

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During this academic term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	4	100.0	0	N/A	4	16.7
		Full-time	0	N/A	20	100.0	20	83.3
		<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>
During the current academic term, how many hours are you currently teaching at this college?	NUMHRSTCH	1 to 3 hours	2	50.0	1	5.0	3	12.5
		4 to 6 hours	0	N/A	1	5.0	1	4.2
		7 to 9 hours	0	N/A	1	5.0	1	4.2
		10 to 12 hours	0	N/A	2	10.0	2	8.3
		13 to 15 hours	0	N/A	6	30.0	6	25.0
		16 to 18 hours	0	N/A	2	10.0	2	8.3
		More than 18 hours	2	50.0	7	35.0	9	37.5
<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>		
How much do you know about guided pathways?	GP_WHATKNOW	None	3	75.0	0	N/A	3	12.5
		Very little	0	N/A	3	15.0	3	12.5
		Some	1	25.0	15	75.0	16	66.7
		Quite a lot	0	N/A	2	10.0	2	8.3
		<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>
Is this college in the process of implementing guided pathways?	GP_COLIMP	No	0	N/A	0	N/A	0	N/A
		Yes	0	N/A	18	90.0	18	75.0
		I do not know	4	100.0	2	10.0	6	25.0
		<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>
<b>IF YOU ANSWERED "YES" TO THE VARIABLE GP_COLIMP:</b>								
How involved are you in guided pathways at this college?	GP_INVOLVED	Not at all	0	N/A	9	50.0	9	50.0
		Somewhat	0	N/A	6	33.3	6	33.3
		Very	0	N/A	3	16.7	3	16.7
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>18</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
Do you feel like you need more professional development about your role at this college in guided pathways?	GP_NEEDPD	No	0	N/A	3	16.7	3	16.7
		Yes	0	N/A	15	83.3	15	83.3
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>18</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
Because of guided pathways, are you no longer teaching some course(s) you previously taught at this college?	GP_NOTTEACH	No, I am still teaching the same course(s) I previously taught	0	N/A	18	100.0	18	100.0
		Yes, I am no longer teaching some course(s) I previously taught	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>18</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
Have the learning outcomes for the courses you teach at this college changed because of guided pathways?	GP_LRNOUCOMES	No	0	N/A	12	66.7	12	66.7
		Yes	0	N/A	1	5.6	1	5.6
		I do not know	0	N/A	5	27.8	5	27.8
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>18</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
IF YOU ANSWERED "YES" TO THE VARIABLE GP_COLIMP:								
IF YOU ANSWERED "YES" TO THE VARIABLE GP_LRNOUTCOMES: Have you been involved in updating course-level learning outcomes at this college for guided pathways?	GP_UPDATECRSE	No	0	N/A	1	100.0	1	100.0
		Yes	0	N/A	0	N/A	0	N/A
		Total	0	N/A	1	100.0	1	100.0
Has your role in advising students at this college changed because of guided pathways?	GP_ADVROLE	No	0	N/A	12	66.7	12	66.7
		Yes	0	N/A	4	22.2	4	22.2
		I have never advised students at this college	0	N/A	2	11.1	2	11.1
		Total	0	N/A	18	100.0	18	100.0
IF YOU ANSWERED "YES" TO THE VARIABLE GP_ADVROLE: Do you only advise students enrolled in the pathway area(s) in which you teach at this college?	GP_ADVINPATH	No	0	N/A	3	75.0	3	75.0
		Yes	0	N/A	1	25.0	1	25.0
		Total	0	N/A	4	100.0	4	100.0
From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion?	GP_IMPSTUOUT	No	0	N/A	1	5.6	1	5.6
		Yes	0	N/A	10	55.6	10	55.6
		I do not know	0	N/A	7	38.9	7	38.9
		Total	0	N/A	18	100.0	18	100.0
IF YOU ANSWERED "YES" TO THE VARIABLE GP_COLIMP:								
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	4	100.0	10	50.0	14	58.3
		10 to 19	0	N/A	6	30.0	6	25.0
		20 to 29	0	N/A	4	20.0	4	16.7
		30 to 39	0	N/A	0	N/A	0	N/A
		40 to 69	0	N/A	0	N/A	0	N/A
		70 or more	0	N/A	0	N/A	0	N/A
		Total	4	100.0	20	100.0	24	100.0
Prior to this academic term, how many times have you taught your selected course?	TIMESTCH	None	0	N/A	3	15.0	3	12.5
		1 to 3	2	50.0	2	10.0	4	16.7
		4 to 6	1	25.0	2	10.0	3	12.5
		7 to 9	0	N/A	0	N/A	0	N/A
		10 to 15	1	25.0	5	25.0	6	25.0
		16 to 20	0	N/A	4	20.0	4	16.7
		21 or more	0	N/A	4	20.0	4	16.7
		Total	4	100.0	20	100.0	24	100.0
Are you currently teaching honors courses at this college?	TCHHONRS	No	4	100.0	20	100.0	24	100.0
		Yes	0	N/A	0	N/A	0	N/A
		Total	4	100.0	20	100.0	24	100.0

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
Are you currently teaching developmental/remedial courses at this college?	TCHDEVED	Yes, I teach ONLY developmental courses	1	25.0	1	5.0	2	8.3
		Yes, I teach both developmental and college-level courses	0	N/A	3	15.0	3	12.5
		No, I teach only college-level courses	3	75.0	16	80.0	19	79.2
	Total	4	100.0	20	100.0	24	100.0	
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	INCACADADV	Never	0	N/A	1	5.6	1	4.8
		Rarely	1	33.3	4	22.2	5	23.8
		Sometimes	1	33.3	10	55.6	11	52.4
		Often	0	N/A	3	16.7	3	14.3
		N/A	1	33.3	0	N/A	1	4.8
		Total	3	100.0	18	100.0	21	100.0
Career counseling	INCCARCOUNSL	Never	0	N/A	2	11.1	2	9.5
		Rarely	0	N/A	5	27.8	5	23.8
		Sometimes	2	66.7	8	44.4	10	47.6
		Often	0	N/A	3	16.7	3	14.3
		N/A	1	33.3	0	N/A	1	4.8
		Total	3	100.0	18	100.0	21	100.0
Job placement assistance	INCJOBPL	Never	0	N/A	4	22.2	4	19.0
		Rarely	0	N/A	10	55.6	10	47.6
		Sometimes	2	66.7	2	11.1	4	19.0
		Often	0	N/A	2	11.1	2	9.5
		N/A	1	33.3	0	N/A	1	4.8
		Total	3	100.0	18	100.0	21	100.0
Peer or other tutoring	INCTUTOR	Never	1	33.3	2	11.1	3	14.3
		Rarely	0	N/A	3	16.7	3	14.3
		Sometimes	0	N/A	8	44.4	8	38.1
		Often	0	N/A	5	27.8	5	23.8
		N/A	2	66.7	0	N/A	2	9.5
		Total	3	100.0	18	100.0	21	100.0
Skill labs (writing, math, etc.)	INCSKLLAB	Never	0	N/A	3	16.7	3	14.3
		Rarely	0	N/A	4	22.2	4	19.0
		Sometimes	1	33.3	5	27.8	6	28.6
		Often	0	N/A	6	33.3	6	28.6
		N/A	2	66.7	0	N/A	2	9.5
		Total	3	100.0	18	100.0	21	100.0
Child care	INCCHLDCARE	Never	1	33.3	9	50.0	10	47.6
		Rarely	0	N/A	5	27.8	5	23.8
		Sometimes	0	N/A	3	16.7	3	14.3
		Often	0	N/A	0	N/A	0	N/A
		N/A	2	66.7	1	5.6	3	14.3
		Total	3	100.0	18	100.0	21	100.0

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2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Financial aid advising	INCFINAID	Never	0	N/A	2	11.1	2	9.5
		Rarely	0	N/A	9	50.0	9	42.9
		Sometimes	1	33.3	6	33.3	7	33.3
		Often	0	N/A	0	N/A	0	N/A
		N/A	2	66.7	1	5.6	3	14.3
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Computer lab	INCCOMPLAB	Never	1	33.3	1	5.6	2	9.5
		Rarely	0	N/A	8	44.4	8	38.1
		Sometimes	1	33.3	7	38.9	8	38.1
		Often	0	N/A	2	11.1	2	9.5
		N/A	1	33.3	0	N/A	1	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Student organizations	INCSTUORG	Never	2	66.7	5	27.8	7	33.3
		Rarely	0	N/A	9	50.0	9	42.9
		Sometimes	0	N/A	4	22.2	4	19.0
		Often	0	N/A	0	N/A	0	N/A
		N/A	1	33.3	0	N/A	1	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Transfer advising/planning	INCTRANSADV	Never	2	66.7	2	11.1	4	19.0
		Rarely	0	N/A	6	33.3	6	28.6
		Sometimes	0	N/A	10	55.6	10	47.6
		Often	0	N/A	0	N/A	0	N/A
		N/A	1	33.3	0	N/A	1	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Library resources and services	INCLIBRARY	Never	0	N/A	2	11.1	2	9.5
		Rarely	1	33.3	5	27.8	6	28.6
		Sometimes	1	33.3	4	22.2	5	23.8
		Often	0	N/A	7	38.9	7	33.3
		N/A	1	33.3	0	N/A	1	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Services for students with disabilities	INCDISABL	Never	2	66.7	5	27.8	7	33.3
		Rarely	0	N/A	3	16.7	3	14.3
		Sometimes	0	N/A	9	50.0	9	42.9
		Often	0	N/A	0	N/A	0	N/A
		N/A	1	33.3	1	5.6	2	9.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Services for active military and veterans	INCMILVET	Never	2	66.7	3	16.7	5	23.8
		Rarely	0	N/A	6	33.3	6	28.6
		Sometimes	0	N/A	8	44.4	8	38.1
		Often	0	N/A	1	5.6	1	4.8
		N/A	1	33.3	0	N/A	1	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	0	N/A	0	N/A	0	N/A
		1-4	0	N/A	1	5.3	1	4.5
		5-8	1	33.3	1	5.3	2	9.1
		9-12	1	33.3	4	21.1	5	22.7
		13-16	1	33.3	5	26.3	6	27.3
		17-20	0	N/A	5	26.3	5	22.7
		21-30	0	N/A	2	10.5	2	9.1
		More than 30	0	N/A	1	5.3	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Grading	FGRADING	None	0	N/A	0	N/A	0	N/A
		1-4	2	66.7	2	10.5	4	18.2
		5-8	1	33.3	3	15.8	4	18.2
		9-12	0	N/A	7	36.8	7	31.8
		13-16	0	N/A	4	21.1	4	18.2
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	2	10.5	2	9.1
		More than 30	0	N/A	1	5.3	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Giving feedback to students	FFEEDBK	None	0	N/A	0	N/A	0	N/A
		1-4	0	N/A	5	26.3	5	22.7
		5-8	2	66.7	6	31.6	8	36.4
		9-12	1	33.3	3	15.8	4	18.2
		13-16	0	N/A	2	10.5	2	9.1
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	1	5.3	1	4.5
		More than 30	0	N/A	2	10.5	2	9.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Preparing for class (non-online materials)	FPREPCL	None	0	N/A	1	5.3	1	4.5
		1-4	1	33.3	3	15.8	4	18.2
		5-8	1	33.3	8	42.1	9	40.9
		9-12	1	33.3	4	21.1	5	22.7
		13-16	0	N/A	2	10.5	2	9.1
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	1	5.3	1	4.5
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>

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2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Preparing online materials for classes (e.g., learning management system/course management system materials)	FPREPONL	None	1	33.3	2	11.1	3	14.3
		1-4	1	33.3	3	16.7	4	19.0
		5-8	0	N/A	6	33.3	6	28.6
		9-12	0	N/A	2	11.1	2	9.5
		13-16	1	33.3	3	16.7	4	19.0
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	2	11.1	2	9.5
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Research and scholarly activities	FRESEARCH	None	2	66.7	4	21.1	6	27.3
		1-4	0	N/A	11	57.9	11	50.0
		5-8	0	N/A	2	10.5	2	9.1
		9-12	0	N/A	2	10.5	2	9.1
		13-16	0	N/A	0	N/A	0	N/A
		17-20	0	N/A	0	N/A	0	N/A
		21-30	1	33.3	0	N/A	1	4.5
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Advising students	FADVISE	None	2	66.7	2	10.5	4	18.2
		1-4	1	33.3	14	73.7	15	68.2
		5-8	0	N/A	3	15.8	3	13.6
		9-12	0	N/A	0	N/A	0	N/A
		13-16	0	N/A	0	N/A	0	N/A
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	0	N/A	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Supervising student internships or other field experiences	FSUPERV	None	3	100.0	12	63.2	15	68.2
		1-4	0	N/A	7	36.8	7	31.8
		5-8	0	N/A	0	N/A	0	N/A
		9-12	0	N/A	0	N/A	0	N/A
		13-16	0	N/A	0	N/A	0	N/A
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	0	N/A	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>

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Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	3	100.0	9	50.0	12	57.1
		1-4	0	N/A	9	50.0	9	42.9
		5-8	0	N/A	0	N/A	0	N/A
		9-12	0	N/A	0	N/A	0	N/A
		13-16	0	N/A	0	N/A	0	N/A
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	0	N/A	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Participating in service activities	FPARTSVC	None	3	100.0	7	38.9	10	47.6
		1-4	0	N/A	7	38.9	7	33.3
		5-8	0	N/A	4	22.2	4	19.0
		9-12	0	N/A	0	N/A	0	N/A
		13-16	0	N/A	0	N/A	0	N/A
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	0	N/A	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Coordination and/or administrative activities	FCOORD	None	3	100.0	5	27.8	8	38.1
		1-4	0	N/A	9	50.0	9	42.9
		5-8	0	N/A	2	11.1	2	9.5
		9-12	0	N/A	1	5.6	1	4.8
		13-16	0	N/A	0	N/A	0	N/A
		17-20	0	N/A	1	5.6	1	4.8
		21-30	0	N/A	0	N/A	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Participating on college committees or task forces	FTASK	None	3	100.0	0	N/A	3	14.3
		1-4	0	N/A	13	72.2	13	61.9
		5-8	0	N/A	3	16.7	3	14.3
		9-12	0	N/A	1	5.6	1	4.8
		13-16	0	N/A	0	N/A	0	N/A
		17-20	0	N/A	1	5.6	1	4.8
		21-30	0	N/A	0	N/A	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Mentoring other faculty	FMENT	None	3	100.0	7	38.9	10	47.6
		1-4	0	N/A	10	55.6	10	47.6
		5-8	0	N/A	1	5.6	1	4.8
		9-12	0	N/A	0	N/A	0	N/A
		13-16	0	N/A	0	N/A	0	N/A
		17-20	0	N/A	0	N/A	0	N/A
		21-30	0	N/A	0	N/A	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A
		Total	3	100.0	18	100.0	21	100.0
Is professional development available to you at this college?								
Is professional development available to you at this college?	PDAVAIL	No	0	N/A	1	5.3	1	4.5
		Yes	1	33.3	16	84.2	17	77.3
		I don't know	2	66.7	2	10.5	4	18.2
		Total	3	100.0	19	100.0	22	100.0
In the past 12 months, have you participated in professional development for this college?								
In the past 12 months, have you participated in professional development for this college?	PDPARTIC	No	2	66.7	4	21.1	6	27.3
		Yes	1	33.3	15	78.9	16	72.7
		Total	3	100.0	19	100.0	22	100.0
IF YOU ANSWERED "YES" TO THE VARIABLE PDPARTIC: Was it valuable?								
IF YOU ANSWERED "YES" TO THE VARIABLE PDPARTIC: Was it valuable?	PDPARTVAL	No	0	N/A	2	13.3	2	12.5
		Yes	1	100.0	13	86.7	14	87.5
		Total	1	100.0	15	100.0	16	100.0
Is professional development required as a part of your teaching role at this college?								
Is professional development required as a part of your teaching role at this college?	PDREQD	No	1	33.3	6	31.6	7	31.8
		Yes	0	N/A	7	36.8	7	31.8
		I don't know	2	66.7	6	31.6	8	36.4
		Total	3	100.0	19	100.0	22	100.0
Do you receive release time from class when you participate in professional development for this college?								
Do you receive release time from class when you participate in professional development for this college?	PDRELTIME	No	1	33.3	5	26.3	6	27.3
		Yes	0	N/A	6	31.6	6	27.3
		Sometimes	0	N/A	5	26.3	5	22.7
		I don't know	2	66.7	3	15.8	5	22.7
		Total	3	100.0	19	100.0	22	100.0
Does this college pay for professional development that you participate in offsite?								
Does this college pay for professional development that you participate in offsite?	PDCOLPAY	No	0	N/A	0	N/A	0	N/A
		Yes	0	N/A	12	63.2	12	54.5
		Sometimes	0	N/A	6	31.6	6	27.3
		I don't know	3	100.0	1	5.3	4	18.2
		Total	3	100.0	19	100.0	22	100.0



**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
IF YOU ANSWERED "YES" or "SOMETIMES" TO THE VARIABLE PDCOLPAY: When your professional development is paid for by this college, are all related expenses covered?	PDCOLPAYALL	No	0	N/A	2	11.1	2	11.1
		Yes	0	N/A	14	77.8	14	77.8
		Sometimes	0	N/A	2	11.1	2	11.1
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>18</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	LECTURE	0%	0	N/A	0	N/A	0	N/A
		1 to 9%	0	N/A	5	26.3	5	22.7
		10 to 19%	0	N/A	3	15.8	3	13.6
		20 to 29%	0	N/A	4	21.1	4	18.2
		30 to 39%	1	33.3	1	5.3	2	9.1
		40 to 49%	1	33.3	4	21.1	5	22.7
		50 to 74%	1	33.3	1	5.3	2	9.1
		75 to 100%	0	N/A	0	N/A	0	N/A
		N/A	0	N/A	1	5.3	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Teacher-led discussion	TCHRLDDIS	0%	0	N/A	0	N/A	0	N/A
		1 to 9%	1	33.3	5	26.3	6	27.3
		10 to 19%	1	33.3	3	15.8	4	18.2
		20 to 29%	0	N/A	7	36.8	7	31.8
		30 to 39%	0	N/A	2	10.5	2	9.1
		40 to 49%	1	33.3	2	10.5	3	13.6
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		N/A	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Teacher-student shared responsibility (seminar, discussion, etc.)	SHRTCHRSTU	0%	1	33.3	1	5.6	2	9.5
		1 to 9%	0	N/A	5	27.8	5	23.8
		10 to 19%	1	33.3	4	22.2	5	23.8
		20 to 29%	0	N/A	5	27.8	5	23.8
		30 to 39%	1	33.3	0	N/A	1	4.8
		40 to 49%	0	N/A	1	5.6	1	4.8
		50 to 74%	0	N/A	1	5.6	1	4.8
		75 to 100%	0	N/A	0	N/A	0	N/A
		N/A	0	N/A	1	5.6	1	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student technology use	TECHUSE	0%	1	33.3	3	15.8	4	18.2
		1 to 9%	1	33.3	11	57.9	12	54.5
		10 to 19%	0	N/A	3	15.8	3	13.6
		20 to 29%	0	N/A	2	10.5	2	9.1
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	1	33.3	0	N/A	1	4.5
		75 to 100%	0	N/A	0	N/A	0	N/A
		N/A	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Small group activities	SMGRPACTIV	0%	0	N/A	1	5.3	1	4.5
		1 to 9%	1	33.3	6	31.6	7	31.8
		10 to 19%	0	N/A	5	26.3	5	22.7
		20 to 29%	0	N/A	3	15.8	3	13.6
		30 to 39%	0	N/A	3	15.8	3	13.6
		40 to 49%	1	33.3	0	N/A	1	4.5
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	1	33.3	0	N/A	1	4.5
		N/A	0	N/A	1	5.3	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Student presentations	PCTSTUPRES	0%	3	100.0	5	27.8	8	38.1
		1 to 9%	0	N/A	8	44.4	8	38.1
		10 to 19%	0	N/A	2	11.1	2	9.5
		20 to 29%	0	N/A	2	11.1	2	9.5
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		N/A	0	N/A	1	5.6	1	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
In-class writing	INCLWRIT	0%	2	66.7	9	47.4	11	50.0
		1 to 9%	1	33.3	3	15.8	4	18.2
		10 to 19%	0	N/A	2	10.5	2	9.1
		20 to 29%	0	N/A	4	21.1	4	18.2
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		N/A	0	N/A	1	5.3	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Testing and evaluation	EVALUATE	0%	1	33.3	3	15.8	4	18.2
		1 to 9%	1	33.3	10	52.6	11	50.0
		10 to 19%	1	33.3	6	31.6	7	31.8
		20 to 29%	0	N/A	0	N/A	0	N/A
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		N/A	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Performances in applied and fine arts (dance, drama, music)	PERFORMANCE	0%	3	100.0	12	66.7	15	71.4
		1 to 9%	0	N/A	1	5.6	1	4.8
		10 to 19%	0	N/A	1	5.6	1	4.8
		20 to 29%	0	N/A	0	N/A	0	N/A
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		N/A	0	N/A	4	22.2	4	19.0
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Experiential (labs, field work, art exhibits, clinical placements, internships)	EXPERIENTIAL	0%	2	66.7	10	55.6	12	57.1
		1 to 9%	0	N/A	2	11.1	2	9.5
		10 to 19%	0	N/A	1	5.6	1	4.8
		20 to 29%	0	N/A	0	N/A	0	N/A
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	1	5.6	1	4.8
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	1	33.3	0	N/A	1	4.8
		N/A	0	N/A	4	22.2	4	19.0
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>
Hands-on practice	HANDSON	0%	0	N/A	3	16.7	3	14.3
		1 to 9%	0	N/A	3	16.7	3	14.3
		10 to 19%	0	N/A	3	16.7	3	14.3
		20 to 29%	0	N/A	4	22.2	4	19.0
		30 to 39%	1	33.3	0	N/A	1	4.8
		40 to 49%	1	33.3	3	16.7	4	19.0
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	1	33.3	1	5.6	2	9.5
		N/A	0	N/A	1	5.6	1	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)								
Academic advising	FACAADV	Not marked	3	100.0	3	15.8	6	27.3
		Marked	0	N/A	16	84.2	16	72.7
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Accelerated developmental education	ACCDEVED	Not marked	3	100.0	16	84.2	19	86.4
		Marked	0	N/A	3	15.8	3	13.6
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	Not marked	3	100.0	15	78.9	18	81.8
		Marked	0	N/A	4	21.1	4	18.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Clinical or other field supervision of student work	FCLINIC	Not marked	1	33.3	15	78.9	16	72.7
		Marked	2	66.7	4	21.1	6	27.3
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
College orientation	COLORIENT	Not marked	3	100.0	16	84.2	19	86.4
		Marked	0	N/A	3	15.8	3	13.6
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Community-based projects (service learning activities incorporated into course(s))	SRVCLEARN	Not marked	3	100.0	13	68.4	16	72.7
		Marked	0	N/A	6	31.6	6	27.3
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Distance learning course	FDISTANC	Not marked	3	100.0	6	31.6	9	40.9
		Marked	0	N/A	13	68.4	13	59.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
First-year experience program	FYEPGM	Not marked	3	100.0	17	89.5	20	90.9
		Marked	0	N/A	2	10.5	2	9.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Independent study	FINDSTUDY	Not marked	3	100.0	15	78.9	18	81.8
		Marked	0	N/A	4	21.1	4	18.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Organized learning community (two or more courses that a group of students take together)	ORGLRNCOMM	Not marked	3	100.0	15	78.9	18	81.8
		Marked	0	N/A	4	21.1	4	18.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Student success course (a course that teaches the skills needed to succeed in college)	SSC	Not marked	3	100.0	15	78.9	18	81.8
		Marked	0	N/A	4	21.1	4	18.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Supplemental instruction	SUPLINSTR	Not marked	3	100.0	14	73.7	17	77.3
		Marked	0	N/A	5	26.3	5	22.7
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Team teaching	FTEAMTEC	Not marked	3	100.0	15	78.9	18	81.8
		Marked	0	N/A	4	21.1	4	18.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)								
Tutoring	TUTORING	Not marked	3	100.0	10	52.6	13	59.1
		Marked	0	N/A	9	47.4	9	40.9
		Total	3	100.0	19	100.0	22	100.0
During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?								
	INCLASSESS	No	3	100.0	11	57.9	14	63.6
		Yes	0	N/A	8	42.1	8	36.4
		Total	3	100.0	19	100.0	22	100.0
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)								
A written assessment	INCLWRASSES	Not marked	0	N/A	3	37.5	3	37.5
		Marked	0	N/A	5	62.5	5	62.5
		Total	0	N/A	8	100.0	8	100.0
An oral assessment	INCLORAL	Not marked	0	N/A	8	100.0	8	100.0
		Marked	0	N/A	0	N/A	0	N/A
		Total	0	N/A	8	100.0	8	100.0
An online assessment	INCLONLINE	Not marked	0	N/A	7	87.5	7	87.5
		Marked	0	N/A	1	12.5	1	12.5
		Total	0	N/A	8	100.0	8	100.0
A computer-assisted assessment	INCLCOMP	Not marked	0	N/A	7	87.5	7	87.5
		Marked	0	N/A	1	12.5	1	12.5
		Total	0	N/A	8	100.0	8	100.0
None of these	INCLNONE	Not marked	0	N/A	7	87.5	7	87.5
		Marked	0	N/A	1	12.5	1	12.5
		Total	0	N/A	8	100.0	8	100.0
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?								
	ASSESSACT	I recommend to a student that he/she use tutoring or other academic service	0	N/A	3	37.5	3	37.5
		I recommend to academic advising or student services that a student be placed in another course or level	0	N/A	1	12.5	1	12.5
		I adjust my course pedagogy or approach	0	N/A	4	50.0	4	50.0
		I advise a student to drop the course	0	N/A	0	N/A	0	N/A
		Other	0	N/A	0	N/A	0	N/A
		Total	0	N/A	8	100.0	8	100.0
During the current academic term at this college, about what percentage of the students in your selected course section registered after the first class session?								
	LATEREG	None	2	66.7	12	63.2	14	63.6
		1-10%	0	N/A	7	36.8	7	31.8
		11-25%	0	N/A	0	N/A	0	N/A
		26-50%	0	N/A	0	N/A	0	N/A
		More than 50%	1	33.3	0	N/A	1	4.5
		Total	3	100.0	19	100.0	22	100.0

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	0	N/A	9	47.4	9	40.9
		Yes	3	100.0	10	52.6	13	59.1
		Total	3	100.0	19	100.0	22	100.0
<b>IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply)</b>								
I have orally explained the policy to my students	ATNDPOLORAL	Not marked	2	66.7	0	N/A	2	15.4
		Marked	1	33.3	10	100.0	11	84.6
		Total	3	100.0	10	100.0	13	100.0
I have included the policy on the course syllabus	ATNDPOLSYL	Not marked	0	N/A	0	N/A	0	N/A
		Marked	3	100.0	10	100.0	13	100.0
		Total	3	100.0	10	100.0	13	100.0
I have posted the policy online	ATNDPOLOL	Not marked	2	66.7	2	20.0	4	30.8
		Marked	1	33.3	8	80.0	9	69.2
		Total	3	100.0	10	100.0	13	100.0
I have sent the policy in an e-mail to my students	ATNDPOLEM	Not marked	3	100.0	9	90.0	12	92.3
		Marked	0	N/A	1	10.0	1	7.7
		Total	3	100.0	10	100.0	13	100.0
I have sent the policy in a text message to my students	ATNDPOLTXT	Not marked	3	100.0	10	100.0	13	100.0
		Marked	0	N/A	0	N/A	0	N/A
		Total	3	100.0	10	100.0	13	100.0
I have had students sign the syllabus or attendance policy as a contract for mutual understanding of expectations	ATNDPOLSIGN	Not marked	3	100.0	7	70.0	10	76.9
		Marked	0	N/A	3	30.0	3	23.1
		Total	3	100.0	10	100.0	13	100.0
Other	ATNDPOLOTHR	Not marked	3	100.0	10	100.0	13	100.0
		Marked	0	N/A	0	N/A	0	N/A
		Total	3	100.0	10	100.0	13	100.0
<b>IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)</b>								
Attendance is tied to a participation score or grade	ATTIMPGD	Not marked	1	33.3	3	30.0	4	30.8
		Marked	2	66.7	7	70.0	9	69.2
		Total	3	100.0	10	100.0	13	100.0
I deduct a given number of points from the final grade for each missed class	ATTIMPPTSEA	Not marked	3	100.0	10	100.0	13	100.0
		Marked	0	N/A	0	N/A	0	N/A
		Total	3	100.0	10	100.0	13	100.0
I deduct a given number of points after a preset number of classes have been missed	ATTIMPPTSFT	Not marked	3	100.0	8	80.0	11	84.6
		Marked	0	N/A	2	20.0	2	15.4
		Total	3	100.0	10	100.0	13	100.0
I withdraw them from the course after a preset number of classes have been missed	ATTIMPWD	Not marked	1	33.3	9	90.0	10	76.9
		Marked	2	66.7	1	10.0	3	23.1
		Total	3	100.0	10	100.0	13	100.0

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)								
Other	ATTIMPOTHR	Not marked	3	100.0	8	80.0	11	84.6
		Marked	0	N/A	2	20.0	2	15.4
		Total	3	100.0	10	100.0	13	100.0
In your selected section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?								
In your selected section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?	REQINTERN	No	3	100.0	19	100.0	22	100.0
		Yes	0	N/A	0	N/A	0	N/A
		Total	3	100.0	19	100.0	22	100.0
In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?								
In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQPARTICI	Yes, for all students	0	N/A	2	10.5	2	9.1
		Yes, for some students, depending on academic performance	0	N/A	1	5.3	1	4.5
		No, participation is optional	0	N/A	4	21.1	4	18.2
		No, supplemental instruction is not offered in my selected course section	3	100.0	12	63.2	15	68.2
Total	3	100.0	19	100.0	22	100.0		
Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)								
I have communicated with students during class	STRGLINCL	Not marked	0	N/A	5	27.8	5	23.8
		Marked	3	100.0	13	72.2	16	76.2
		Total	3	100.0	18	100.0	21	100.0
I have communicated with students outside of class	STRGLOUTCL	Not marked	3	100.0	2	11.1	5	23.8
		Marked	0	N/A	16	88.9	16	76.2
		Total	3	100.0	18	100.0	21	100.0
I have referred students to academic advising services	STRGLADVSVCS	Not marked	3	100.0	9	50.0	12	57.1
		Marked	0	N/A	9	50.0	9	42.9
		Total	3	100.0	18	100.0	21	100.0
I have contacted someone else in the college who then contacts students as part of an intervention process	STRGLSELS	Not marked	2	66.7	9	50.0	11	52.4
		Marked	1	33.3	9	50.0	10	47.6
		Total	3	100.0	18	100.0	21	100.0
I have required that students participate in college tutoring services	STRGLREQTUT	Not marked	3	100.0	14	77.8	17	81.0
		Marked	0	N/A	4	22.2	4	19.0
		Total	3	100.0	18	100.0	21	100.0
I have referred (not required) students to college tutoring services	STRGLREFTUT	Not marked	3	100.0	6	33.3	9	42.9
		Marked	0	N/A	12	66.7	12	57.1
		Total	3	100.0	18	100.0	21	100.0
Other	STRGLOTHR	Not marked	3	100.0	17	94.4	20	95.2
		Marked	0	N/A	1	5.6	1	4.8
		Total	3	100.0	18	100.0	21	100.0

**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
Which of the following best describes your academic rank, title, or current position?	FACADRANK	Other	1	33.3	0	N/A	1	4.5
		Lecturer	0	N/A	0	N/A	0	N/A
		Instructor	2	66.7	18	94.7	20	90.9
		Assistant Professor	0	N/A	0	N/A	0	N/A
		Associate Professor	0	N/A	0	N/A	0	N/A
		Professor	0	N/A	1	5.3	1	4.5
		Total	3	100.0	19	100.0	22	100.0
What is your current tenure status?	FTENURE	No tenure system at this institution	2	66.7	10	52.6	12	54.5
		Not on tenure track, although this institution has a tenure system	1	33.3	0	N/A	1	4.5
		On tenure track, but not tenured	0	N/A	1	5.3	1	4.5
		Tenured	0	N/A	8	42.1	8	36.4
		Total	3	100.0	19	100.0	22	100.0
How many years of teaching experience do you have at any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	0	N/A	0	N/A	0	N/A
		30 to 39 years	0	N/A	1	5.3	1	4.5
		20 to 29 years	0	N/A	8	42.1	8	36.4
		10 to 19 years	0	N/A	5	26.3	5	22.7
		5 to 9 years	1	33.3	0	N/A	1	4.5
		1 to 4 years	2	66.7	5	26.3	7	31.8
		First-year instructor	0	N/A	0	N/A	0	N/A
		Total	3	100.0	19	100.0	22	100.0
What is the highest degree you have earned?	HIGHDEGREE	Other	0	N/A	0	N/A	0	N/A
		Bachelors degree	2	66.7	2	10.5	4	18.2
		Masters degree	1	33.3	11	57.9	12	54.5
		Doctoral degree (e.g., Ph.D., Ed.D.)	0	N/A	6	31.6	6	27.3
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M)	0	N/A	0	N/A	0	N/A
		Total	3	100.0	19	100.0	22	100.0
What is your age group?	AGEGROUP	24 or under	0	N/A	0	N/A	0	N/A
		25 to 29	0	N/A	0	N/A	0	N/A
		30 to 39	2	66.7	3	15.8	5	22.7
		40 to 49	0	N/A	6	31.6	6	27.3
		50 to 64	0	N/A	10	52.6	10	45.5
		65 or more	1	33.3	0	N/A	1	4.5
		Total	3	100.0	19	100.0	22	100.0



**Community College Faculty Survey of Student Engagement - Western Nebraska Community College  
2019 Frequency Distributions - Faculty-Only Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
What is your gender identity?	FGENDERID	Man	0	N/A	9	47.4	9	40.9
		Woman	3	100.0	8	42.1	11	50.0
		Other	0	N/A	1	5.3	1	4.5
		I prefer not to respond	0	N/A	1	5.3	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
<b>Where are you employed outside of this college?</b>								
Self-employed	FSELFEM	Not marked	2	66.7	16	84.2	18	81.8
		Marked	1	33.3	3	15.8	4	18.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Other college(s) in teaching position	FOTCOLTP	Not marked	2	66.7	18	94.7	20	90.9
		Marked	1	33.3	1	5.3	2	9.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Other college(s) in non-teaching position	FOTCOLNT	Not marked	3	100.0	18	94.7	21	95.5
		Marked	0	N/A	1	5.3	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Full-time non-academic position	FFTNAP	Not marked	2	66.7	19	100.0	21	95.5
		Marked	1	33.3	0	N/A	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Part-time non-academic position	FPTNAP	Not marked	2	66.7	19	100.0	21	95.5
		Marked	1	33.3	0	N/A	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Work related to my teaching field at this college	FWORKTEA	Not marked	3	100.0	18	94.7	21	95.5
		Marked	0	N/A	1	5.3	1	4.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
Not employed elsewhere	FNOTEMP	Not marked	2	66.7	5	26.3	7	31.8
		Marked	1	33.3	14	73.7	15	68.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>
What is your race/ethnicity?	FRACE_ETH	American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
		Asian	0	N/A	1	5.3	1	4.5
		Black or African American	0	N/A	0	N/A	0	N/A
		Hispanic or Latino	0	N/A	1	5.3	1	4.5
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Pacific Islander (non-Native Hawaiian)	0	N/A	0	N/A	0	N/A
		White	3	100.0	14	73.7	17	77.3
		Other	0	N/A	0	N/A	0	N/A
		Two or more races	0	N/A	0	N/A	0	N/A
		I prefer not to respond	0	N/A	3	15.8	3	13.6
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>		