

**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section <b>ask questions in class or contribute to class discussions</b>	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	4	16%	12	19%	16	18%
	Often	8	32%	20	31%	28	31%
	Very Often	13	52%	32	50%	45	51%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>make a class presentation</b>	Don't Know	0	0%	0	0%	0	0%
	Never	13	52%	27	42%	40	45%
	Sometimes	9	36%	24	38%	33	37%
	Often	2	8%	5	8%	7	8%
	Very Often	1	4%	8	13%	9	10%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>prepare two or more drafts of a paper or assignment before turning it in</b>	Don't Know	4	16%	5	8%	9	10%
	Never	9	36%	24	39%	33	38%
	Sometimes	8	32%	21	34%	29	33%
	Often	1	4%	7	11%	8	9%
	Very Often	3	12%	5	8%	8	9%
Total		25	100%	62	100%	87	100%
How often do students in your selected course section <b>work on a paper that requires integrating ideas or information from various sources</b>	Don't Know	1	4%	0	0%	1	1%
	Never	3	12%	14	22%	17	19%
	Sometimes	10	40%	18	28%	28	31%
	Often	4	16%	17	27%	21	24%
	Very Often	7	28%	15	23%	22	25%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>come to class without completing readings or assignments</b>	Don't Know	1	4%	1	2%	2	2%
	Never	0	0%	4	6%	4	4%
	Sometimes	19	76%	35	55%	54	61%
	Often	3	12%	14	22%	17	19%
	Very Often	2	8%	10	16%	12	13%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>work with other students on projects during class</b>	Don't Know	0	0%	1	2%	1	1%
	Never	2	8%	9	14%	11	12%
	Sometimes	13	52%	29	45%	42	47%
	Often	7	28%	10	16%	17	19%
	Very Often	3	12%	15	23%	18	20%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>work with classmates outside of class to prepare class assignments</b>	Don't Know	3	12%	8	13%	11	12%
	Never	3	12%	14	22%	17	19%
	Sometimes	11	44%	21	33%	32	36%
	Often	6	24%	15	23%	21	24%
	Very Often	2	8%	6	9%	8	9%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>tutor or teach other students (paid or voluntary)</b>	Don't Know	7	28%	11	17%	18	20%
	Never	1	4%	11	17%	12	13%
	Sometimes	14	56%	21	33%	35	39%
	Often	3	12%	15	23%	18	20%
	Very Often	0	0%	6	9%	6	7%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>participate in a community-based project as a part of a regular course</b>	Don't Know	8	33%	7	11%	15	17%
	Never	11	46%	41	66%	52	60%
	Sometimes	3	13%	8	13%	11	13%
	Often	2	8%	1	2%	3	3%
	Very Often	0	0%	5	8%	5	6%
Total		24	100%	62	100%	86	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
In your experiences at this college during the current school year, about how often have you <b>asked questions in class or contributed to class discussions</b>	Never	4	1%
	Sometimes	119	26%
	Often	214	47%
	Very Often	121	26%
Total		458	100%
In your experience at this college during the current school year, about how often have you <b>made a class presentation</b>	Never	227	50%
	Sometimes	151	34%
	Often	53	12%
	Very Often	19	4%
Total		450	100%
In your experience at this college during the current school year, about how often have you <b>prepared two or more drafts of a paper or assignment before turning it in</b>	Never	121	27%
	Sometimes	161	35%
	Often	113	25%
	Very Often	61	13%
Total		456	100%
In your experience at this college during the current school year, about how often have you <b>worked on a paper or project that required integrating ideas or information from various sources</b>	Never	72	16%
	Sometimes	163	36%
	Often	155	34%
	Very Often	66	14%
Total		456	100%
In your experiences at this college during the current school year, about how often have you <b>come to class without completing readings or assignments</b>	Never	160	35%
	Sometimes	250	55%
	Often	27	6%
	Very Often	18	4%
Total		454	100%
In your experience at this college during the current school year, about how often have you <b>worked with other students on projects during class</b>	Never	88	19%
	Sometimes	187	41%
	Often	112	25%
	Very Often	70	15%
Total		457	100%
In your experience at this college during the current school year, about how often have you <b>worked with classmates outside of class to prepare class assignments</b>	Never	219	48%
	Sometimes	137	30%
	Often	71	16%
	Very Often	27	6%
Total		455	100%
In your experience at this college during the current school year, about how often have you <b>tutored or taught other students (paid or voluntary)</b>	Never	330	72%
	Sometimes	86	19%
	Often	29	6%
	Very Often	12	3%
Total		457	100%
In your experiences at this college during the current school year, about how often have you <b>participated in a community-based project as a part of a regular course</b>	Never	364	80%
	Sometimes	55	12%
	Often	20	4%
	Very Often	15	3%
Total		454	100%

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Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section <b>use the internet or instant messaging to work on an assignment</b>	Don't Know	5	20%	4	6%	9	10%
	Never	1	4%	13	20%	14	16%
	Sometimes	10	40%	17	27%	27	30%
	Often	7	28%	15	23%	22	25%
	Very Often	2	8%	15	23%	17	19%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>use e-mail to communicate with you</b>	Don't Know	0	0%	0	0%	0	0%
	Never	3	12%	7	11%	10	11%
	Sometimes	9	36%	28	44%	37	42%
	Often	9	36%	11	17%	20	22%
	Very Often	4	16%	18	28%	22	25%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>discuss grades or assignments with you</b>	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	2%	1	1%
	Sometimes	9	36%	13	20%	22	25%
	Often	11	44%	35	55%	46	52%
	Very Often	5	20%	15	23%	20	22%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>talk about career plans with you</b>	Don't Know	0	0%	1	2%	1	1%
	Never	0	0%	2	3%	2	2%
	Sometimes	16	64%	33	52%	49	55%
	Often	7	28%	14	22%	21	24%
	Very Often	2	8%	14	22%	16	18%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>discuss ideas from their readings or classes with you outside of class</b>	Don't Know	0	0%	0	0%	0	0%
	Never	3	12%	6	9%	9	10%
	Sometimes	13	52%	31	48%	44	49%
	Often	8	32%	20	31%	28	31%
	Very Often	1	4%	7	11%	8	9%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>receive prompt feedback (written or oral) from you about their performance</b>	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	2	3%	2	2%
	Sometimes	3	12%	4	6%	7	8%
	Often	13	52%	25	39%	38	43%
	Very Often	9	36%	33	52%	42	47%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>work harder than they thought they could to meet your standards or expectations</b>	Don't Know	2	8%	3	5%	5	6%
	Never	0	0%	0	0%	0	0%
	Sometimes	9	36%	27	43%	36	41%
	Often	11	44%	22	35%	33	38%
	Very Often	3	12%	11	17%	14	16%
Total		25	100%	63	100%	88	100%
How often do students in your selected course section <b>work with you on activities other than coursework</b>	Don't Know	0	0%	0	0%	0	0%
	Never	11	44%	20	32%	31	35%
	Sometimes	11	44%	28	44%	39	44%
	Often	3	12%	9	14%	12	14%
	Very Often	0	0%	6	10%	6	7%
Total		25	100%	63	100%	88	100%
How often do students in your selected course section <b>discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)</b>	Don't Know	9	36%	19	30%	28	31%
	Never	0	0%	4	6%	4	4%
	Sometimes	8	32%	23	36%	31	35%
	Often	7	28%	10	16%	17	19%
	Very Often	1	4%	8	13%	9	10%
Total		25	100%	64	100%	89	100%
How often do students in your selected course section <b>have serious conversations with students of a different race or ethnicity other than their own</b>	Don't Know	13	52%	20	32%	33	38%
	Never	0	0%	3	5%	3	3%
	Sometimes	5	20%	19	30%	24	27%
	Often	7	28%	14	22%	21	24%
	Very Often	0	0%	7	11%	7	8%
Total		25	100%	63	100%	88	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you <b>used the internet or instant messaging to work on an assignment</b>	Never	57	13%
	Sometimes	116	25%
	Often	135	30%
	Very Often	148	32%
Total		457	100%
In your experience at this college during the current school year, about how often have you <b>used e-mail to communicate with an instructor</b>	Never	111	25%
	Sometimes	136	30%
	Often	113	25%
	Very Often	91	20%
Total		451	100%
In your experience at this college during the current school year, about how often have you <b>discussed grades or assignments with an instructor</b>	Never	33	7%
	Sometimes	210	46%
	Often	154	34%
	Very Often	60	13%
Total		457	100%
In your experiences at this college during the current school year, about how often have you <b>talked about career plans with an instructor or advisor</b>	Never	125	27%
	Sometimes	213	47%
	Often	86	19%
	Very Often	32	7%
Total		456	100%
In your experience at this college during the current school year, about how often have you <b>discussed ideas from your readings or classes with instructors outside of class</b>	Never	197	43%
	Sometimes	195	43%
	Often	57	12%
	Very Often	8	2%
Total		456	100%
In your experience at this college during the current school year, about how often have you <b>received prompt feedback (written or oral) from instructors on your performance</b>	Never	31	7%
	Sometimes	168	37%
	Often	177	39%
	Very Often	79	17%
Total		455	100%
In your experience at this college during the current school year, about how often have you <b>worked harder than you thought you could to meet an instructor's standards or expectations</b>	Never	36	8%
	Sometimes	188	42%
	Often	173	38%
	Very Often	56	12%
Total		453	100%
In your experiences at this college during the current school year, about how often have you <b>worked with instructors on activities other than coursework</b>	Never	312	69%
	Sometimes	95	21%
	Often	36	8%
	Very Often	12	3%
Total		455	100%
In your experience at this college during the current school year, about how often have you <b>discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</b>	Never	46	10%
	Sometimes	184	40%
	Often	160	35%
	Very Often	67	15%
Total		457	100%
In your experience at this college during the current school year, about how often have you <b>had serious conversations with students of a different race or ethnicity other than your own</b>	Never	130	29%
	Sometimes	148	33%
	Often	79	18%
	Very Often	94	21%
Total		451	100%

**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section <b>have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values</b>	Don't Know	14	56%	25	40%	39	44%
	Never	0	0%	5	8%	5	6%
	Sometimes	5	20%	15	24%	20	23%
	Often	6	24%	10	16%	16	18%
	Very Often	0	0%	8	13%	8	9%
Total		25	100%	63	100%	88	100%
How often do students in your selected course section <b>skip class</b>	Don't Know	0	0%	2	3%	2	2%
	Never	2	8%	6	9%	8	9%
	Sometimes	17	71%	43	67%	60	68%
	Often	4	17%	10	16%	14	16%
	Very Often	1	4%	3	5%	4	5%
Total		24	100%	64	100%	88	100%
During the current school year, how much does the coursework in your selected course section emphasize <b>memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form</b>	Very Little	1	4%	15	23%	16	18%
	Some	10	40%	14	22%	24	27%
	Quite a bit	10	40%	27	42%	37	42%
	Very Much	4	16%	8	13%	12	13%
Total		25	100%	64	100%	89	100%
During the current school year, how much does the coursework in your selected course section emphasize <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	0	0%	2	3%	2	2%
	Some	4	16%	11	17%	15	17%
	Quite a bit	14	56%	27	42%	41	46%
	Very Much	7	28%	24	38%	31	35%
Total		25	100%	64	100%	89	100%
During the current school year, how much does the coursework in your selected course section emphasize <b>synthesizing and organizing ideas, information, or experiences in new ways</b>	Very Little	0	0%	2	3%	2	2%
	Some	6	24%	15	23%	21	24%
	Quite a bit	14	56%	26	41%	40	45%
	Very Much	5	20%	21	33%	26	29%
Total		25	100%	64	100%	89	100%
During the current school year, how much does the coursework in your selected course section emphasize <b>making judgments about the value or soundness of information, arguments, or methods</b>	Very Little	4	16%	4	6%	8	9%
	Some	6	24%	16	25%	22	25%
	Quite a bit	9	36%	21	33%	30	34%
	Very Much	6	24%	22	35%	28	32%
Total		25	100%	63	100%	88	100%
During the current school year, how much does the coursework in your selected course section emphasize <b>applying theories or concepts to practical problems or in new situations</b>	Very Little	1	4%	2	3%	3	3%
	Some	4	16%	13	20%	17	19%
	Quite a bit	9	36%	22	34%	31	35%
	Very Much	11	44%	27	42%	38	43%
Total		25	100%	64	100%	89	100%
During the current school year, how much does the coursework in your selected course section emphasize <b>having students use information they have read or heard to perform a new skill</b>	Very Little	1	4%	2	3%	3	3%
	Some	8	32%	16	25%	24	27%
	Quite a bit	9	36%	24	38%	33	37%
	Very Much	7	28%	22	34%	29	33%
Total		25	100%	64	100%	89	100%
In your selected course section, what is the <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> that your students read	None	1	4%	3	5%	4	4%
	1	14	56%	26	41%	40	45%
	2-3	8	32%	27	42%	35	39%
	4-6	2	8%	4	6%	6	7%
	More than 6	0	0%	4	6%	4	4%
Total		25	100%	64	100%	89	100%
In your selected course section, what is the <b>number of written papers or reports of any length</b> that your students write	None	7	28%	18	29%	25	28%
	1	3	12%	7	11%	10	11%
	2 to 3	4	16%	15	24%	19	22%
	4 to 6	3	12%	5	8%	8	9%
	More than 6	8	32%	18	29%	26	30%
Total		25	100%	63	100%	88	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you <b>had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values</b>	Never	128	28%
	Sometimes	171	37%
	Often	79	17%
	Very Often	79	17%
Total		457	100%
In your experience at this college during the current school year, about how often have you <b>skipped class</b>	Never	263	58%
	Sometimes	170	37%
	Often	17	4%
	Very Often	7	2%
Total		457	100%
During the current school year, how much has your coursework at this college emphasized <b>memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</b>	Very Little	28	6%
	Some	141	31%
	Quite a bit	159	35%
	Very Much	126	28%
Total		455	100%
During the current school year, how much has your coursework at this college emphasized <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	17	4%
	Some	146	32%
	Quite a bit	189	42%
	Very Much	102	22%
Total		454	100%
During the current school year, how much has your coursework at this college emphasized <b>synthesizing and organizing ideas, information, or experiences in new ways</b>	Very Little	29	6%
	Some	176	39%
	Quite a bit	159	35%
	Very Much	89	20%
Total		453	100%
During the current school year, how much has your coursework at this college emphasized <b>making judgments about the value or soundness of information, arguments, or methods</b>	Very Little	47	10%
	Some	181	40%
	Quite a bit	155	34%
	Very Much	71	16%
Total		454	100%
During the current school year, how much has your coursework at this college emphasized <b>applying theories or concepts to practical problems or in new situations</b>	Very Little	34	8%
	Some	149	33%
	Quite a bit	166	37%
	Very Much	100	22%
Total		450	100%
During the current school year, how much has your coursework at this college emphasized <b>using information you have read or heard to perform a new skill</b>	Very Little	38	8%
	Some	138	30%
	Quite a bit	163	36%
	Very Much	120	26%
Total		459	100%
During the current school year, about what <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> do you read	None	21	5%
	1 to 4	186	41%
	5 to 10	132	29%
	11 to 20	70	15%
	More than 20	44	10%
Total		453	100%
During the current school year, about what <b>number of written papers or reports of any length</b> do you write	None	65	14%
	1 to 4	131	29%
	5 to 10	149	33%
	11 to 20	68	15%
	More than 20	38	9%
Total		451	100%

**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the extent to which your <b>examinations of student performance</b> (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	2	3%	2	2%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	1	2%	1	1%
	(4)	2	8%	2	3%	4	5%
	(5)	13	52%	21	33%	34	39%
	(6)	9	36%	28	44%	37	42%
	Extremely Challenging (7)	1	4%	9	14%	10	11%
	Total	25	100%	63	100%	88	100%
How important is it to you that students participate in <b>internships, field experience, co-op experience, or clinical assignment</b>	Not important	4	17%	7	11%	11	13%
	Somewhat important	8	33%	19	30%	27	31%
	Very important	12	50%	38	59%	50	57%
	Total	24	100%	64	100%	88	100%
How important is it to you that students participate in <b>English as a second language courses</b>	Not important	5	21%	8	13%	13	15%
	Somewhat important	9	38%	16	25%	25	29%
	Very important	10	42%	39	62%	49	56%
	Total	24	100%	63	100%	87	100%
How important is it to you that students participate in <b>developmental/remedial reading courses</b>	Not important	2	8%	4	6%	6	7%
	Somewhat important	10	42%	14	22%	24	28%
	Very important	12	50%	45	71%	57	66%
	Total	24	100%	63	100%	87	100%
How important is it to you that students participate in <b>developmental/remedial writing courses</b>	Not important	2	8%	4	6%	6	7%
	Somewhat important	10	40%	14	23%	24	28%
	Very important	13	52%	44	71%	57	66%
	Total	25	100%	62	100%	87	100%
How important is it to you that students participate in <b>developmental/remedial math courses</b>	Not important	3	12%	4	6%	7	8%
	Somewhat important	10	40%	17	27%	27	31%
	Very important	12	48%	42	67%	54	61%
	Total	25	100%	63	100%	88	100%
How important is it to you that students participate in <b>study skills courses</b>	Not important	1	4%	5	8%	6	7%
	Somewhat important	5	20%	24	38%	29	33%
	Very important	19	76%	34	54%	53	60%
	Total	25	100%	63	100%	88	100%
How important is it to you that students participate in <b>honors courses</b>	Not important	3	13%	14	23%	17	20%
	Somewhat important	12	50%	30	48%	42	49%
	Very important	9	38%	18	29%	27	31%
	Total	24	100%	62	100%	86	100%
How important is it to you that students participate in a <b>college orientation program or course</b>	Not important	2	8%	8	13%	10	11%
	Somewhat important	14	58%	29	46%	43	49%
	Very important	8	33%	26	41%	34	39%
	Total	24	100%	63	100%	87	100%
How important is it to you that students participate in <b>organized learning communities</b>	Not important	4	17%	16	25%	20	23%
	Somewhat important	11	46%	27	43%	38	44%
	Very important	9	38%	20	32%	29	33%
	Total	24	100%	63	100%	87	100%
How much does this college emphasize <b>encouraging students to spend significant amounts of time studying</b>	Very Little	1	4%	3	5%	4	5%
	Some	6	25%	21	33%	27	31%
	Quite a bit	12	50%	26	41%	38	44%
	Very Much	5	21%	13	21%	18	21%
	Total	24	100%	63	100%	87	100%
How much does this college emphasize <b>providing students the support they need to help them to succeed at this college</b>	Very Little	0	0%	1	2%	1	1%
	Some	2	8%	10	16%	12	14%
	Quite a bit	10	42%	19	30%	29	33%
	Very Much	12	50%	34	53%	46	52%
	Total	24	100%	64	100%	88	100%
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>	Very Little	1	4%	4	6%	5	6%
	Some	8	33%	14	22%	22	25%
	Quite a bit	8	33%	27	42%	35	40%
	Very Much	7	29%	19	30%	26	30%
	Total	24	100%	64	100%	88	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
Mark the response that best represents the extent to which your <b>examinations during the current school year</b> have challenged you to do your best work at this college	Extremely Easy (1)	4	1%
	(2)	5	1%
	(3)	19	4%
	(4)	105	24%
	(5)	152	35%
	(6)	108	25%
	Extremely Challenging (7)	42	10%
	Total	436	100%
Student activities: <b>Internship, field experience, co-op experience, or clinical assignment</b>	I have not done, nor plan to do	230	51%
	I plan to do	161	36%
	I have done	56	13%
	Total	448	100%
Student activities: <b>English as a second language course</b>	I have not done, nor plan to do	392	88%
	I plan to do	17	4%
	I have done	39	9%
	Total	448	100%
Student activities: <b>Developmental/remedial reading course</b>	I have not done, nor plan to do	347	77%
	I plan to do	21	5%
	I have done	80	18%
	Total	448	100%
Student activities: <b>Developmental/remedial writing course</b>	I have not done, nor plan to do	299	67%
	I plan to do	55	12%
	I have done	91	20%
	Total	446	100%
Student activities: <b>Developmental/remedial math course</b>	I have not done, nor plan to do	277	62%
	I plan to do	79	18%
	I have done	90	20%
	Total	447	100%
Student activities: <b>Study skills course</b>	I have not done, nor plan to do	342	76%
	I plan to do	58	13%
	I have done	48	11%
	Total	448	100%
Student activities: <b>Honors course</b>	I have not done, nor plan to do	363	81%
	I plan to do	69	15%
	I have done	15	3%
	Total	447	100%
Student activities: <b>College orientation program or course</b>	I have not done, nor plan to do	303	67%
	I plan to do	44	10%
	I have done	103	23%
	Total	450	100%
Student activities: <b>Organized learning communities</b>	I have not done, nor plan to do	340	75%
	I plan to do	61	14%
	I have done	51	11%
	Total	451	100%
How much does this college emphasize <b>encouraging you to spend significant amounts of time studying</b>	Very Little	12	3%
	Some	101	22%
	Quite a bit	207	46%
	Very Much	132	29%
	Total	452	100%
How much does this college emphasize <b>providing the support you need to help you succeed at this college</b>	Very Little	15	3%
	Some	94	21%
	Quite a bit	183	41%
	Very Much	159	35%
	Total	451	100%
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>	Very Little	62	14%
	Some	175	39%
	Quite a bit	130	29%
	Very Much	81	18%
	Total	448	100%

**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How much does this college emphasize <b>helping students cope with their non-academic responsibilities</b> (work, family, etc.)	Very Little	2	8%	4	6%	6	7%
	Some	5	21%	25	40%	30	35%
	Quite a bit	15	63%	21	34%	36	42%
	Very Much	2	8%	12	19%	14	16%
	Total	24	100%	62	100%	86	100%
How much does this college emphasize <b>providing students the support they need to thrive socially</b>	Very Little	0	0%	7	11%	7	8%
	Some	10	42%	30	47%	40	45%
	Quite a bit	12	50%	16	25%	28	32%
	Very Much	2	8%	11	17%	13	15%
	Total	24	100%	64	100%	88	100%
How much does this college emphasize <b>providing the financial support students need to afford their education</b>	Very Little	0	0%	1	2%	1	1%
	Some	4	17%	5	8%	9	10%
	Quite a bit	10	42%	29	46%	39	45%
	Very Much	10	42%	28	44%	38	44%
	Total	24	100%	63	100%	87	100%
How much does this college emphasize <b>using computers in academic work</b>	Very Little	0	0%	3	5%	3	3%
	Some	1	4%	4	6%	5	6%
	Quite a bit	8	33%	25	39%	33	38%
	Very Much	15	63%	32	50%	47	53%
	Total	24	100%	64	100%	88	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>preparing for class</b> (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%
	1 to 5	9	38%	20	32%	29	33%
	6 to 10	10	42%	25	40%	35	40%
	11 to 20	5	21%	15	24%	20	23%
	21 to 30	0	0%	3	5%	3	3%
	More than 30	0	0%	0	0%	0	0%
	Total	24	100%	63	100%	87	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>working for pay</b>	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	0	0%	0	0%
	6 to 10	2	8%	5	8%	7	8%
	11 to 20	5	21%	15	24%	20	23%
	21 to 30	13	54%	30	48%	43	50%
	More than 30	4	17%	12	19%	16	19%
	Total	24	100%	62	100%	86	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>participating in college-sponsored activities</b> (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	1	4%	3	5%	4	5%
	1 to 5	13	54%	40	65%	53	62%
	6 to 10	4	17%	15	24%	19	22%
	11 to 20	4	17%	3	5%	7	8%
	21 to 30	2	8%	1	2%	3	3%
	More than 30	0	0%	0	0%	0	0%
	Total	24	100%	62	100%	86	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>providing care for dependents living with them</b> (parents, children, spouse, etc.)	None	1	4%	1	2%	2	2%
	1 to 5	3	13%	9	15%	12	14%
	6 to 10	2	8%	10	17%	12	14%
	11 to 20	8	33%	16	27%	24	29%
	21 to 30	5	21%	5	8%	10	12%
	More than 30	5	21%	18	31%	23	28%
	Total	24	100%	59	100%	83	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>commuting to and from class</b>	None	2	8%	0	0%	2	2%
	1 to 5	15	63%	48	77%	63	73%
	6 to 10	6	25%	11	18%	17	20%
	11 to 20	1	4%	1	2%	2	2%
	21 to 30	0	0%	1	2%	1	1%
	More than 30	0	0%	1	2%	1	1%
	Total	24	100%	62	100%	86	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
How much does this college emphasize <b>helping you cope with your non-academic responsibilities</b> (work, family, etc.)	Very Little	165	37%
	Some	168	37%
	Quite a bit	85	19%
	Very Much	31	7%
	Total	448	100%
How much does this college emphasize <b>providing the support you need to thrive socially</b>	Very Little	106	24%
	Some	209	47%
	Quite a bit	100	22%
	Very Much	33	7%
	Total	448	100%
How much does this college emphasize <b>providing the financial support you need to afford your education</b>	Very Little	81	18%
	Some	113	25%
	Quite a bit	156	35%
	Very Much	98	22%
	Total	448	100%
How much does this college emphasize <b>using computers in academic work</b>	Very Little	21	5%
	Some	54	12%
	Quite a bit	164	36%
	Very Much	214	47%
	Total	451	100%
About how many hours do you spend in a typical 7 - day week <b>preparing for class</b> (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	12	3%
	1 to 5	166	37%
	6 to 10	134	30%
	11 to 20	90	20%
	21 to 30	33	7%
	More than 30	13	3%
	Total	447	100%
About how many hours do you spend in a typical 7 - day week <b>working for pay</b>	None	100	22%
	1 to 5	17	4%
	6 to 10	17	4%
	11 to 20	58	13%
	21 to 30	69	15%
	More than 30	190	42%
	Total	451	100%
About how many hours do you spend in a typical 7 - day week <b>participating in college-sponsored activities</b> (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	340	76%
	1 to 5	56	12%
	6 to 10	25	6%
	11 to 20	13	3%
	21 to 30	5	1%
	More than 30	10	2%
	Total	448	100%
About how many hours do you spend in a typical 7 - day week <b>providing care for dependents living with you</b> (parents, children, spouse, etc.)	None	164	36%
	1 to 5	56	12%
	6 to 10	29	6%
	11 to 20	18	4%
	21 to 30	18	4%
	More than 30	167	37%
	Total	452	100%
About how many hours do you spend in a typical 7 - day week <b>commuting to and from class</b>	None	69	15%
	1 to 5	299	66%
	6 to 10	39	9%
	11 to 20	27	6%
	21 to 30	13	3%
	More than 30	3	1%
	Total	451	100%

**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the quality of student relationships with <b>other students</b>	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	1	2%	1	1%
	(4)	2	8%	8	13%	10	11%
	(5)	4	17%	21	33%	25	29%
	(6)	13	54%	23	37%	36	41%
	Friendly, supportive, sense of belonging (7)	5	21%	10	16%	15	17%
Total		24	100%	63	100%	87	100%
Select the circle that best represents the quality of student relationships with <b>instructors</b>	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	2	3%	2	2%
	(4)	0	0%	7	11%	7	8%
	(5)	6	24%	9	14%	15	17%
	(6)	12	48%	34	53%	46	52%
	Available, helpful, sympathetic (7)	7	28%	12	19%	19	21%
Total		25	100%	64	100%	89	100%
Select the circle that best represents the quality of student relationships with <b>administrative personnel and offices</b>	Unhelpful, inconsiderate, rigid (1)	0	0%	1	2%	1	1%
	(2)	0	0%	3	5%	3	3%
	(3)	0	0%	6	9%	6	7%
	(4)	1	4%	6	9%	7	8%
	(5)	6	24%	16	25%	22	25%
	(6)	10	40%	22	34%	32	36%
	Helpful, considerate, flexible (7)	8	32%	10	16%	18	20%
Total		25	100%	64	100%	89	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring a broad general education</b>	None	0	0%	1	2%	1	1%
	Very little	3	12%	1	2%	4	5%
	Some	3	12%	18	29%	21	24%
	Quite a bit	16	64%	27	43%	43	49%
	Very much	3	12%	16	25%	19	22%
Total		25	100%	63	100%	88	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	None	0	0%	0	0%	0	0%
	Very little	0	0%	4	6%	4	4%
	Some	2	8%	13	20%	15	17%
	Quite a bit	13	52%	15	23%	28	31%
	Very much	10	40%	32	50%	42	47%
Total		25	100%	64	100%	89	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>writing clearly and effectively</b>	None	1	4%	4	6%	5	6%
	Very little	4	16%	10	16%	14	16%
	Some	9	36%	21	33%	30	34%
	Quite a bit	3	12%	16	25%	19	22%
	Very much	8	32%	12	19%	20	23%
Total		25	100%	63	100%	88	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	None	0	0%	2	3%	2	2%
	Very little	5	20%	13	21%	18	20%
	Some	5	20%	17	27%	22	25%
	Quite a bit	8	32%	19	30%	27	31%
	Very much	7	28%	12	19%	19	22%
Total		25	100%	63	100%	88	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>thinking critically and analytically</b>	None	0	0%	0	0%	0	0%
	Very little	1	4%	2	3%	3	3%
	Some	2	8%	5	8%	7	8%
	Quite a bit	12	48%	20	32%	32	36%
	Very much	10	40%	36	57%	46	52%
Total		25	100%	63	100%	88	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with <b>other students</b> at this college	Unfriendly, unsupportive, sense of alienation (1)	2	1%
	(2)	11	2%
	(3)	32	7%
	(4)	94	21%
	(5)	96	21%
	(6)	97	22%
	Friendly, supportive, sense of belonging (7)	117	26%
Total		449	100%
Mark the number that best represents the quality of your relationships with <b>instructors</b> at this college	Unavailable, unhelpful, unsympathetic (1)	2	0%
	(2)	10	2%
	(3)	12	3%
	(4)	68	15%
	(5)	103	23%
	(6)	117	26%
	Available, helpful, sympathetic (7)	140	31%
Total		452	100%
Mark the number that best represents the quality of your relationships with <b>administrative personnel and offices</b> at this college	Unhelpful, inconsiderate, rigid (1)	11	3%
	(2)	4	1%
	(3)	23	5%
	(4)	82	18%
	(5)	112	25%
	(6)	127	28%
	Helpful, considerate, flexible (7)	93	20%
Total		452	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>acquiring a broad general education</b>	Very little	20	4%
	Some	135	30%
	Quite a bit	171	38%
	Very much	125	28%
	Total	452	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	Very little	75	17%
	Some	119	26%
	Quite a bit	138	30%
	Very much	120	27%
	Total	452	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>writing clearly and effectively</b>	Very little	69	15%
	Some	145	32%
	Quite a bit	158	35%
	Very much	79	18%
	Total	452	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	Very little	74	17%
	Some	130	29%
	Quite a bit	173	39%
	Very much	71	16%
	Total	448	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>thinking critically and analytically</b>	Very little	39	9%
	Some	119	26%
	Quite a bit	189	42%
	Very much	104	23%
	Total	452	100%

**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>solving numerical problems</b>	None	6	24%	20	31%	26	29%
	Very little	7	28%	9	14%	16	18%
	Some	2	8%	12	19%	14	16%
	Quite a bit	4	16%	11	17%	15	17%
	Very much	6	24%	12	19%	18	20%
Total		25	100%	64	100%	89	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>using computing and information technology</b>	None	2	8%	5	9%	8	9%
	Very little	3	12%	5	8%	8	9%
	Some	9	36%	13	20%	22	25%
	Quite a bit	5	20%	19	30%	24	27%
	Very much	6	24%	21	33%	27	30%
Total		25	100%	64	100%	89	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>working effectively with others</b>	None	0	0%	2	3%	2	2%
	Very little	1	4%	6	9%	7	8%
	Some	10	40%	17	27%	27	30%
	Quite a bit	8	32%	21	33%	29	33%
	Very much	6	24%	18	28%	24	27%
Total		25	100%	64	100%	89	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>learning effectively on their own</b>	None	0	0%	1	2%	1	1%
	Very little	0	0%	2	3%	2	2%
	Some	5	20%	6	9%	11	12%
	Quite a bit	12	48%	26	41%	38	43%
	Very much	8	32%	29	45%	37	42%
Total		25	100%	64	100%	89	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding themselves</b>	None	0	0%	1	2%	1	1%
	Very little	5	20%	9	14%	14	16%
	Some	6	24%	17	27%	23	26%
	Quite a bit	7	28%	20	31%	27	30%
	Very much	7	28%	17	27%	24	27%
Total		25	100%	64	100%	89	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	None	1	4%	0	0%	1	1%
	Very little	7	28%	16	26%	23	26%
	Some	9	36%	22	35%	31	36%
	Quite a bit	5	20%	7	11%	12	14%
	Very much	3	12%	17	27%	20	23%
Total		25	100%	62	100%	87	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	None	0	0%	2	3%	2	2%
	Very little	4	16%	5	8%	9	10%
	Some	8	32%	18	29%	26	30%
	Quite a bit	9	36%	17	27%	26	30%
	Very much	4	16%	21	33%	25	28%
Total		25	100%	63	100%	88	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>contributing to the welfare of their community</b>	None	1	4%	1	2%	2	2%
	Very little	3	12%	15	24%	18	20%
	Some	10	40%	24	38%	34	39%
	Quite a bit	8	32%	14	22%	22	25%
	Very much	3	12%	9	14%	12	14%
Total		25	100%	63	100%	88	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing clearer career goals</b>	None	0	0%	2	3%	2	2%
	Very little	4	16%	8	13%	12	14%
	Some	5	20%	11	17%	16	18%
	Quite a bit	10	40%	25	40%	35	40%
	Very much	6	24%	17	27%	23	26%
Total		25	100%	63	100%	88	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	None	0	0%	5	8%	5	6%
	Very little	5	20%	8	13%	13	15%
	Some	7	28%	18	29%	25	28%
	Quite a bit	7	28%	15	24%	22	25%
	Very much	6	24%	17	27%	23	26%
Total		25	100%	63	100%	88	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>solving numerical problems</b>	Very little	87	19%
	Some	128	28%
	Quite a bit	133	29%
	Very much	104	23%
Total		451	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>using computing and information technology</b>	Very little	53	12%
	Some	132	30%
	Quite a bit	146	33%
	Very much	117	26%
Total		448	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>working effectively with others</b>	Very little	58	13%
	Some	157	35%
	Quite a bit	165	37%
	Very much	71	16%
Total		451	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>learning effectively on your own</b>	Very little	22	5%
	Some	103	23%
	Quite a bit	194	43%
	Very much	133	29%
Total		451	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>understanding yourself</b>	Very little	75	17%
	Some	129	29%
	Quite a bit	147	33%
	Very much	98	22%
Total		448	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	Very little	115	26%
	Some	135	30%
	Quite a bit	120	27%
	Very much	81	18%
Total		451	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	Very little	108	24%
	Some	145	32%
	Quite a bit	120	27%
	Very much	75	17%
Total		448	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>contributing to the welfare of your community</b>	Very little	155	35%
	Some	162	36%
	Quite a bit	95	21%
	Very much	35	8%
Total		448	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>developing clearer career goals</b>	Very little	78	17%
	Some	134	30%
	Quite a bit	155	34%
	Very much	83	18%
Total		451	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	Very little	98	22%
	Some	135	30%
	Quite a bit	137	30%
	Very much	81	18%
Total		451	100%



**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do you refer students to <b>academic advising/planning</b>	Don't know/N.A.	1	4%	2	3%	3	3%
	Rarely or never	6	24%	6	10%	12	14%
	Sometimes	14	56%	32	52%	46	53%
	Often	4	16%	22	35%	26	30%
	Total	25	100%	62	100%	87	100%
How often do you refer students to <b>career counseling</b>	Don't know/N.A.	2	8%	2	3%	4	5%
	Rarely or never	15	60%	20	33%	35	41%
	Sometimes	6	24%	28	46%	34	40%
	Often	2	8%	11	18%	13	15%
	Total	25	100%	61	100%	86	100%
How often do you refer students to <b>job placement assistance</b>	Don't know/N.A.	6	24%	4	7%	10	12%
	Rarely or never	14	56%	29	48%	43	51%
	Sometimes	4	16%	21	35%	25	29%
	Often	1	4%	6	10%	7	8%
	Total	25	100%	60	100%	85	100%
How often do you refer students to <b>peer or other tutoring</b>	Don't know/N.A.	3	12%	2	3%	5	6%
	Rarely or never	4	16%	10	16%	14	16%
	Sometimes	10	40%	25	40%	35	40%
	Often	8	32%	25	40%	33	38%
	Total	25	100%	62	100%	87	100%
How often do you refer students to <b>skill labs (writing, math, etc.)</b>	Don't know/N.A.	1	4%	5	8%	6	7%
	Rarely or never	12	48%	11	17%	23	26%
	Sometimes	6	24%	22	35%	28	32%
	Often	6	24%	25	40%	31	35%
	Total	25	100%	63	100%	88	100%
How often do you refer students to <b>child care</b>	Don't know/N.A.	3	12%	10	16%	13	15%
	Rarely or never	18	72%	38	62%	56	65%
	Sometimes	3	12%	12	20%	15	17%
	Often	1	4%	1	2%	2	2%
	Total	25	100%	61	100%	86	100%
How often do you refer students to <b>financial aid advising</b>	Don't know/N.A.	2	8%	3	5%	5	6%
	Rarely or never	13	52%	7	11%	20	23%
	Sometimes	6	24%	33	53%	39	45%
	Often	4	16%	19	31%	23	26%
	Total	25	100%	62	100%	87	100%
How often do you refer students to <b>computer labs</b>	Don't know/N.A.	3	12%	5	8%	8	9%
	Rarely or never	7	28%	10	16%	17	20%
	Sometimes	11	44%	23	37%	34	39%
	Often	4	16%	24	39%	28	32%
	Total	25	100%	62	100%	87	100%
How often do you refer students to <b>student organizations</b>	Don't know/N.A.	4	16%	3	5%	7	8%
	Rarely or never	16	64%	30	48%	46	53%
	Sometimes	5	20%	20	32%	25	29%
	Often	0	0%	9	15%	9	10%
	Total	25	100%	62	100%	87	100%
How often do you refer students to <b>transfer credit assistance</b>	Don't know/N.A.	4	16%	4	6%	8	9%
	Rarely or never	13	52%	16	25%	29	33%
	Sometimes	7	28%	27	43%	34	39%
	Often	1	4%	16	25%	17	19%
	Total	25	100%	63	100%	88	100%
How often do you refer students to <b>services to students with disabilities</b>	Don't know/N.A.	4	16%	7	11%	11	13%
	Rarely or never	8	32%	12	19%	20	23%
	Sometimes	12	48%	31	50%	43	49%
	Often	1	4%	12	19%	13	15%
	Total	25	100%	62	100%	87	100%
How important do you believe <b>academic advising/planning</b> is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	8%	7	11%	9	10%
	Very	22	92%	56	89%	78	90%
	Total	24	100%	63	100%	87	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
How often do you use <b>academic advising/planning</b>	Don't know/N.A.	45	10%
	Rarely or never	157	35%
	Sometimes	192	43%
	Often	54	12%
	Total	449	100%
How often do you use <b>career counseling</b>	Don't know/N.A.	98	22%
	Rarely or never	207	47%
	Sometimes	119	27%
	Often	20	5%
	Total	444	100%
How often do you use <b>job placement assistance</b>	Don't know/N.A.	206	47%
	Rarely or never	200	45%
	Sometimes	27	6%
	Often	8	2%
	Total	441	100%
How often do you use <b>peer or other tutoring</b>	Don't know/N.A.	125	28%
	Rarely or never	155	35%
	Sometimes	102	23%
	Often	63	14%
	Total	445	100%
How often do you use <b>skills labs (writing, math, etc.)</b>	Don't know/N.A.	104	24%
	Rarely or never	142	33%
	Sometimes	104	24%
	Often	87	20%
	Total	438	100%
How often do you use <b>child care</b>	Don't know/N.A.	269	61%
	Rarely or never	151	34%
	Sometimes	8	2%
	Often	11	3%
	Total	439	100%
How often do you use <b>financial aid advising</b>	Don't know/N.A.	82	19%
	Rarely or never	124	28%
	Sometimes	146	33%
	Often	91	21%
	Total	444	100%
How often do you use <b>computer labs</b>	Don't know/N.A.	51	12%
	Rarely or never	91	21%
	Sometimes	115	26%
	Often	184	42%
	Total	441	100%
How often do you use <b>student organizations</b>	Don't know/N.A.	197	45%
	Rarely or never	152	34%
	Sometimes	67	15%
	Often	24	5%
	Total	440	100%
How often do you use <b>transfer credit assistance</b>	Don't know/N.A.	195	44%
	Rarely or never	128	29%
	Sometimes	89	20%
	Often	31	7%
	Total	444	100%
How often do you use <b>services to students with disabilities</b>	Don't know/N.A.	301	68%
	Rarely or never	109	25%
	Sometimes	15	3%
	Often	15	3%
	Total	441	100%
How important is <b>academic advising/planning</b> to you at this college	Not at all	44	10%
	Somewhat	116	26%
	Very	282	64%
	Total	442	100%



**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe <b>career counseling</b> is to students at this college	Not at all	0	0%	1	2%	1	1%
	Somewhat	3	13%	24	38%	27	31%
	Very	21	88%	38	60%	59	68%
	Total	24	100%	63	100%	87	100%
How important do you believe <b>job placement assistance</b> is to students at this college	Not at all	0	0%	2	3%	2	2%
	Somewhat	8	35%	30	48%	38	45%
	Very	15	65%	30	48%	45	53%
	Total	23	100%	62	100%	85	100%
How important do you believe <b>peer and other tutoring</b> is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	10	42%	19	30%	29	33%
	Very	14	58%	44	70%	58	67%
	Total	24	100%	63	100%	87	100%
How important do you believe <b>skills labs (writing, math, etc.)</b> are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	8	33%	16	25%	24	28%
	Very	16	67%	47	75%	63	72%
	Total	24	100%	63	100%	87	100%
How important do you believe <b>child care</b> is to students at this college	Not at all	0	0%	2	3%	2	2%
	Somewhat	13	54%	33	52%	46	53%
	Very	11	46%	28	44%	39	45%
	Total	24	100%	63	100%	87	100%
How important do you believe <b>financial aid advising</b> is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	8%	17	27%	19	22%
	Very	22	92%	46	73%	68	78%
	Total	24	100%	63	100%	87	100%
How important do you believe <b>computer labs</b> are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	7	29%	18	29%	25	29%
	Very	17	71%	45	71%	62	71%
	Total	24	100%	63	100%	87	100%
How important do you believe <b>student organizations</b> are to students at this college	Not at all	0	0%	4	6%	4	5%
	Somewhat	19	79%	39	62%	58	67%
	Very	5	21%	20	32%	25	29%
	Total	24	100%	63	100%	87	100%
How important do you believe <b>transfer credit assistance</b> is to students at this college	Not at all	0	0%	1	2%	1	1%
	Somewhat	4	17%	25	40%	29	33%
	Very	20	83%	37	59%	57	66%
	Total	24	100%	63	100%	87	100%
How important do you believe <b>services to students with disabilities</b> are to students at this college	Not at all	1	4%	0	0%	1	1%
	Somewhat	8	33%	23	37%	31	36%
	Very	15	63%	39	63%	54	63%
	Total	24	100%	62	100%	86	100%
How likely is it that <b>working full-time</b> would cause students to withdraw from class or from this college	Not likely	0	0%	1	2%	1	1%
	Somewhat likely	5	20%	11	17%	16	18%
	Likely	11	44%	24	38%	35	40%
	Very likely	9	36%	27	43%	36	41%
	Total	25	100%	63	100%	88	100%
How likely is it that <b>caring for dependents</b> would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	7	28%	13	21%	20	23%
	Likely	11	44%	28	45%	39	45%
	Very likely	7	28%	21	34%	28	32%
	Total	25	100%	62	100%	87	100%
How likely is it that <b>being academically unprepared</b> would cause students to withdraw from class or from this college	Not likely	2	8%	1	2%	3	3%
	Somewhat likely	6	24%	9	14%	15	17%
	Likely	9	36%	24	38%	33	38%
	Very likely	8	32%	29	46%	37	42%
	Total	25	100%	63	100%	88	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
How important is <b>career counseling</b> to you at this college	Not at all	87	20%
	Somewhat	98	23%
	Very	246	57%
	Total	431	100%
How important is <b>job placement assistance</b> to you at this college	Not at all	153	36%
	Somewhat	127	30%
	Very	148	35%
	Total	428	100%
How important is <b>peer and other tutoring</b> to you at this college	Not at all	101	23%
	Somewhat	132	30%
	Very	205	47%
	Total	438	100%
How important are <b>skills labs (writing, math, etc.)</b> to you at this college	Not at all	97	23%
	Somewhat	127	30%
	Very	200	47%
	Total	424	100%
How important is <b>child care</b> to you at this college	Not at all	249	57%
	Somewhat	70	16%
	Very	115	27%
	Total	434	100%
How important is <b>financial aid advising</b> to you at this college	Not at all	71	16%
	Somewhat	96	22%
	Very	267	62%
	Total	434	100%
How important are <b>computer labs</b> to you at this college	Not at all	55	13%
	Somewhat	85	20%
	Very	286	67%
	Total	426	100%
How important are <b>student organizations</b> to you at this college	Not at all	170	40%
	Somewhat	153	36%
	Very	106	25%
	Total	429	100%
How important is <b>transfer credit assistance</b> to you at this college	Not at all	115	27%
	Somewhat	100	23%
	Very	217	50%
	Total	431	100%
How important are <b>services to students with disabilities</b> to you at this college	Not at all	187	44%
	Somewhat	47	11%
	Very	189	45%
	Total	424	100%
How likely is it that <b>working full-time</b> would cause you to withdraw from class or from this college	Not likely	175	39%
	Somewhat likely	102	23%
	Likely	85	19%
	Very likely	87	19%
	Total	449	100%
How likely is it that <b>caring for dependents</b> would cause you to withdraw from class or from this college	Not likely	212	48%
	Somewhat likely	103	23%
	Likely	79	18%
	Very likely	51	11%
	Total	446	100%
How likely is it that <b>being academically unprepared</b> would cause you to withdraw from class or from this college	Not likely	229	52%
	Somewhat likely	139	31%
	Likely	55	12%
	Very likely	21	5%
	Total	445	100%

**2007 CCFSSSE Student and Faculty Frequency Distributions**  
Western Nebraska Community College

**2007 CCFSSSE Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How likely is it that <b>lacking finances</b> would cause students to withdraw from class or from this college	Not likely	4	16%	7	11%	11	13%
	Somewhat likely	2	8%	11	17%	13	15%
	Likely	10	40%	19	30%	29	33%
	Very likely	9	36%	26	41%	35	40%
	Total	25	100%	63	100%	88	100%
How likely is it that <b>transferring to a 4-year college or university</b> would cause students to withdraw from class or from this college	Not likely	2	9%	16	25%	18	21%
	Somewhat likely	11	48%	21	33%	32	37%
	Likely	8	35%	18	29%	26	30%
	Very likely	2	9%	8	13%	10	12%
	Total	23	100%	63	100%	86	100%

**2007 CCSSE Student Responses**

		All Students	
		Count	Percent
How likely is it that <b>lack of finances</b> would cause you to withdraw from class or from this college	Not likely	134	30%
	Somewhat likely	113	25%
	Likely	73	16%
	Very likely	129	29%
	Total	448	100%
How likely is it that <b>transferring to a 4-year college or university</b> would cause you to withdraw from class or from this college	Not likely	191	43%
	Somewhat likely	72	16%
	Likely	85	19%
	Very likely	97	22%
	Total	446	100%