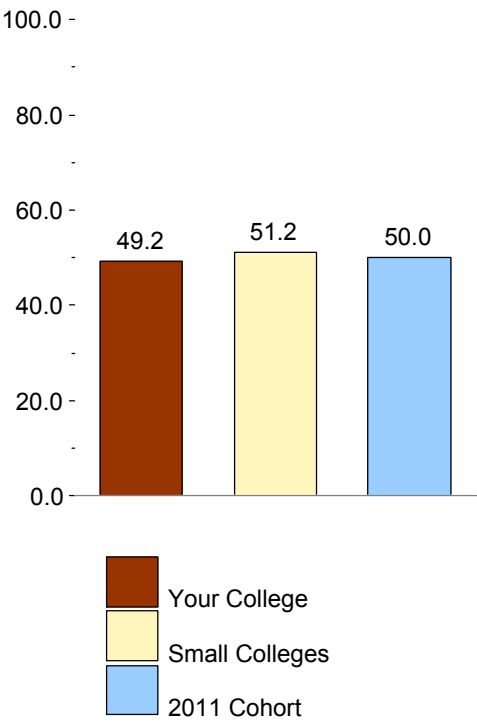


**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - Western Nebraska Community College**  
[Weighted]

		Your College	Small Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	49.2	51.2	-2.1	50.0	-0.8
All Students	Student Effort	52.7	50.8	1.9	50.0	2.7
All Students	Academic Challenge	51.6	50.3	1.3	50.0	1.6
All Students	Student-Faculty Interaction	53.7	51.7	1.9	50.0	3.7
All Students	Support for Learners	53.8	51.5	2.3	50.0	3.8

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Western Nebraska Community College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - Western Nebraska Community College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.96	2.98		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	1.86	2.08	-0.25*	2.08	-0.25*
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.43	2.52		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	2.02	1.93		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.37	1.39		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.37	1.33		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.56	2.58		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

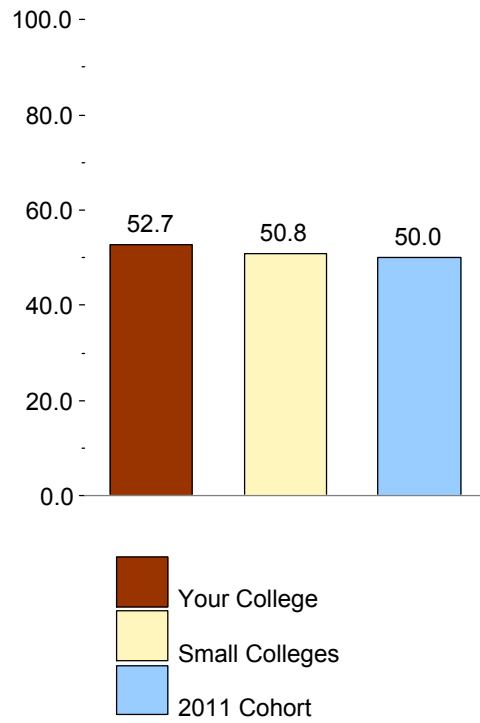
**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Western Nebraska Community College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	7	1.5	2,751	2.0	11,409	2.6
	Sometimes	152	30.5	40,535	30.0	142,798	32.3
	Often	193	38.7	48,772	36.1	156,409	35.3
	Very often	146	29.4	42,887	31.8	132,055	29.8
	Total	498	100.0	134,945	100.0	442,672	100.0
4b . Made a class presentation (ACTCOL)	Never	208	41.9	39,264	29.2	129,469	29.4
	Sometimes	175	35.3	55,866	41.6	182,155	41.3
	Often	91	18.2	28,235	21.0	92,562	21.0
	Very often	23	4.6	11,028	8.2	36,653	8.3
	Total	496	100.0	134,394	100.0	440,840	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	83	16.9	15,786	11.8	55,006	12.6
	Sometimes	191	38.6	52,914	39.6	174,154	39.8
	Often	144	29.0	44,910	33.6	145,528	33.2
	Very often	77	15.5	19,915	14.9	63,275	14.4
	Total	495	100.0	133,525	100.0	437,963	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	167	33.8	50,460	37.7	172,374	39.2
	Sometimes	199	40.2	51,289	38.3	166,188	37.8
	Often	82	16.6	22,829	17.0	71,546	16.3
	Very often	47	9.5	9,321	7.0	29,219	6.7
	Total	495	100.0	133,898	100.0	439,327	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	354	71.4	96,301	71.8	319,372	72.5
	Sometimes	114	22.9	26,964	20.1	86,106	19.6
	Often	18	3.7	7,208	5.4	23,149	5.3
	Very often	10	2.1	3,690	2.8	11,645	2.6
	Total	497	100.0	134,162	100.0	440,273	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	369	74.5	101,617	76.1	338,618	77.3
	Sometimes	80	16.2	22,559	16.9	69,905	16.0
	Often	34	6.9	6,578	4.9	20,688	4.7
	Very often	12	2.5	2,824	2.1	9,009	2.1
	Total	496	100.0	133,579	100.0	438,220	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	63	12.7	15,873	11.8	54,517	12.4
	Sometimes	188	37.7	50,783	37.8	164,895	37.5
	Often	153	30.7	41,876	31.2	135,027	30.7
	Very often	94	18.9	25,671	19.1	85,560	19.4
	Total	498	100.0	134,203	100.0	440,000	100.0

**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Bar Chart - Western Nebraska Community College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Means Report - Western Nebraska Community College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.44	2.51		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.64	2.76		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.81	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.04	2.08		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	2.23	2.04		2.00	0.20*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.64	1.47	0.25*	1.48	0.23*
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.89	1.76		1.72	0.21*
h . Frequency: Computer lab	USECOMLB	2.24	2.13		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

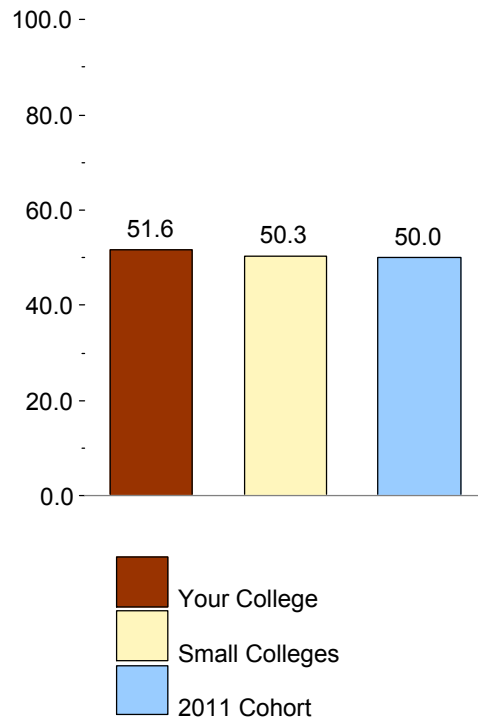
**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - Western Nebraska Community College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	113	23.1	26,321	19.6	87,981	20.0
	Sometimes	142	28.9	40,286	30.1	130,389	29.7
	Often	142	28.9	40,400	30.2	132,252	30.1
	Very often	94	19.1	26,989	20.1	88,601	20.2
	Total	492	100.0	133,995	100.0	439,223	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	54	11.0	13,035	9.7	44,189	10.1
	Sometimes	160	32.4	38,162	28.5	121,785	27.7
	Often	188	37.9	50,239	37.5	164,735	37.5
	Very often	93	18.7	32,587	24.3	108,813	24.8
	Total	496	100.0	134,023	100.0	439,522	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	159	32.2	47,181	35.3	148,030	33.8
	Sometimes	286	57.7	70,769	52.9	235,355	53.7
	Often	32	6.4	11,566	8.7	40,268	9.2
	Very often	18	3.6	4,177	3.1	14,802	3.4
	Total	494	100.0	133,693	100.0	438,455	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	172	34.9	40,550	30.4	124,868	28.6
	Between 1 and 4	204	41.4	61,259	46.0	207,098	47.4
	Between 5 and 10	70	14.1	17,878	13.4	61,355	14.0
	Between 11 and 20	20	4.0	7,027	5.3	22,729	5.2
	More than 20	27	5.6	6,485	4.9	20,763	4.8
	Total	493	100.0	133,199	100.0	436,813	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	9	1.8	2,169	1.6	6,797	1.6
	1-5 hours	158	31.9	51,026	38.4	173,419	39.8
	6-10 hours	153	31.0	39,340	29.6	130,491	29.9
	11-20 hours	95	19.3	25,275	19.0	80,032	18.4
	21-30 hours	45	9.1	9,584	7.2	29,220	6.7
	More than 30 hours	34	6.8	5,549	4.2	15,938	3.7
	Total	494	100.0	132,943	100.0	435,898	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	118	24.0	33,897	26.3	110,152	26.1
	Rarely/Never	206	41.8	60,318	46.7	196,054	46.4
	Sometimes	98	19.8	24,511	19.0	81,839	19.4
	Often	71	14.4	10,329	8.0	34,128	8.1
	Total	494	100.0	129,055	100.0	422,174	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	69	14.2	28,791	22.4	94,415	22.4
	Rarely/Never	166	34.1	45,879	35.6	156,914	37.3
	Sometimes	134	27.5	32,158	25.0	102,772	24.4
	Often	118	24.2	21,978	17.1	67,026	15.9
	Total	486	100.0	128,807	100.0	421,128	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	50	10.3	15,183	11.8	54,486	12.9
	Rarely/Never	92	18.9	29,640	23.0	103,677	24.6
	Sometimes	148	30.4	39,947	31.0	127,756	30.3
	Often	197	40.4	44,266	34.3	136,330	32.3
	Total	488	100.0	129,036	100.0	422,249	100.0

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Bar Chart - Western Nebraska Community College**  
[Weighted]





**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - Western Nebraska Community College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.61	2.60		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.86	2.87		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	2.82	2.75		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.65	2.59		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.74	2.70		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.79	2.82		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	3.00	2.94		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.87	2.91		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	5.03	5.04		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.12	3.03		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

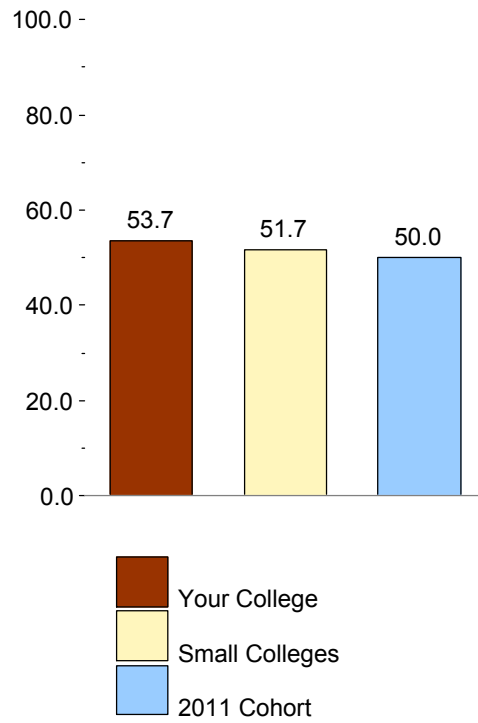
**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Western Nebraska Community College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	46	9.2	12,794	9.6	43,717	10.0
	Sometimes	175	35.1	50,433	37.7	166,036	37.8
	Often	206	41.4	48,102	35.9	156,536	35.7
	Very often	71	14.3	22,540	16.8	72,618	16.5
	Total	497	100.0	133,868	100.0	438,907	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	26	5.2	6,361	4.7	20,129	4.6
	Some	146	29.3	37,335	27.8	118,139	26.9
	Quite a bit	199	40.0	58,304	43.5	191,253	43.5
	Very much	127	25.5	32,119	23.9	110,242	25.1
	Total	497	100.0	134,120	100.0	439,762	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	26	5.3	9,146	6.8	30,214	6.9
	Some	151	30.6	43,641	32.7	140,619	32.1
	Quite a bit	202	41.1	52,350	39.2	171,191	39.1
	Very much	113	23.0	28,440	21.3	95,864	21.9
	Total	493	100.0	133,576	100.0	437,887	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	48	9.8	15,534	11.6	52,266	11.9
	Some	175	35.4	48,039	35.9	154,287	35.2
	Quite a bit	174	35.1	46,397	34.7	151,977	34.7
	Very much	98	19.7	23,761	17.8	79,712	18.2
	Total	495	100.0	133,732	100.0	438,242	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	42	8.4	12,092	9.0	41,288	9.4
	Some	153	30.9	44,755	33.4	145,368	33.1
	Quite a bit	192	38.8	49,043	36.6	159,586	36.3
	Very much	109	22.0	28,117	21.0	92,879	21.2
	Total	495	100.0	134,007	100.0	439,121	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	40	8.1	10,282	7.7	36,497	8.3
	Some	148	29.9	38,862	28.9	128,515	29.2
	Quite a bit	185	37.1	49,569	36.9	160,733	36.5
	Very much	124	24.9	35,670	26.5	114,954	26.1
	Total	497	100.0	134,384	100.0	440,699	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	19	3.8	3,488	2.6	11,974	2.7
	Between 1 and 4	161	32.8	52,546	39.5	178,432	40.9
	Between 5 and 10	165	33.6	41,843	31.4	135,374	31.0
	Between 11 and 20	91	18.7	19,343	14.5	62,876	14.4
	More than 20	54	11.1	15,913	12.0	48,124	11.0
	Total	490	100.0	133,134	100.0	436,780	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	56	11.4	12,295	9.2	40,529	9.3
	Between 1 and 4	143	29.2	40,628	30.5	135,018	30.9
	Between 5 and 10	149	30.4	41,670	31.3	137,821	31.6
	Between 11 and 20	91	18.6	24,382	18.3	79,280	18.2
	More than 20	51	10.4	14,120	10.6	43,768	10.0
	Total	491	100.0	133,095	100.0	436,416	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	0.6	1,195	0.9	3,884	0.9
	(2)	5	1.0	2,386	1.9	8,158	1.9
	(3)	31	6.5	6,764	5.3	24,344	5.8
	(4)	112	23.6	28,998	22.6	98,557	23.5
	(5)	139	29.4	43,309	33.8	143,223	34.2
	(6)	152	32.0	30,862	24.1	97,420	23.2
	Extremely challenging	32	6.8	14,640	11.4	43,527	10.4
	Total	475	100.0	128,155	100.0	419,113	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	15	3.0	5,101	3.8	18,201	4.2
	Some	87	17.6	28,470	21.4	96,387	22.1
	Quite a bit	214	43.4	57,271	43.0	186,354	42.7
	Very much	177	36.0	42,326	31.8	135,660	31.1
	Total	492	100.0	133,168	100.0	436,602	100.0

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - Western Nebraska Community College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - Western Nebraska Community College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.82	2.77		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.68	2.60		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.20	2.12		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.86	1.79		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.65	2.70		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.52	1.45		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

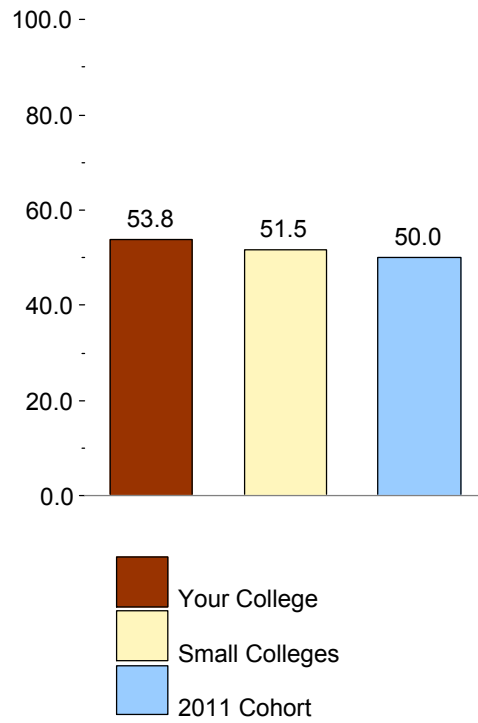
**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Western Nebraska Community College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	59	11.9	13,499	10.1	43,246	9.9
	Sometimes	125	25.3	41,278	30.8	139,265	31.7
	Often	156	31.6	41,911	31.3	136,594	31.1
	Very often	155	31.3	37,144	27.8	119,834	27.3
	Total	495	100.0	133,831	100.0	438,938	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	37	7.5	10,523	7.9	39,327	9.0
	Sometimes	192	38.7	56,012	41.8	187,491	42.7
	Often	159	32.0	43,477	32.5	137,831	31.4
	Very often	108	21.8	23,897	17.8	74,625	17.0
	Total	497	100.0	133,909	100.0	439,274	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	110	22.2	34,558	25.8	127,894	29.2
	Sometimes	231	46.8	60,283	45.1	195,014	44.5
	Often	99	19.9	26,896	20.1	79,955	18.2
	Very often	55	11.1	11,977	9.0	35,765	8.2
	Total	494	100.0	133,715	100.0	438,628	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	191	39.0	57,591	43.2	201,423	46.0
	Sometimes	204	41.8	52,479	39.3	163,956	37.5
	Often	67	13.7	16,975	12.7	51,976	11.9
	Very often	27	5.6	6,416	4.8	20,350	4.6
	Total	490	100.0	133,460	100.0	437,704	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	32	6.5	9,455	7.1	34,190	7.8
	Sometimes	179	36.6	46,174	34.5	152,563	34.8
	Often	207	42.3	52,996	39.6	171,018	39.0
	Very often	71	14.6	25,065	18.7	80,790	18.4
	Total	490	100.0	133,690	100.0	438,562	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	309	62.9	89,574	67.5	305,032	70.1
	Sometimes	122	24.8	29,845	22.5	89,920	20.7
	Often	49	10.0	9,758	7.3	29,396	6.8
	Very often	11	2.3	3,590	2.7	10,957	2.5
	Total	492	100.0	132,768	100.0	435,306	100.0

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - Western Nebraska Community College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - Western Nebraska Community College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.11	3.02		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.58	2.50		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	2.09	1.99		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.29	2.20		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.76	2.62		2.53	0.20*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.79	1.83		1.78	
b . Frequency: Career counseling	USECACOU	1.45	1.43		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Western Nebraska Community College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	19	3.9	5,985	4.5	21,847	5.0
	Some	92	18.8	28,443	21.4	98,062	22.5
	Quite a bit	192	39.1	55,539	41.7	180,251	41.4
	Very much	187	38.1	43,088	32.4	135,698	31.1
	Total	492	100.0	133,056	100.0	435,858	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	80	16.3	24,190	18.3	77,473	17.8
	Some	152	31.1	43,660	33.0	138,590	31.9
	Quite a bit	150	30.8	38,487	29.1	128,128	29.5
	Very much	107	21.8	26,118	19.7	89,922	20.7
	Total	489	100.0	132,455	100.0	434,113	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	160	33.2	50,002	37.7	173,712	40.0
	Some	168	34.7	46,330	35.0	146,458	33.7
	Quite a bit	106	22.0	23,593	17.8	74,259	17.1
	Very much	49	10.1	12,556	9.5	39,617	9.1
	Total	483	100.0	132,482	100.0	434,045	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	108	22.1	33,553	25.5	117,706	27.3
	Some	189	38.9	52,396	39.7	169,279	39.2
	Quite a bit	128	26.4	31,262	23.7	98,858	22.9
	Very much	61	12.6	14,609	11.1	46,040	10.7
	Total	487	100.0	131,821	100.0	431,883	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	85	17.3	26,028	19.7	100,026	23.1
	Some	113	23.1	33,648	25.5	111,355	25.7
	Quite a bit	128	26.0	36,497	27.6	111,246	25.7
	Very much	164	33.6	36,016	27.2	110,150	25.5
	Total	490	100.0	132,189	100.0	432,776	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	39	7.9	10,278	7.9	35,312	8.2
	Rarely/Never	164	33.6	40,283	30.8	145,176	33.9
	Sometimes	216	44.2	60,052	45.9	188,538	44.0
	Often	70	14.3	20,141	15.4	59,011	13.8
	Total	489	100.0	130,754	100.0	428,037	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	99	20.4	27,457	21.1	87,864	20.6
	Rarely/Never	234	48.0	65,667	50.4	216,600	50.8
	Sometimes	132	27.0	29,851	22.9	97,165	22.8
	Often	22	4.6	7,221	5.5	24,454	5.7
	Total	487	100.0	130,195	100.0	426,083	100.0