

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	220	100.0	0	N/A	220	50.7
		Full-time	0	N/A	214	100.0	214	49.3
		Total	220	100.0	214	100.0	434	100.0
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	20	9.1	21	9.8	41	9.5
		10 to 19	62	28.3	49	22.9	111	25.6
		20 to 29	91	41.6	75	35.0	166	38.3
		30 to 39	36	16.4	62	29.0	98	22.6
		40 to 69	10	4.6	7	3.3	17	3.9
		70 or more	0	N/A	0	N/A	0	N/A
		Total	219	100.0	214	100.0	433	100.0
Prior to this term, how many times have you taught your selected course?	FTIMES	None	19	8.7	7	3.3	26	6.0
		1 to 3	44	20.1	16	7.5	60	13.9
		4 to 6	31	14.2	25	11.7	56	13.0
		7 to 9	28	12.8	12	5.6	40	9.3
		10 to 15	27	12.3	33	15.5	60	13.9
		16 to 20	24	11.0	21	9.9	45	10.4
		21 or more	46	21.0	99	46.5	145	33.6
		Total	219	100.0	213	100.0	432	100.0
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	29	13.2	8	3.7	37	8.5
		Yes, I teach both developmental and college-level courses	44	20.1	46	21.5	90	20.8
		No, I teach only college-level courses	146	66.7	160	74.8	306	70.7
		Total	219	100.0	214	100.0	433	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	17	8.6	17	8.4	34	8.5
		Rarely/Never	67	34.0	62	30.7	129	32.3
		Sometimes	71	36.0	73	36.1	144	36.1
		Often	42	21.3	50	24.8	92	23.1
		Total	197	100.0	202	100.0	399	100.0
Career counseling	FSATCACOU	N.A.	21	10.6	20	9.9	41	10.2
		Rarely/Never	74	37.2	74	36.5	148	36.8
		Sometimes	75	37.7	69	34.0	144	35.8
		Often	29	14.6	40	19.7	69	17.2
		Total	199	100.0	203	100.0	402	100.0
Job placement assistance	FSATJOBPL	N.A.	32	16.3	32	15.8	64	16.0
		Rarely/Never	101	51.5	97	47.8	198	49.6
		Sometimes	46	23.5	47	23.2	93	23.3
		Often	17	8.7	27	13.3	44	11.0
		Total	196	100.0	203	100.0	399	100.0

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	11	5.7	7	3.5	18	4.6
		Rarely/Never	34	17.5	26	12.9	60	15.2
		Sometimes	75	38.7	66	32.8	141	35.7
		Often	74	38.1	102	50.7	176	44.6
		Total	194	100.0	201	100.0	395	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	18	9.2	10	5.0	28	7.1
		Rarely/Never	42	21.4	36	17.9	78	19.6
		Sometimes	60	30.6	65	32.3	125	31.5
		Often	76	38.8	90	44.8	166	41.8
		Total	196	100.0	201	100.0	397	100.0
Child care	FSATCHLD	N.A.	75	39.1	73	36.1	148	37.6
		Rarely/Never	107	55.7	116	57.4	223	56.6
		Sometimes	8	4.2	9	4.5	17	4.3
		Often	2	1.0	4	2.0	6	1.5
		Total	192	100.0	202	100.0	394	100.0
Financial aid advising	FSATFAADV	N.A.	42	21.5	43	21.2	85	21.4
		Rarely/Never	104	53.3	97	47.8	201	50.5
		Sometimes	30	15.4	45	22.2	75	18.8
		Often	19	9.7	18	8.9	37	9.3
		Total	195	100.0	203	100.0	398	100.0
Computer lab	FSATCOMLB	N.A.	20	10.2	15	7.5	35	8.8
		Rarely/Never	51	26.0	50	24.9	101	25.4
		Sometimes	54	27.6	70	34.8	124	31.2
		Often	71	36.2	66	32.8	137	34.5
		Total	196	100.0	201	100.0	397	100.0
Student organizations	FSATSTORG	N.A.	36	18.5	13	6.4	49	12.3
		Rarely/Never	86	44.1	77	38.1	163	41.1
		Sometimes	57	29.2	80	39.6	137	34.5
		Often	16	8.2	32	15.8	48	12.1
		Total	195	100.0	202	100.0	397	100.0
Transfer credit assistance	FSATTRCRD	N.A.	52	26.4	45	22.4	97	24.4
		Rarely/Never	114	57.9	104	51.7	218	54.8
		Sometimes	23	11.7	40	19.9	63	15.8
		Often	8	4.1	12	6.0	20	5.0
		Total	197	100.0	201	100.0	398	100.0
Services to students with disabilities	FSATDISAB	N.A.	18	9.2	12	6.0	30	7.6
		Rarely/Never	51	26.2	48	23.9	99	25.0
		Sometimes	94	48.2	84	41.8	178	44.9
		Often	32	16.4	57	28.4	89	22.5
		Total	195	100.0	201	100.0	396	100.0

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?	FPERSON	Not likely	2	1.0	2	1.0	4	1.0
		Somewhat likely	43	21.5	29	14.1	72	17.8
		Likely	72	36.0	61	29.8	133	32.8
		Very likely	83	41.5	113	55.1	196	48.4
		Total	200	100.0	205	100.0	405	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	0	N/A	1	0.5	1	0.2
		1 to 4	77	38.7	14	6.9	91	22.6
		5 to 8	60	30.2	36	17.7	96	23.9
		9 to 12	36	18.1	40	19.7	76	18.9
		13 to 16	17	8.5	52	25.6	69	17.2
		17 to 20	2	1.0	37	18.2	39	9.7
		21 to 30	2	1.0	16	7.9	18	4.5
		31+	5	2.5	7	3.4	12	3.0
Total	199	100.0	203	100.0	402	100.0		
Grading papers	FGRADE	None	6	3.0	3	1.5	9	2.2
		1 to 4	98	49.5	52	25.6	150	37.4
		5 to 8	52	26.3	59	29.1	111	27.7
		9 to 12	18	9.1	40	19.7	58	14.5
		13 to 16	13	6.6	24	11.8	37	9.2
		17 to 20	4	2.0	17	8.4	21	5.2
		21 to 30	4	2.0	5	2.5	9	2.2
		31+	3	1.5	3	1.5	6	1.5
Total	198	100.0	203	100.0	401	100.0		
Giving other forms of written and oral feedback to students	FFEEBACK	None	2	1.0	1	0.5	3	0.8
		1 to 4	133	67.9	90	44.6	223	56.0
		5 to 8	35	17.9	57	28.2	92	23.1
		9 to 12	8	4.1	24	11.9	32	8.0
		13 to 16	9	4.6	15	7.4	24	6.0
		17 to 20	5	2.6	10	5.0	15	3.8
		21 to 30	3	1.5	4	2.0	7	1.8
		31+	1	0.5	1	0.5	2	0.5
Total	196	100.0	202	100.0	398	100.0		
Preparing for class	FPREP	None	0	N/A	0	N/A	0	N/A
		1 to 4	98	49.5	61	30.3	159	39.8
		5 to 8	63	31.8	78	38.8	141	35.3
		9 to 12	18	9.1	36	17.9	54	13.5
		13 to 16	9	4.5	15	7.5	24	6.0
		17 to 20	6	3.0	7	3.5	13	3.3
		21 to 30	2	1.0	3	1.5	5	1.3
		31+	2	1.0	1	0.5	3	0.8
Total	198	100.0	201	100.0	399	100.0		

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			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	2	1.0	2	1.0	4	1.0
		1 to 4	131	67.5	114	56.4	245	61.9
		5 to 8	35	18.0	54	26.7	89	22.5
		9 to 12	12	6.2	15	7.4	27	6.8
		13 to 16	7	3.6	9	4.5	16	4.0
		17 to 20	3	1.5	4	2.0	7	1.8
		21 to 30	0	N/A	2	1.0	2	0.5
		31+	4	2.1	2	1.0	6	1.5
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>202</b>	<b>100.0</b>	<b>396</b>	<b>100.0</b>
Research and scholarly activities	FRESEARCH	None	44	22.9	32	15.9	76	19.3
		1 to 4	101	52.6	112	55.7	213	54.2
		5 to 8	27	14.1	35	17.4	62	15.8
		9 to 12	12	6.3	9	4.5	21	5.3
		13 to 16	4	2.1	6	3.0	10	2.5
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	3	1.6	6	3.0	9	2.3
		31+	1	0.5	1	0.5	2	0.5
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>201</b>	<b>100.0</b>	<b>393</b>	<b>100.0</b>
Working with honors projects	FWORKHON	None	181	94.8	158	78.2	339	86.3
		1 to 4	10	5.2	34	16.8	44	11.2
		5 to 8	0	N/A	4	2.0	4	1.0
		9 to 12	0	N/A	4	2.0	4	1.0
		13 to 16	0	N/A	1	0.5	1	0.3
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	1	0.5	1	0.3
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>202</b>	<b>100.0</b>	<b>393</b>	<b>100.0</b>
Advising students	FADVISE	None	58	29.7	36	17.8	94	23.7
		1 to 4	119	61.0	122	60.4	241	60.7
		5 to 8	9	4.6	29	14.4	38	9.6
		9 to 12	7	3.6	4	2.0	11	2.8
		13 to 16	1	0.5	4	2.0	5	1.3
		17 to 20	0	N/A	1	0.5	1	0.3
		21 to 30	0	N/A	4	2.0	4	1.0
		31+	1	0.5	2	1.0	3	0.8
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>202</b>	<b>100.0</b>	<b>397</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Example College**

**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	167	87.4	147	73.1	314	80.1
		1 to 4	19	9.9	24	11.9	43	11.0
		5 to 8	3	1.6	10	5.0	13	3.3
		9 to 12	1	0.5	4	2.0	5	1.3
		13 to 16	0	N/A	8	4.0	8	2.0
		17 to 20	0	N/A	4	2.0	4	1.0
		21 to 30	0	N/A	1	0.5	1	0.3
		31+	1	0.5	3	1.5	4	1.0
		<b>Total</b>		<b>191</b>	<b>100.0</b>	<b>201</b>	<b>100.0</b>	<b>392</b>
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	151	77.8	75	37.7	226	57.5
		1 to 4	38	19.6	101	50.8	139	35.4
		5 to 8	0	N/A	17	8.5	17	4.3
		9 to 12	1	0.5	3	1.5	4	1.0
		13 to 16	0	N/A	1	0.5	1	0.3
		17 to 20	2	1.0	0	N/A	2	0.5
		21 to 30	1	0.5	0	N/A	1	0.3
		31+	1	0.5	2	1.0	3	0.8
		<b>Total</b>		<b>194</b>	<b>100.0</b>	<b>199</b>	<b>100.0</b>	<b>393</b>
Other interactions with students outside the classroom	FOUTCLAS	None	102	52.6	31	15.5	133	33.8
		1 to 4	76	39.2	130	65.0	206	52.3
		5 to 8	8	4.1	26	13.0	34	8.6
		9 to 12	2	1.0	8	4.0	10	2.5
		13 to 16	0	N/A	2	1.0	2	0.5
		17 to 20	2	1.0	0	N/A	2	0.5
		21 to 30	2	1.0	1	0.5	3	0.8
		31+	2	1.0	2	1.0	4	1.0
		<b>Total</b>		<b>194</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>394</b>
Conducting service activities	FCONDUCT	None	156	81.7	104	52.0	260	66.5
		1 to 4	27	14.1	70	35.0	97	24.8
		5 to 8	7	3.7	18	9.0	25	6.4
		9 to 12	0	N/A	5	2.5	5	1.3
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	1	0.5	0	N/A	1	0.3
		31+	0	N/A	3	1.5	3	0.8
		<b>Total</b>		<b>191</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>391</b>

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	129	67.2	64	32.2	193	49.4
		1 to 4	53	27.6	83	41.7	136	34.8
		5 to 8	5	2.6	22	11.1	27	6.9
		9 to 12	0	N/A	11	5.5	11	2.8
		13 to 16	1	0.5	4	2.0	5	1.3
		17 to 20	2	1.0	3	1.5	5	1.3
		21 to 30	1	0.5	8	4.0	9	2.3
		31+	1	0.5	4	2.0	5	1.3
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>199</b>	<b>100.0</b>	<b>391</b>	<b>100.0</b>
Participating on college committees or task forces	FTASK	None	152	79.2	22	11.0	174	44.4
		1 to 4	34	17.7	136	68.0	170	43.4
		5 to 8	5	2.6	30	15.0	35	8.9
		9 to 12	0	N/A	8	4.0	8	2.0
		13 to 16	0	N/A	2	1.0	2	0.5
		17 to 20	1	0.5	2	1.0	3	0.8
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>392</b>	<b>100.0</b>
Mentoring other faculty	FMENT	None	158	82.3	71	35.5	229	58.4
		1 to 4	33	17.2	103	51.5	136	34.7
		5 to 8	0	N/A	21	10.5	21	5.4
		9 to 12	1	0.5	3	1.5	4	1.0
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	1	0.5	1	0.3
		21 to 30	0	N/A	1	0.5	1	0.3
		31+	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>392</b>	<b>100.0</b>
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	7	3.7	1	0.5	8	2.1
		1 to 9%	18	9.5	24	12.1	42	10.8
		10 to 19%	33	17.4	29	14.6	62	16.0
		20 to 29%	23	12.1	29	14.6	52	13.4
		30 to 39%	16	8.4	19	9.6	35	9.0
		40 to 49%	25	13.2	26	13.1	51	13.1
		50 to 74%	47	24.7	52	26.3	99	25.5
		75 to 100%	21	11.1	18	9.1	39	10.1
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>

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			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	9	4.8	6	3.1	15	3.9
		1 to 9%	36	19.0	38	19.4	74	19.2
		10 to 19%	40	21.2	46	23.5	86	22.3
		20 to 29%	35	18.5	39	19.9	74	19.2
		30 to 39%	18	9.5	20	10.2	38	9.9
		40 to 49%	21	11.1	22	11.2	43	11.2
		50 to 74%	19	10.1	17	8.7	36	9.4
		75 to 100%	11	5.8	8	4.1	19	4.9
		<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>196</b>	<b>100.0</b>	<b>385</b>	<b>100.0</b>
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	39	21.3	46	24.0	85	22.7
		1 to 9%	45	24.6	44	22.9	89	23.7
		10 to 19%	33	18.0	40	20.8	73	19.5
		20 to 29%	20	10.9	20	10.4	40	10.7
		30 to 39%	16	8.7	17	8.9	33	8.8
		40 to 49%	12	6.6	14	7.3	26	6.9
		50 to 74%	14	7.7	9	4.7	23	6.1
		75 to 100%	4	2.2	2	1.0	6	1.6
		<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>192</b>	<b>100.0</b>	<b>375</b>	<b>100.0</b>
Student computer use	FSTUCOM	0%	65	34.2	89	44.9	154	39.7
		1 to 9%	47	24.7	40	20.2	87	22.4
		10 to 19%	20	10.5	31	15.7	51	13.1
		20 to 29%	16	8.4	10	5.1	26	6.7
		30 to 39%	7	3.7	9	4.5	16	4.1
		40 to 49%	7	3.7	4	2.0	11	2.8
		50 to 74%	14	7.4	7	3.5	21	5.4
		75 to 100%	14	7.4	8	4.0	22	5.7
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>
Small group activities	FSMGROUP	0%	39	20.4	39	20.0	78	20.2
		1 to 9%	50	26.2	53	27.2	103	26.7
		10 to 19%	43	22.5	52	26.7	95	24.6
		20 to 29%	22	11.5	23	11.8	45	11.7
		30 to 39%	15	7.9	15	7.7	30	7.8
		40 to 49%	9	4.7	8	4.1	17	4.4
		50 to 74%	9	4.7	5	2.6	14	3.6
		75 to 100%	4	2.1	0	N/A	4	1.0
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>195</b>	<b>100.0</b>	<b>386</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	74	38.9	83	41.9	157	40.5
		1 to 9%	47	24.7	59	29.8	106	27.3
		10 to 19%	37	19.5	28	14.1	65	16.8
		20 to 29%	14	7.4	13	6.6	27	7.0
		30 to 39%	8	4.2	8	4.0	16	4.1
		40 to 49%	5	2.6	3	1.5	8	2.1
		50 to 74%	2	1.1	2	1.0	4	1.0
		75 to 100%	3	1.6	2	1.0	5	1.3
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>
In-class writing	FCLASWRIT	0%	87	46.5	89	44.9	176	45.7
		1 to 9%	43	23.0	62	31.3	105	27.3
		10 to 19%	30	16.0	28	14.1	58	15.1
		20 to 29%	11	5.9	8	4.0	19	4.9
		30 to 39%	6	3.2	3	1.5	9	2.3
		40 to 49%	2	1.1	3	1.5	5	1.3
		50 to 74%	4	2.1	5	2.5	9	2.3
		75 to 100%	4	2.1	0	N/A	4	1.0
		<b>Total</b>	<b>187</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>385</b>	<b>100.0</b>
Testing and evaluation	FTESTEVAL	0%	13	7.0	17	8.6	30	7.8
		1 to 9%	75	40.3	81	40.9	156	40.6
		10 to 19%	52	28.0	67	33.8	119	31.0
		20 to 29%	24	12.9	22	11.1	46	12.0
		30 to 39%	8	4.3	3	1.5	11	2.9
		40 to 49%	3	1.6	2	1.0	5	1.3
		50 to 74%	4	2.2	4	2.0	8	2.1
		75 to 100%	7	3.8	2	1.0	9	2.3
		<b>Total</b>	<b>186</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>384</b>	<b>100.0</b>
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	164	86.8	168	84.4	332	85.6
		1 to 9%	11	5.8	15	7.5	26	6.7
		10 to 19%	4	2.1	5	2.5	9	2.3
		20 to 29%	1	0.5	5	2.5	6	1.5
		30 to 39%	2	1.1	1	0.5	3	0.8
		40 to 49%	3	1.6	1	0.5	4	1.0
		50 to 74%	1	0.5	1	0.5	2	0.5
		75 to 100%	3	1.6	3	1.5	6	1.5
		<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>199</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>



**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	150	78.9	143	72.2	293	75.5
		1 to 9%	15	7.9	15	7.6	30	7.7
		10 to 19%	8	4.2	17	8.6	25	6.4
		20 to 29%	3	1.6	9	4.5	12	3.1
		30 to 39%	1	0.5	3	1.5	4	1.0
		40 to 49%	5	2.6	6	3.0	11	2.8
		50 to 74%	7	3.7	5	2.5	12	3.1
		75 to 100%	1	0.5	0	N/A	1	0.3
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>
Hands-on practice	FHANDS	0%	50	26.2	48	24.4	98	25.3
		1 to 9%	28	14.7	37	18.8	65	16.8
		10 to 19%	37	19.4	35	17.8	72	18.6
		20 to 29%	14	7.3	24	12.2	38	9.8
		30 to 39%	13	6.8	10	5.1	23	5.9
		40 to 49%	13	6.8	11	5.6	24	6.2
		50 to 74%	21	11.0	20	10.2	41	10.6
		75 to 100%	15	7.9	12	6.1	27	7.0
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?								
	FSECTIONS	1 to 3 hours	15	7.7	1	0.5	16	4.0
		4 to 6 hours	42	21.5	1	0.5	43	10.8
		7 to 9 hours	31	15.9	2	1.0	33	8.3
		10 to 12 hours	42	21.5	6	3.0	48	12.1
		13 to 15 hours	12	6.2	18	8.9	30	7.5
		16 to 18 hours	14	7.2	22	10.8	36	9.0
		19 to 21 hours	12	6.2	13	6.4	25	6.3
		22 to 24 hours	11	5.6	12	5.9	23	5.8
		25 to 27 hours	3	1.5	6	3.0	9	2.3
		28 to 30 hours	10	5.1	10	4.9	20	5.0
		More than 30 hours	3	1.5	112	55.2	115	28.9
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>203</b>	<b>100.0</b>	<b>398</b>	<b>100.0</b>
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	201	91.4	178	83.2	379	87.3
		Response	19	8.6	36	16.8	55	12.7
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Linked courses	FLINKED	No response	197	89.5	189	88.3	386	88.9
		Response	23	10.5	25	11.7	48	11.1
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Learning community	FLEARNMCM	No response	204	92.7	180	84.1	384	88.5
		Response	16	7.3	34	15.9	50	11.5
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	213	96.8	194	90.7	407	93.8
		Response	7	3.2	20	9.3	27	6.2
		Total	220	100.0	214	100.0	434	100.0
Academic advising	FACAADV	No response	206	93.6	174	81.3	380	87.6
		Response	14	6.4	40	18.7	54	12.4
		Total	220	100.0	214	100.0	434	100.0
Clinical or other field supervision of student work	FCLINIC	No response	206	93.6	178	83.2	384	88.5
		Response	14	6.4	36	16.8	50	11.5
		Total	220	100.0	214	100.0	434	100.0
Distance learning course	FDISTANC	No response	186	84.5	119	55.6	305	70.3
		Response	34	15.5	95	44.4	129	29.7
		Total	220	100.0	214	100.0	434	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	211	95.9	186	86.9	397	91.5
		Response	9	4.1	28	13.1	37	8.5
		Total	220	100.0	214	100.0	434	100.0
Independent study	FINDSTUDY	No response	201	91.4	186	86.9	387	89.2
		Response	19	8.6	28	13.1	47	10.8
		Total	220	100.0	214	100.0	434	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	208	94.5	193	90.2	401	92.4
		Response	12	5.5	21	9.8	33	7.6
		Total	220	100.0	214	100.0	434	100.0
Coordinating/supervising	FYESUPER	No response	216	98.2	201	93.9	417	96.1
		Response	4	1.8	13	6.1	17	3.9
		Total	220	100.0	214	100.0	434	100.0
Teaching/facilitating	FYETEACH	No response	186	84.5	177	82.7	363	83.6
		Response	34	15.5	37	17.3	71	16.4
		Total	220	100.0	214	100.0	434	100.0
Advising/referring students into the experience	FYEREFER	No response	203	92.3	192	89.7	395	91.0
		Response	17	7.7	22	10.3	39	9.0
		Total	220	100.0	214	100.0	434	100.0
Training faculty	FYETRNF	No response	219	99.5	199	93.0	418	96.3
		Response	1	0.5	15	7.0	16	3.7
		Total	220	100.0	214	100.0	434	100.0
Training or mentoring student tutors	FYETRNS	No response	211	95.9	192	89.7	403	92.9
		Response	9	4.1	22	10.3	31	7.1
		Total	220	100.0	214	100.0	434	100.0
I am not involved	FYENOT	No response	79	35.9	76	35.5	155	35.7
		Response	141	64.1	138	64.5	279	64.3
		Total	220	100.0	214	100.0	434	100.0

**Community College Faculty Survey of Student Engagement - Example College**

**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	3	7.5	1	2.2	4	4.7
		Response	37	92.5	44	97.8	81	95.3
		<b>Total</b>	<b>40</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>85</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	31	77.5	19	42.2	50	58.8
		Response	9	22.5	26	57.8	35	41.2
		<b>Total</b>	<b>40</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>85</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	27	67.5	35	77.8	62	72.9
		Response	13	32.5	10	22.2	23	27.1
		<b>Total</b>	<b>40</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>85</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	37	92.5	39	86.7	76	89.4
		Response	3	7.5	6	13.3	9	10.6
		<b>Total</b>	<b>40</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>85</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	213	96.8	190	88.8	403	92.9
		Response	7	3.2	24	11.2	31	7.1
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Coordinating/supervising	LCSUPER	No response	217	98.6	193	90.2	410	94.5
		Response	3	1.4	21	9.8	24	5.5
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Teaching/facilitating	LCTEACH	No response	194	88.2	178	83.2	372	85.7
		Response	26	11.8	36	16.8	62	14.3
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Advising/referring students into the experience	LCREFER	No response	216	98.2	198	92.5	414	95.4
		Response	4	1.8	16	7.5	20	4.6
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Training faculty	LCTRNF	No response	219	99.5	201	93.9	420	96.8
		Response	1	0.5	13	6.1	14	3.2
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Training or mentoring student tutors	LCTRNS	No response	217	98.6	202	94.4	419	96.5
		Response	3	1.4	12	5.6	15	3.5
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
I am not involved	LCNOT	No response	65	29.5	71	33.2	136	31.3
		Response	155	70.5	143	66.8	298	68.7
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	1	3.7	3	7.5	4	6.0
		Response	26	96.3	37	92.5	63	94.0
		<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>40</b>	<b>100.0</b>	<b>67</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	17	63.0	14	35.0	31	46.3
		Response	10	37.0	26	65.0	36	53.7
		Total	27	100.0	40	100.0	67	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	17	63.0	29	72.5	46	68.7
		Response	10	37.0	11	27.5	21	31.3
		Total	27	100.0	40	100.0	67	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	26	96.3	34	85.0	60	89.6
		Response	1	3.7	6	15.0	7	10.4
		Total	27	100.0	40	100.0	67	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	218	99.1	202	94.4	420	96.8
		Response	2	0.9	12	5.6	14	3.2
		Total	220	100.0	214	100.0	434	100.0
Coordinating/supervising	ORSUPER	No response	218	99.1	207	96.7	425	97.9
		Response	2	0.9	7	3.3	9	2.1
		Total	220	100.0	214	100.0	434	100.0
Teaching/facilitating	ORTEACH	No response	207	94.1	193	90.2	400	92.2
		Response	13	5.9	21	9.8	34	7.8
		Total	220	100.0	214	100.0	434	100.0
Advising/referring students into the experience	ORREFER	No response	208	94.5	198	92.5	406	93.5
		Response	12	5.5	16	7.5	28	6.5
		Total	220	100.0	214	100.0	434	100.0
Training faculty	ORTRNF	No response	219	99.5	204	95.3	423	97.5
		Response	1	0.5	10	4.7	11	2.5
		Total	220	100.0	214	100.0	434	100.0
Training or mentoring student tutors	ORTRNS	No response	215	97.7	205	95.8	420	96.8
		Response	5	2.3	9	4.2	14	3.2
		Total	220	100.0	214	100.0	434	100.0
I am not involved	ORNOT	No response	58	26.4	59	27.6	117	27.0
		Response	162	73.6	155	72.4	317	73.0
		Total	220	100.0	214	100.0	434	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	1	4.8	2	6.7	3	5.9
		Response	20	95.2	28	93.3	48	94.1
		Total	21	100.0	30	100.0	51	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	18	85.7	15	50.0	33	64.7
		Response	3	14.3	15	50.0	18	35.3
		Total	21	100.0	30	100.0	51	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	14	66.7	24	80.0	38	74.5
		Response	7	33.3	6	20.0	13	25.5
		Total	21	100.0	30	100.0	51	100.0

**Community College Faculty Survey of Student Engagement - Example College**

**2015 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	21	100.0	28	93.3	49	96.1
		Response	0	N/A	2	6.7	2	3.9
		<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>30</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college succes								
Planning/designing	SSCLAN	No response	213	96.8	200	93.5	413	95.2
		Response	7	3.2	14	6.5	21	4.8
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Coordinating/supervising	SSCSUPER	No response	217	98.6	205	95.8	422	97.2
		Response	3	1.4	9	4.2	12	2.8
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Teaching/facilitating	SSCTEACH	No response	195	88.6	186	86.9	381	87.8
		Response	25	11.4	28	13.1	53	12.2
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Advising/referring students into the experience	SSCREFER	No response	210	95.5	189	88.3	399	91.9
		Response	10	4.5	25	11.7	35	8.1
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Training faculty	SSCTRNF	No response	220	100.0	207	96.7	427	98.4
		Response	0	N/A	7	3.3	7	1.6
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Training or mentoring student tutors	SSCTRNS	No response	212	96.4	201	93.9	413	95.2
		Response	8	3.6	13	6.1	21	4.8
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
I am not involved	SSCNOT	No response	62	28.2	65	30.4	127	29.3
		Response	158	71.8	149	69.6	307	70.7
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	0	N/A	5	11.9	5	7.0
		Response	29	100.0	37	88.1	66	93.0
		<b>Total</b>	<b>29</b>	<b>100.0</b>	<b>42</b>	<b>100.0</b>	<b>71</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	24	82.8	18	42.9	42	59.2
		Response	5	17.2	24	57.1	29	40.8
		<b>Total</b>	<b>29</b>	<b>100.0</b>	<b>42</b>	<b>100.0</b>	<b>71</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	21	72.4	33	78.6	54	76.1
		Response	8	27.6	9	21.4	17	23.9
		<b>Total</b>	<b>29</b>	<b>100.0</b>	<b>42</b>	<b>100.0</b>	<b>71</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	28	96.6	40	95.2	68	95.8
		Response	1	3.4	2	4.8	3	4.2
		<b>Total</b>	<b>29</b>	<b>100.0</b>	<b>42</b>	<b>100.0</b>	<b>71</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Example College**

**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete)								
Planning/designing	ACCPLAN	No response	215	97.7	194	90.7	409	94.2
		Response	5	2.3	20	9.3	25	5.8
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Coordinating/supervising	ACCSUPER	No response	217	98.6	201	93.9	418	96.3
		Response	3	1.4	13	6.1	16	3.7
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Teaching/facilitating	ACCTEACH	No response	183	83.2	176	82.2	359	82.7
		Response	37	16.8	38	17.8	75	17.3
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Advising/referring students into the experience	ACCREFER	No response	216	98.2	207	96.7	423	97.5
		Response	4	1.8	7	3.3	11	2.5
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Training faculty	ACCTRNF	No response	220	100.0	206	96.3	426	98.2
		Response	0	N/A	8	3.7	8	1.8
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Training or mentoring student tutors	ACCTRNS	No response	217	98.6	210	98.1	427	98.4
		Response	3	1.4	4	1.9	7	1.6
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
I am not involved	ACCNOT	No response	70	31.8	64	29.9	134	30.9
		Response	150	68.2	150	70.1	300	69.1
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCCFF	No response	4	10.3	6	15.0	10	12.7
		Response	35	89.7	34	85.0	69	87.3
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>40</b>	<b>100.0</b>	<b>79</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	24	61.5	17	42.5	41	51.9
		Response	15	38.5	23	57.5	38	48.1
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>40</b>	<b>100.0</b>	<b>79</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	23	59.0	26	65.0	49	62.0
		Response	16	41.0	14	35.0	30	38.0
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>40</b>	<b>100.0</b>	<b>79</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	38	97.4	39	97.5	77	97.5
		Response	1	2.6	1	2.5	2	2.5
		<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>40</b>	<b>100.0</b>	<b>79</b>	<b>100.0</b>
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	135	61.4	125	58.4	260	59.9
		Response	85	38.6	89	41.6	174	40.1
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Example College**

**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	188	85.5	173	80.8	361	83.2
		Response	32	14.5	41	19.2	73	16.8
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
An online assessment	PREPON	No response	173	78.6	163	76.2	336	77.4
		Response	47	21.4	51	23.8	98	22.6
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
A computer-assisted assessment	PREPCA	No response	189	85.9	177	82.7	366	84.3
		Response	31	14.1	37	17.3	68	15.7
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
None of these	PREPNOT	No response	153	69.5	149	69.6	302	69.6
		Response	67	30.5	65	30.4	132	30.4
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?								
	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	63	51.6	85	62.0	148	57.1
		I recommend to academic advising or student services that a student be placed in another course or level	4	3.3	5	3.6	9	3.5
		I adjust my course pedagogy or approach	46	37.7	32	23.4	78	30.1
		I advise a student to drop the course	1	0.8	2	1.5	3	1.2
		Other	8	6.6	13	9.5	21	8.1
<b>Total</b>		<b>122</b>	<b>100.0</b>	<b>137</b>	<b>100.0</b>	<b>259</b>	<b>100.0</b>	
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?								
	REGAFTER	None	113	58.2	122	60.1	235	59.2
		1-10%	65	33.5	70	34.5	135	34.0
		11-25%	5	2.6	4	2.0	9	2.3
		26-50%	0	N/A	2	1.0	2	0.5
		More than 50%	11	5.7	5	2.5	16	4.0
<b>Total</b>		<b>194</b>	<b>100.0</b>	<b>203</b>	<b>100.0</b>	<b>397</b>	<b>100.0</b>	
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?								
	ATTENDPOL	No	26	13.4	34	16.7	60	15.1
		Yes	168	86.6	170	83.3	338	84.9
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>204</b>	<b>100.0</b>	<b>398</b>	<b>100.0</b>
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	24	14.3	19	11.2	43	12.7
		Response	144	85.7	151	88.8	295	87.3
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
I've included the policy on the course syllabus	SYLATTEND	No response	5	3.0	4	2.4	9	2.7
		Response	163	97.0	166	97.6	329	97.3
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Example College**

**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	80	47.6	67	39.4	147	43.5
		Response	88	52.4	103	60.6	191	56.5
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	109	64.9	109	64.1	218	64.5
		Response	59	35.1	61	35.9	120	35.5
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
I've sent the policy in an e-mail to my students	EMALATTEND	No response	135	80.4	134	78.8	269	79.6
		Response	33	19.6	36	21.2	69	20.4
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	166	98.8	167	98.2	333	98.5
		Response	2	1.2	3	1.8	5	1.5
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	168	100.0	170	100.0	338	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	62	36.9	78	45.9	140	41.4
		Response	106	63.1	92	54.1	198	58.6
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	154	91.7	159	93.5	313	92.6
		Response	14	8.3	11	6.5	25	7.4
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	No response	140	83.3	148	87.1	288	85.2
		Response	28	16.7	22	12.9	50	14.8
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
Other	ATDOTHER	No response	122	72.6	107	62.9	229	67.8
		Response	46	27.4	63	37.1	109	32.2
		<b>Total</b>	<b>168</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	47	24.7	35	17.7	82	21.1
		Sometimes	61	32.1	78	39.4	139	35.8
		Often	46	24.2	50	25.3	96	24.7
		Very often	36	18.9	35	17.7	71	18.3
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	118	62.4	93	47.0	211	54.5
		Sometimes	47	24.9	70	35.4	117	30.2
		Often	12	6.3	21	10.6	33	8.5
		Very often	12	6.3	14	7.1	26	6.7
		<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>387</b>	<b>100.0</b>



**Community College Faculty Survey of Student Engagement - Example College**

**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	128	68.1	105	53.3	233	60.5
		Sometimes	37	19.7	68	34.5	105	27.3
		Often	13	6.9	15	7.6	28	7.3
		Very often	10	5.3	9	4.6	19	4.9
		Total	188	100.0	197	100.0	385	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	61	32.4	58	29.6	119	31.0
		Sometimes	75	39.9	82	41.8	157	40.9
		Often	28	14.9	40	20.4	68	17.7
		Very often	24	12.8	16	8.2	40	10.4
		Total	188	100.0	196	100.0	384	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	112	59.3	94	47.5	206	53.2
		Sometimes	31	16.4	61	30.8	92	23.8
		Often	22	11.6	23	11.6	45	11.6
		Very often	24	12.7	20	10.1	44	11.4
		Total	189	100.0	198	100.0	387	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	174	90.6	156	78.0	330	84.2
		Yes	18	9.4	44	22.0	62	15.8
		Total	192	100.0	200	100.0	392	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	181	94.8	180	90.5	361	92.6
		Yes	10	5.2	19	9.5	29	7.4
		Total	191	100.0	199	100.0	390	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	94	49.5	65	32.3	159	40.7
		Yes	96	50.5	136	67.7	232	59.3
		Total	190	100.0	201	100.0	391	100.0
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	74	79.6	101	74.3	175	76.4
		Yes, for some students, depending on academic performance	8	8.6	17	12.5	25	10.9
		Yes, for all students	11	11.8	18	13.2	29	12.7
		Total	93	100.0	136	100.0	229	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	6	6.3	1	0.7	7	3.0
		Response	90	93.8	135	99.3	225	97.0
		Total	96	100.0	136	100.0	232	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	57	59.4	71	52.2	128	55.2
		Response	39	40.6	65	47.8	104	44.8
		Total	96	100.0	136	100.0	232	100.0

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	95	99.0	129	94.9	224	96.6
		Response	1	1.0	7	5.1	8	3.4
		Total	96	100.0	136	100.0	232	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	70	31.8	76	35.5	146	33.6
		Response	150	68.2	138	64.5	288	66.4
		Total	220	100.0	214	100.0	434	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	83	37.7	40	18.7	123	28.3
		Response	137	62.3	174	81.3	311	71.7
		Total	220	100.0	214	100.0	434	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	142	64.5	137	64.0	279	64.3
		Response	78	35.5	77	36.0	155	35.7
		Total	220	100.0	214	100.0	434	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	190	86.4	170	79.4	360	82.9
		Response	30	13.6	44	20.6	74	17.1
		Total	220	100.0	214	100.0	434	100.0
I have referred students to college tutoring services	WRNTUTR	No response	81	36.8	42	19.6	123	28.3
		Response	139	63.2	172	80.4	311	71.7
		Total	220	100.0	214	100.0	434	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	198	90.0	180	84.1	378	87.1
		Response	22	10.0	34	15.9	56	12.9
		Total	220	100.0	214	100.0	434	100.0
Other	WRNOTHR	No response	201	91.4	202	94.4	403	92.9
		Response	19	8.6	12	5.6	31	7.1
		Total	220	100.0	214	100.0	434	100.0
Which of the following best describes your academic rank, title, or current position?								
	FACADRANK	Other	23	12.0	5	2.5	28	7.1
		Lecturer	1	0.5	0	N/A	1	0.3
		Instructor	126	65.6	37	18.3	163	41.4
		Assistant Professor	3	1.6	34	16.8	37	9.4
		Associate Professor	9	4.7	43	21.3	52	13.2
		Professor	30	15.6	83	41.1	113	28.7
		Total	192	100.0	202	100.0	394	100.0
What is your current tenure status?								
	FTENURE	No tenure system at this institution	58	31.5	39	19.2	97	25.1
		Not on tenure track, although this institution has a tenure system	121	65.8	9	4.4	130	33.6
		On tenure track, but not tenured	2	1.1	28	13.8	30	7.8
		Tenured	3	1.6	127	62.6	130	33.6
		Total	184	100.0	203	100.0	387	100.0

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	3	1.6	2	1.0	5	1.3
		30 to 39 years	13	6.7	21	10.3	34	8.6
		20 to 29 years	26	13.5	59	29.1	85	21.5
		10 to 19 years	51	26.4	68	33.5	119	30.1
		5 to 9 years	52	26.9	44	21.7	96	24.2
		1 to 4 years	41	21.2	9	4.4	50	12.6
		First-year teacher	7	3.6	0	N/A	7	1.8
		Total	193	100.0	203	100.0	396	100.0
What is the highest degree you have earned?	FDEGREE	Other	1	0.5	2	1.0	3	0.8
		Associate degree	1	0.5	0	N/A	1	0.3
		Bachelor's degree	9	4.7	5	2.5	14	3.5
		Master's degree	143	74.1	112	55.2	255	64.4
		Doctoral degree (e.g., Ph.D., Ed.D.)	27	14.0	73	36.0	100	25.3
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	12	6.2	11	5.4	23	5.8
		Total	193	100.0	203	100.0	396	100.0
What is your age group?	FACAGE	22 to 24	1	0.5	0	N/A	1	0.3
		25 to 29	4	2.2	4	2.0	8	2.1
		30 to 39	34	18.3	24	11.9	58	15.0
		40 to 49	29	15.6	51	25.4	80	20.7
		50 to 64	75	40.3	103	51.2	178	46.0
		65 or more	43	23.1	19	9.5	62	16.0
		Total	186	100.0	201	100.0	387	100.0
What is your gender?	FSEX	Male	67	34.9	96	47.5	163	41.4
		Female	125	65.1	106	52.5	231	58.6
		Total	192	100.0	202	100.0	394	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	169	88.5	181	89.6	350	89.1
		United States citizen, naturalized	21	11.0	16	7.9	37	9.4
		Permanent resident of the United States	1	0.5	5	2.5	6	1.5
		Temporary resident of the United States	0	N/A	0	N/A	0	N/A
		Total	191	100.0	202	100.0	393	100.0

**Community College Faculty Survey of Student Engagement - Example College**  
**2015 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
<b>What is your racial or ethnic identification?</b>								
	FRERACE	American Indian or other Native American	2	1.0	0	N/A	2	0.5
		Asian, Asian American or Pacific Islander	7	3.7	7	3.5	14	3.6
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Black or African American, Non-Hispanic	15	7.9	18	9.0	33	8.4
		White, Non-Hispanic	147	77.0	151	75.5	298	76.2
		Hispanic, Latino, Spanish	13	6.8	10	5.0	23	5.9
		Other	7	3.7	14	7.0	21	5.4
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>391</b>	<b>100.0</b>
<b>Where are you employed outside of this college?</b>								
Self-employed	FSELFEM	No response	186	84.5	200	93.5	386	88.9
		Response	34	15.5	14	6.5	48	11.1
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Other college(s) in teaching position	FOTCOLTP	No response	167	75.9	195	91.1	362	83.4
		Response	53	24.1	19	8.9	72	16.6
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Other college(s) in non-teaching position	FOTCOLNT	No response	216	98.2	213	99.5	429	98.8
		Response	4	1.8	1	0.5	5	1.2
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Full-time non-academic position	FFTNAP	No response	198	90.0	213	99.5	411	94.7
		Response	22	10.0	1	0.5	23	5.3
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Part-time non-academic position	FPTNAP	No response	206	93.6	206	96.3	412	94.9
		Response	14	6.4	8	3.7	22	5.1
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Work related to my teaching field at this college	FWORKTEA	No response	194	88.2	201	93.9	395	91.0
		Response	26	11.8	13	6.1	39	9.0
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>
Not employed elsewhere	FNOTEMP	No response	161	73.2	63	29.4	224	51.6
		Response	59	26.8	151	70.6	210	48.4
		<b>Total</b>	<b>220</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>434</b>	<b>100.0</b>