college? | LACKFIN | Not likely | 415 | 32.8 | |
| | | Somewhat likely | 53 | 26.4 | 58 | 28.2 | 111 | 27.3 | | | Somewhat likely | 256 | 20.2 | |
| | | Likely | 70 | 34.8 | 70 | 34.0 | 140 | 34.4 | | | Likely | 256 | 20.2 | |
| | | Very likely | 58 | 28.9 | 69 | 33.5 | 127 | 31.2 | | | Very likely | 338 | 26.7 | |
| | | Total | 201 | 100.0 | 206 | 100.0 | 407 | 100.0 | | | Total | 1,265 | 100.0 | |

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Example College
2015 Frequency Distributions - Student and Faculty Items

| 2015 CCFSSSE Results (Faculty) | | | | | | | | | 2015 CCSSE Results (Students) | | | | |
|--|-----------|-----------------|-----------|---------|-----------|---------|-------------|---------|---|----------|-----------------|--------------|---------|
| CCFSSE Item | Variable | Responses | Part-Time | | Full-Time | | All Faculty | | CCSSE Item | Variable | Responses | All Students | |
| | | | Count | Percent | Count | Percent | Count | Percent | | | | Count | Percent |
| How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college? | FTRANSFER | Not likely | 46 | 23.4 | 51 | 24.9 | 97 | 24.1 | How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college? | TRANSFER | Not likely | 362 | 28.5 |
| | | Somewhat likely | 79 | 40.1 | 83 | 40.5 | 162 | 40.3 | | | Somewhat likely | 245 | 19.3 |
| | | Likely | 47 | 23.9 | 44 | 21.5 | 91 | 22.6 | | | Likely | 267 | 21.1 |
| | | Very likely | 25 | 12.7 | 27 | 13.2 | 52 | 12.9 | | | Very likely | 395 | 31.1 |
| | | Total | 197 | 100.0 | 205 | 100.0 | 402 | 100.0 | | | Total | 1,269 | 100.0 |

The student frequencies displayed on this report are weighted.