

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

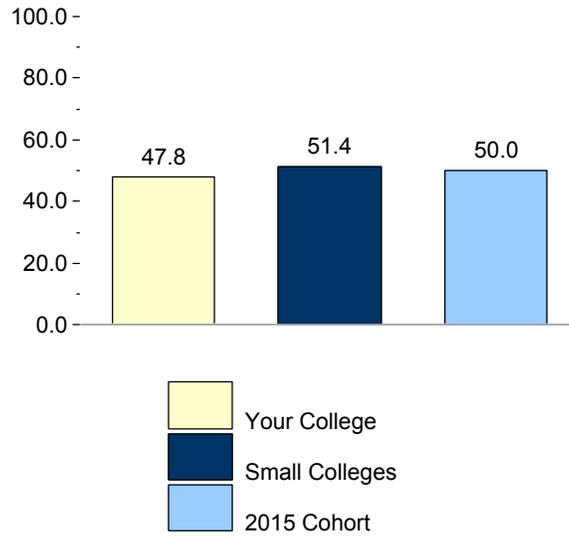
[Weighted]

Benchmark	Your College	Small Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.8	51.4	-3.6	50.0	-2.2
Student Effort	52.4	51.0	1.3	50.0	2.4
Academic Challenge	51.9	50.3	1.6	50.0	1.9
Student-Faculty Interaction	54.3	52.4	1.8	50.0	4.3
Support for Learners	51.0	52.1	-1.1	50.0	1.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.93	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.03	2.16		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.45	2.57		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.81	1.99		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.44	1.40		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.37	1.38		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.51	2.56		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

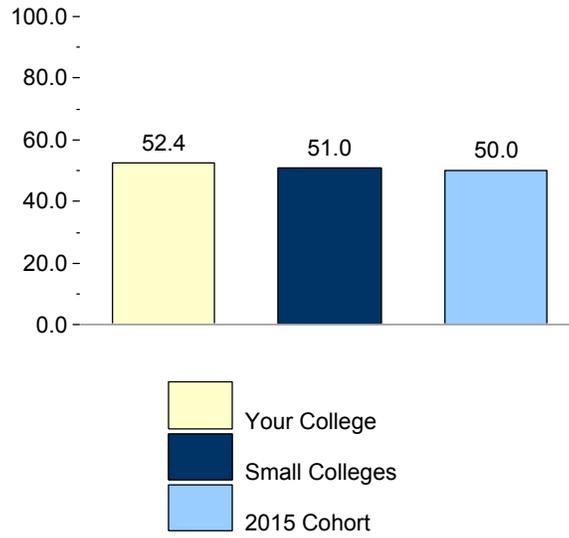
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	1.9	2,649	2.0	11,735	2.7
		Sometimes	144	29.3	37,982	28.9	141,656	32.1
		Often	212	43.1	48,357	36.8	155,678	35.3
		Very often	127	25.8	42,340	32.2	131,963	29.9
		Total	493	100.0	131,328	100.0	441,032	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	156	31.9	34,963	26.7	117,256	26.7
		Sometimes	192	39.1	52,822	40.4	178,996	40.7
		Often	110	22.5	29,845	22.8	99,629	22.7
		Very often	32	6.4	13,263	10.1	43,559	9.9
		Total	490	100.0	130,894	100.0	439,440	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	70	14.3	14,551	11.2	51,844	11.9
		Sometimes	187	38.3	48,514	37.3	165,442	37.9
		Often	173	35.5	44,776	34.4	147,555	33.8
		Very often	58	11.8	22,188	17.1	71,683	16.4
		Total	488	100.0	130,028	100.0	436,523	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	204	42.1	46,911	36.0	163,841	37.4
		Sometimes	188	38.9	48,876	37.5	165,397	37.8
		Often	71	14.8	23,893	18.3	75,032	17.1
		Very often	20	4.2	10,723	8.2	33,495	7.7
		Total	483	100.0	130,404	100.0	437,765	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	345	70.3	93,320	71.4	317,266	72.3
		Sometimes	95	19.4	25,857	19.8	84,216	19.2
		Often	29	5.9	7,566	5.8	24,383	5.6
		Very often	22	4.4	3,973	3.0	12,831	2.9
		Total	491	100.0	130,716	100.0	438,696	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	360	73.1	95,333	73.2	327,971	75.1
		Sometimes	90	18.3	24,015	18.4	75,409	17.3
		Often	33	6.8	7,488	5.8	23,032	5.3
		Very often	9	1.9	3,341	2.6	10,472	2.4
		Total	492	100.0	130,177	100.0	436,885	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	65	13.3	17,453	13.4	60,942	13.9
		Sometimes	189	38.5	48,645	37.2	164,203	37.5
		Often	156	31.7	39,092	29.9	127,930	29.2
		Very often	81	16.5	25,438	19.5	85,237	19.4
		Total	492	100.0	130,629	100.0	438,312	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.40	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.82		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.83	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.06	2.03		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.19	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.76	1.53	0.32**	1.53	0.33**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.93	1.81		1.75	0.22**
13.1h. Computer lab [STUEFF]	USECOMLB	2.04	2.12		2.06	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	111	22.5	25,338	19.4	86,566	19.8
		Sometimes	158	32.0	38,736	29.7	127,726	29.2
		Often	137	27.8	39,327	30.2	131,165	30.0
		Very often	87	17.6	26,957	20.7	92,180	21.1
		Total	492	100.0	130,357	100.0	437,636	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	52	10.7	12,377	9.5	41,301	9.4
		Sometimes	122	24.8	34,121	26.1	112,211	25.6
		Often	175	35.6	49,051	37.6	163,860	37.4
		Very often	142	28.9	35,006	26.8	120,663	27.5
		Total	491	100.0	130,556	100.0	438,034	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	161	32.7	47,371	36.4	149,848	34.3
		Sometimes	267	54.3	66,822	51.3	229,693	52.5
		Often	49	10.0	11,342	8.7	41,125	9.4
		Very often	15	3.0	4,675	3.6	16,536	3.8
		Total	491	100.0	130,210	100.0	437,201	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	157	32.2	43,495	33.6	137,864	31.7
		1 to 4	214	43.8	57,133	44.1	199,264	45.9
		5 to 10	71	14.5	16,521	12.8	56,894	13.1
		11 to 20	22	4.4	6,333	4.9	20,818	4.8
		More than 20	25	5.1	6,008	4.6	19,486	4.5
		Total	487	100.0	129,490	100.0	434,326	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	0.9	2,174	1.7	6,700	1.5
		1-5 hours	155	32.0	50,528	39.1	171,322	39.5
		6-10 hours	154	31.8	37,940	29.4	130,362	30.1
		11-20 hours	106	21.8	24,097	18.7	79,711	18.4
		21-30 hours	45	9.2	9,009	7.0	29,056	6.7
		More than 30 hours	21	4.3	5,455	4.2	16,107	3.7
		Total	485	100.0	129,202	100.0	433,259	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	87	17.9	29,044	23.0	97,314	23.1
		Rarely/Never	183	37.6	57,799	45.9	193,772	46.0
		Sometimes	131	26.9	26,737	21.2	89,791	21.3
		Often	85	17.5	12,457	9.9	40,237	9.6
		Total	485	100.0	126,037	100.0	421,114	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

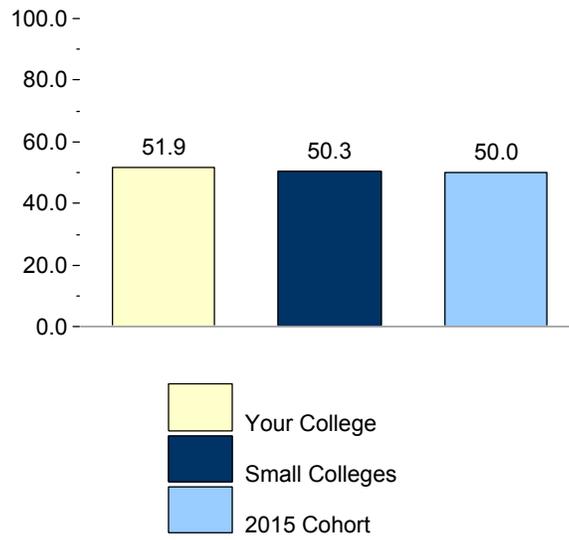
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	77	16.1	24,751	19.7	86,270	20.5
		Rarely/Never	151	31.4	43,555	34.6	155,472	37.0
		Sometimes	131	27.2	32,908	26.2	105,039	25.0
		Often	121	25.3	24,506	19.5	73,387	17.5
		Total	480	100.0	125,719	100.0	420,168	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	56	11.5	14,176	11.3	52,951	12.6
		Rarely/Never	121	24.8	29,484	23.4	108,572	25.8
		Sometimes	174	35.7	39,961	31.7	130,053	30.9
		Often	136	28.0	42,374	33.6	129,382	30.7
		Total	487	100.0	125,995	100.0	420,958	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.69	2.67		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.93	2.90		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.79	2.79		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.63		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.73	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.85	2.90		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	3.08	2.93		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.14	2.89	0.23**	2.88	0.23**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.01	5.00		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.04	3.07		3.05	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	24	4.9	11,045	8.5	40,716	9.3
		Sometimes	179	36.9	46,347	35.6	158,191	36.2
		Often	206	42.4	47,597	36.5	157,402	36.0
		Very often	77	15.8	25,292	19.4	80,906	18.5
		Total	486	100.0	130,281	100.0	437,215	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	2.6	5,933	4.5	18,975	4.3
		Some	127	25.9	35,022	26.8	112,070	25.6
		Quite a bit	235	47.7	55,706	42.7	187,959	42.9
		Very much	117	23.9	33,890	26.0	119,070	27.2
		Total	492	100.0	130,551	100.0	438,073	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	18	3.7	8,303	6.4	28,620	6.6
		Some	164	33.4	40,600	31.2	133,205	30.5
		Quite a bit	210	42.9	50,948	39.2	169,847	38.9
		Very much	98	20.0	30,145	23.2	104,569	24.0
		Total	490	100.0	129,996	100.0	436,240	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	60	12.2	14,918	11.5	50,873	11.6
		Some	159	32.3	44,625	34.3	145,950	33.4
		Quite a bit	173	35.2	44,921	34.5	151,236	34.6
		Very much	100	20.3	25,775	19.8	88,725	20.3
		Total	492	100.0	130,239	100.0	436,784	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	49	9.9	11,508	8.8	40,014	9.1
		Some	142	28.8	41,055	31.5	136,915	31.3
		Quite a bit	195	39.6	47,033	36.1	157,495	36.0
		Very much	107	21.7	30,794	23.6	103,072	23.6
		Total	493	100.0	130,390	100.0	437,495	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	30	6.2	9,009	6.9	34,016	7.7
		Some	138	28.1	34,664	26.5	118,218	26.9
		Quite a bit	199	40.4	47,865	36.6	159,384	36.3
		Very much	125	25.4	39,302	30.0	127,440	29.0
		Total	492	100.0	130,841	100.0	439,059	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

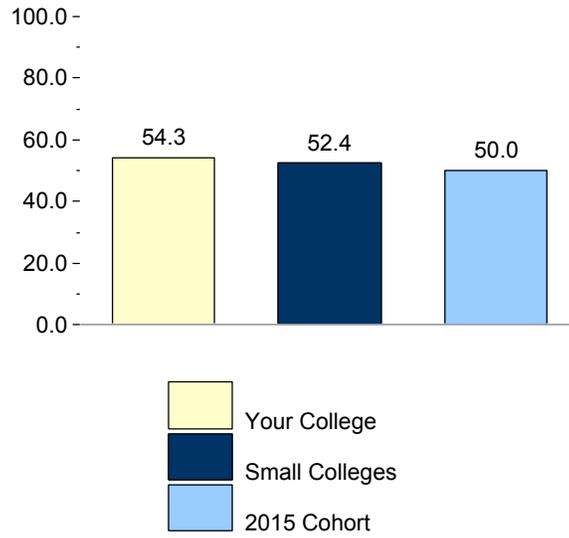
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	1.0	4,036	3.1	13,549	3.1
		1 to 4	169	34.8	51,612	39.9	180,120	41.5
		5 to 10	164	33.7	39,284	30.3	129,427	29.8
		11 to 20	77	15.9	18,864	14.6	62,375	14.4
		More than 20	71	14.6	15,704	12.1	48,985	11.3
		Total	487	100.0	129,499	100.0	434,455	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	39	7.9	12,180	9.4	40,117	9.2
		1 to 4	109	22.4	40,124	31.0	134,409	31.0
		5 to 10	162	33.4	40,561	31.3	138,613	31.9
		11 to 20	98	20.1	23,235	18.0	78,063	18.0
		More than 20	79	16.3	13,314	10.3	42,805	9.9
		Total	487	100.0	129,414	100.0	434,006	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.7	1,229	1.0	4,137	1.0
		(2)	5	1.0	2,332	1.9	8,320	2.0
		(3)	17	3.5	7,063	5.6	25,031	6.0
		(4)	119	25.1	30,178	24.1	103,139	24.7
		(5)	179	37.6	42,097	33.7	142,684	34.1
		(6)	119	25.1	28,393	22.7	93,216	22.3
		(7) Extremely challenging	33	7.0	13,726	11.0	41,805	10.0
		Total	476	100.0	125,018	100.0	418,333	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	15	3.0	4,582	3.5	16,659	3.8
		Some	79	16.3	26,648	20.6	90,481	20.8
		Quite a bit	265	54.4	53,900	41.6	180,897	41.7
		Very much	128	26.3	44,340	34.2	146,094	33.7
		Total	487	100.0	129,470	100.0	434,131	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.03	2.95		2.92	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.81	2.69		2.63	0.20**
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.27	2.24		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.92	1.86		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.78	2.77		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.48	1.54		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

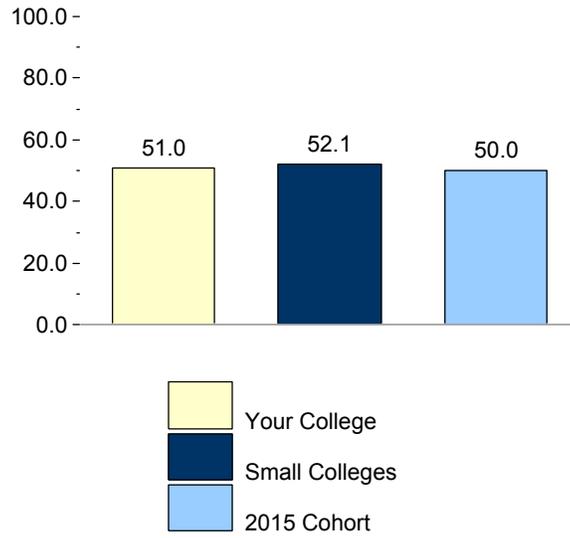
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	34	7.1	8,852	6.8	28,066	6.4
		Sometimes	100	20.6	34,394	26.4	124,002	28.4
		Often	170	34.7	41,799	32.1	140,411	32.1
		Very often	184	37.7	45,187	34.7	144,669	33.1
		Total	489	100.0	130,231	100.0	437,148	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	22	4.6	9,458	7.3	37,605	8.6
		Sometimes	166	33.8	49,965	38.3	175,195	40.0
		Often	185	37.7	42,696	32.7	136,970	31.3
		Very often	118	24.0	28,253	21.7	88,036	20.1
		Total	492	100.0	130,373	100.0	437,806	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	102	20.7	29,112	22.4	114,508	26.2
		Sometimes	220	44.7	56,093	43.1	189,100	43.3
		Often	106	21.6	29,165	22.4	87,078	19.9
		Very often	64	12.9	15,795	12.1	46,332	10.6
		Total	492	100.0	130,165	100.0	437,018	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	166	34.3	53,124	40.9	192,628	44.2
		Sometimes	225	46.3	50,451	38.8	161,695	37.1
		Often	59	12.3	18,211	14.0	56,634	13.0
		Very often	34	7.1	8,169	6.3	25,239	5.8
		Total	485	100.0	129,954	100.0	436,196	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	26	5.2	8,192	6.3	30,957	7.1
		Sometimes	157	31.9	41,529	31.9	142,532	32.6
		Often	208	42.5	51,908	39.9	170,873	39.1
		Very often	100	20.3	28,596	22.0	92,752	21.2
		Total	491	100.0	130,226	100.0	437,115	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	310	64.9	80,950	62.6	288,021	66.5
		Sometimes	116	24.3	31,820	24.6	96,518	22.3
		Often	40	8.3	11,640	9.0	34,564	8.0
		Very often	12	2.5	4,915	3.8	14,317	3.3
		Total	478	100.0	129,324	100.0	433,420	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Western Nebraska Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.05	3.10		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.67	2.60		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.10	2.09		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.29	2.30		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.65	2.68		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.84	1.89		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.40	1.46		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nebraska Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	5.1	5,347	4.1	20,283	4.7
		Some	95	19.7	24,706	19.1	91,004	21.0
		Quite a bit	193	39.9	51,223	39.6	172,593	39.8
		Very much	171	35.3	48,017	37.1	149,574	34.5
		Total	484	100.0	129,292	100.0	433,454	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	79	16.3	21,389	16.6	70,784	16.4
		Some	124	25.7	39,564	30.7	130,017	30.1
		Quite a bit	160	33.0	37,767	29.3	128,392	29.7
		Very much	121	25.0	30,235	23.4	102,916	23.8
		Total	484	100.0	128,955	100.0	432,109	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	159	32.7	44,705	34.7	161,885	37.5
		Some	168	34.6	43,708	33.9	143,532	33.2
		Quite a bit	108	22.2	24,909	19.3	78,766	18.2
		Very much	51	10.5	15,667	12.1	48,065	11.1
		Total	487	100.0	128,989	100.0	432,247	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	120	24.7	29,966	23.3	110,057	25.6
		Some	169	34.9	48,053	37.4	162,073	37.7
		Quite a bit	132	27.3	32,124	25.0	102,211	23.8
		Very much	63	13.0	18,405	14.3	55,984	13.0
		Total	484	100.0	128,548	100.0	430,324	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	78	16.0	22,530	17.5	88,951	20.6
		Some	136	28.0	32,747	25.4	111,764	25.9
		Quite a bit	153	31.3	36,603	28.4	115,743	26.8
		Very much	120	24.7	36,951	28.7	114,827	26.6
		Total	487	100.0	128,831	100.0	431,285	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	30	6.2	8,636	6.8	30,092	7.1
		Rarely/Never	150	30.8	36,106	28.3	135,541	31.8
		Sometimes	231	47.4	59,289	46.5	191,963	45.0
		Often	76	15.6	23,501	18.4	68,903	16.2
		Total	487	100.0	127,531	100.0	426,500	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	112	22.8	25,463	20.0	85,099	20.0
		Rarely/Never	246	50.3	63,288	49.8	213,714	50.3
		Sometimes	111	22.7	29,592	23.3	97,798	23.0
		Often	20	4.2	8,687	6.8	28,059	6.6
		Total	489	100.0	127,030	100.0	424,671	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.