

#### **EXECUTIVE SUMMARY**

- 1. As of the tenth day of the semester, there were 793 full-time and 1112 part-time students (a gain of 17 and 169, respectively, over last year). This is a 10.8 percent increase in headcount and a 6 percent increase in FTE. Additional full-time students from Pine Ridge Job Corps will register later. The expected full-time count this semester should reach 817.
- 2. The number of continuing students retained (both full- and part-time) increased by 46 (6.2 percent). The number of part-time, first-time students increased by 23, but first-time, full-time students dropped by 39. An interesting dynamic is the increase in College Now (dual credit) students throughout our service area. The total is now 608 (an increase of 92 from last year), with 38 being full-time students. Retaining these high school students to become first-time, degree-seeking students in future semesters will be a constant and primary objective.
- 3. THE MALE/FEMALE DISTRIBUTION AND AVERAGE AGE OF WNCC STUDENTS ARE VIRTUALLY UNCHANGED FROM LAST YEAR. THE PERCENT OF STUDENTS UNDER AGE 18 (PRIMARILY 17-YEAR OLDS) HAS INCREASED FROM 16.5 PERCENT FOUR YEARS AGO TO 30.6 PERCENT TODAY DUE TO OUR SURGE IN COLLEGE NOW STUDENTS.
- 4. THE PERCENTAGE OF STUDENTS WHO ARE HISPANIC IS UP SLIGHTLY, NOW AT 22.7 PERCENT. THERE ARE 90 INTERNATIONAL STUDENTS THIS FALL REPRESENTING 32 COUNTRIES.
- 5. THE END-OF-SEMESTER PROJECTIONS FOR TOTAL HEADCOUNT AND FULL-TIME EQUIVALENT STUDENTS (FTE) ARE 2207 AND 922, RESPECTIVELY. THIS IS A 6.7 PERCENT INCREASE IN FTE.
- 6. FROM THE 24 HIGH SCHOOLS IN THE WNCC SERVICE AREA, THE COLLEGE ATTRACTED 14.7 PERCENT OF THE 2017 HIGH SCHOOL GRADUATING CLASS, A SLIGHT DECREASE FROM LAST YEAR'S 15.4 PERCENT.
- 7. THIS YEAR WE HAVE STUDENTS REPRESENTING EVERY COUNTY IN THE SERVICE AREA WHICH HAS NOT ALWAYS BEEN THE CASE. BECAUSE OF OUR DUAL CREDIT ENROLLMENT, SOME COUNTIES ARE BETTER REPRESENTED THAN THEY WERE IN THE PAST (DAWES, GARDEN, GRANT, AND SHERIDAN.) THE NUMBER OF OUT-OF-STATE STUDENTS HAS FALLEN OVER THE LAST THREE YEARS, FROM 181 FULL-TIME STUDENTS IN 2014 TO 126 TODAY.
- 8. AMONG DEGREE-SEEKING STUDENTS, 64 PERCENT ARE IN ACADEMIC TRANSFER PROGRAMS, 36 PERCENT IN TECHNICAL TRAINING PROGRAMS. TWO HUNDRED THIRTY-NINE (239) STUDENTS ARE INTERESTED IN NURSING WHICH IS 20 PERCENT OF THE COLLEGE'S DEGREE-SEEKING ENROLLMENT.

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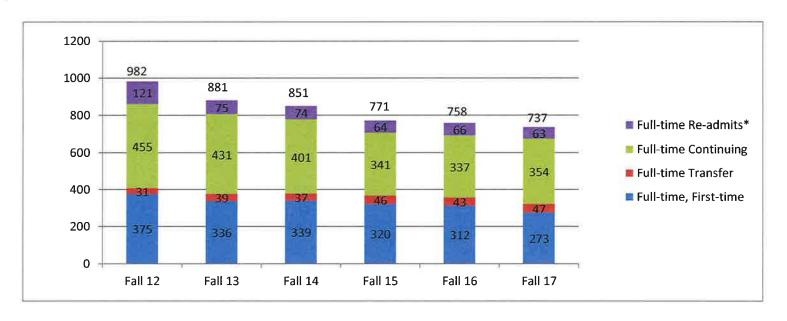
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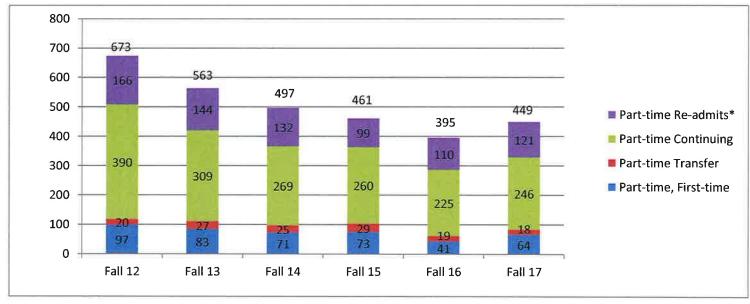
# WESTERN NEBRASKA COMMUNITY COLLEGE FALL 2017 ENROLLMENT BY LOCATION - 7 YEAR COMPARISON OF 10-DAY COUNTS, September 1, 2017

Enrollment Type	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
& Location	PCM	PCM					
FT Scottsbluff	680	651	740	697	615	615	608
FT Alliance	51	27	57	42	38	37	58
FT Sidney	78	70	89	83	97	80	79
FT Online	56	44	34	42	37	44	48
FT Business & Comm Educ	1	0	4	0	0	0	0
Total Full-Time*	1109	1017	924	864	787	776	793
PT Scottsbluff	747	729	493	580	426	585	659
PT Alliance	165	168	142	106	100	119	156
PT Sidney	131	151	70	87	57	77	108
PT Online	607	600	156	147	145	154	154
PT Business & Comm Educ	271	287	175	52	33	8	35
Total Part-Time*	1171	1213	1036	972	761	943	1112
Total Scottsbluff	1427	1380	1233	1277	1041	1200	1267
Total Alliance	216	195	199	148	138	156	214
Total Sidney	209	221	159	170	154	157	187
Total Online	663	644	190	189	182	198	202
Total Bus. & Comm Educ.	272	287	179	52	33	8	35
Total FT & PT*	2280	2230	1960	1836	1548	1719	1905
Credit Hours Scottsbluff	13947.5	13669.5	12721.5	12357.0	10406.5	11198.0	11333.0
Credit Hours Alliance	1699.0	1317.0	1318.0	1025.0	939.0	1036.0	1535.0
Credit Hours Sidney	1955.0	1826.0	1588.0	1462.0	1548.5	1395.0	1406.0
Credit Hours Online	3493.0	3088.0	2633.0	2611.0	2618.0	2886.0	3095.0
Credit Hours Bus. & Comm. Ed	705.0	644.0	484.0	329.0	239.0	43.0	291.0
Total Credit Hours	21799.5	20544.5	18744.5	17784.0	15751.0	16558.0	17660.0

The first two columns, Fall 11 - Fall 12, are labeld as PCM for "Previous Counting Method." Here, the campus headcounts will not add to the totals because of instances where a student taking both online and "live" courses will be counted as two part-time students. In reality, the student may be full-time. Also, a student may be double-counted as part-time if he/she takes courses at more than one site. The last five columns, Fall 2013 to Fall 2017, show the number of students associated with each campus based on where they live and where they are taking most of their courses. Those shown as Online and BCE have all of their courses online or as BCE. These figures will add to the totals.

# Breakdown of Full-time and Part-time, Degree-Seeking Students First-time, Transfer, and Continuing (Six-Year Comparison)





<sup>\*</sup>Re-admits are students returning who have been out for a year or more.

## WESTERN NEBRASKA COMMUNITY COLLEGE Fall 2017 - Gender and Age Breakdown Four-Year Comparison

-6/8/FF RE	Fall 2014	Pct	Fall 2015	Pct	Fall 2016	Pct	Fall 2017	Pct
Male FT	355	41.1%	340	43.2%	346	44.6%	363	45.8%
Female FT	509	58.9%	447	56.8%	430	55.4%	430	54.2%
Total FT	864	100.0%	787	100.0%	776	100.0%	793	100.0%
Male PT	318	32.7%	257	33.8%	328	34.8%	385	34.6%
Female PT	654	67.3%	504	66.2%	615	65.2%	727	65.4%
Total PT	972	100.0%	761	100.0%	943	100.0%	1112	100.0%
Average Age						- 1		
FT	22.6		22.3		22.5		22.9	
PT	25.9		25.9		23.1		23.5	
Age Group:								
< 18	347	18.9%	224	14.5%	484	28.2%	582	30.6%
18 - 24	918	50.0%	874	56.5%	801	46.6%	825	43.3%
25 - 30	186	10.1%	153	9.9%	165	9.6%	173	9.1%
31 - 40	224	12.2%	169	10.9%	154	9.0%	184	9.7%
41 - 50	99	5.4%	84	5.4%	75	4.4%	85	4.5%
51 - 60	47	2.6%	34	2.2%	31	1.8%	38	2.0%
> 60	15	0.8%	10	0.6%	9	0.5%	18	0.9%
Subtotal	1836	100.0%	1548	100.0%	1719	100.0%	1905	100.0%
No response	0		0		0		0	
Total	1836	Culz .	1548		1719		1905	

## WESTERN NEBRASKA COMMUNITY COLLEGE Fall 2017 - Ethnic Breakdown - Four-year Comparison

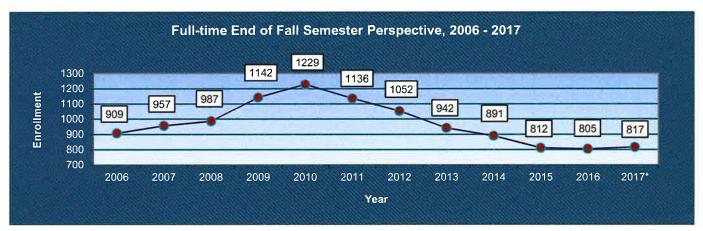
Full-time	Fall 2014	Pct	Fall 2015	Pct	Fall 2016	Pct	Fall 2017	Pct
White, Caucasian	578	67.8%	504	64.9%	476	62.4%	443	57.8%
Native American	8	0.9%	9	1.2%	6	0.8%	10	1.3%
Hispanic	187	21.9%	160	20.6%	159	20.8%	176	23.0%
Asian	5	0.6%	3	0.4%	4	0.5%	8	1.0%
Black	19	2.2%	23	3.0%	28	3.7%	38	5.0%
Hawaiian/Other PI	6	0.7%	10	1.3%	4	0.5%	7	0.9%
International	50	5.9%	68	8.8%	86	11.3%	84	11.0%
Subtotal	853	100.0%	777	100.0%	763	100.0%	766	100.0%
No Response	11		10		13		27	
TOTAL	864		787		776		793	

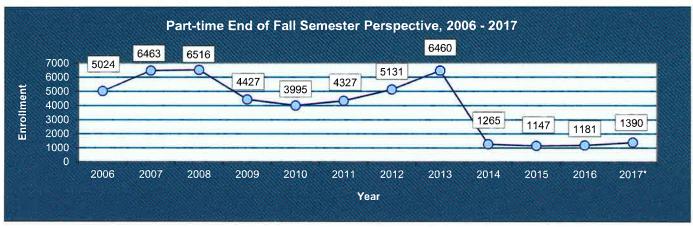
Part-time	Fall 2014	Pct	Fall 2015	Pct	Fall 2016	Pct	Fall 2017	Pct
White, Caucasian	715	75.1%	539	73.1%	658	72.3%	783	72.2%
Native American	16	1.7%	7	0.9%	14	1.5%	26	2.4%
Hispanic	189	19.9%	160	21.7%	208	22.9%	245	22.6%
Asian	10	1.1%	4	0.5%	11	1.2%	12	1.1%
Black	20	2.1%	22	3.0%	15	1.6%	11	1.0%
Hawaiian/Other PI	0	0.0%	0	0.0%	1	0.1%	2	0.2%
International	2	0.2%	5	0.7%	3	0.3%	6	0.6%
Subtotal	952	100.0%	737	100.0%	910	100.0%	1085	100.0%
No Response	20		24		33		27	
TOTAL	972		761		943		1112	

FT and PT	Fall 2014	Pct	Fall 2015	Pct	Fall 2016	Pct	Fall 2017	Pct
White, Caucasian	1293	71.6%	1043	68.9%	1134	67.8%	1226	66.2%
Native American	24	1.3%	16	1.1%	20	1.2%	36	1.9%
Hispanic	376	20.8%	320	21.1%	367	21.9%	421	22.7%
Asian	15	0.8%	7	0.5%	15	0.9%	20	1.1%
Black	39	2.2%	45	3.0%	43	2.6%	49	2.6%
Hawaiian/Other PI	6	0.3%	10	0.7%	5	0.3%	9	0.5%
International	52	2.9%	73	4.8%	89	5.3%	90	4.9%
Subtotal	1805	100.0%	1514	100.0%	1673	100.0%	1851	100.0%
No Response	31		34		46		54	
TOTAL	1836		1548		1719		1905	

#### WESTERN NEBRASKA COMMUNITY COLLEGE End of Fall Semester Enrollment Perspective, 2006 -2017

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017*
Full-time	909	957	987	1142	1229	1136	1052	942	891	812	805	817
Part-time	5024	6463	6516	4427	3995	4327	5131	6460	1265	1147	1181	1390
Total	5933	7420	7503	5569	5224	5463	6183	7402	2156	1959	1986	2207





<sup>\*2017</sup> enrollment figures are a projected end of the semester total.

# WESTERN NEBRASKA COMMUNITY COLLEGE FTE Perspective, 2011-2017

E 11.40 D							
Fall 10-Day:	8/30/2011	8/28/2012	8/30/2013	8/29/2014	8/28/2015	8/26/2016	9/1/2017
Credit	0,00,20	0.20.20.2	5. 55. 25. 5		5,-5,-5		
Academic	471.39	446.12	410.36	404.16	360.03	386.77	399.04
Light	123.90	118.77	107.08	93.63	81.10	74.60	89.37
Heavy	170.38	162.67	152.12	130.26	120.81	129.12	137.75
Total Credit	765.67	727.56	669.56	628.05	561.94	590.49	626.16
Non-credit							
Total Non-Credit	4.52	14.38	8.03	26.56	37.49	26.24	43.04
Grand Total	770.19	741.94	677.59	654.61	599.43	616.73	669.20

Fall - End of							Projected
Semester	Dec 2011	Dec 2012	Dec 2013	Dec 2014	Dec 2015	Dec 2016	Dec 2017
Credit						- 1	
Academic	481.49	440.71	407.50	377.95	350.28	362.32	375.10
Light	156.26	177.86	167.23	102.87	87.00	81.65	97.41
Heavy	301.69	273.67	310.98	134.90	126.33	140.40	148.77
Total Credit	939.44	892.24	885.71	615.72	563.61	584.37	621.28
Non-credit							
Total Non-Credit	64.66	79.73	121.62	338.21	288.35	279.47	301.28
Grand Total	1004.10	971.97	1007.33	953.93	851.96	863.84	922.56

Increase to Semester							
End						- 1	
	Actual	Actual	Actual	Actual	Acutal	Actual	Projected
1							
Credit	22.70%	22.63%	32.28%	-1.96%	0.30%	-1.04%	-0.78%
Non-Credit	1330.53%	454.45%	1414.57%	1173.38%	669.14%	965.05%	600.00%

#### WESTERN NEBRASKA COMMUNITY COLLEGE

High School Senior Enrollment, All Sites - 2015 -2017

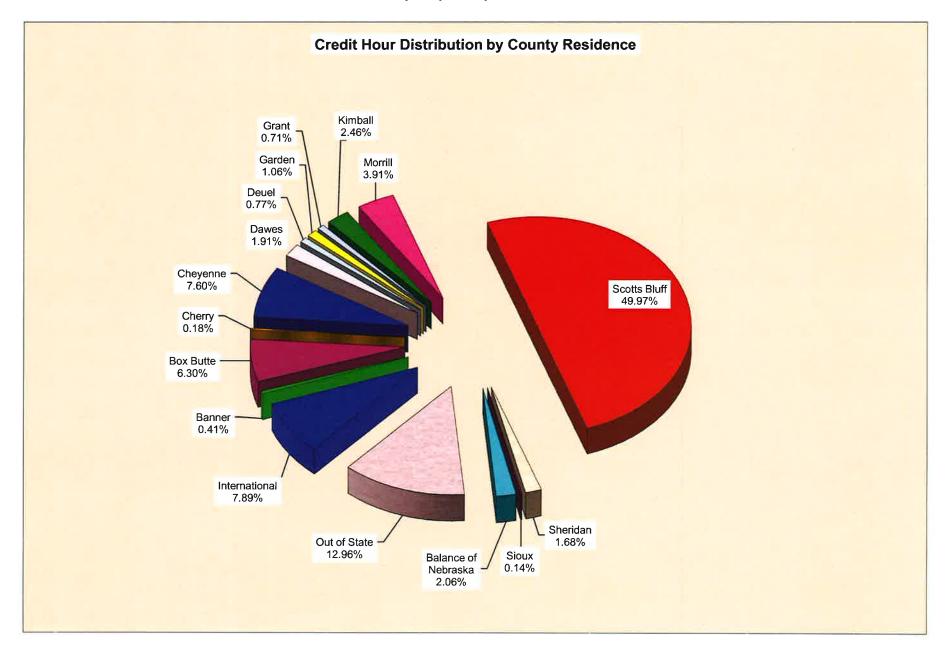
#### **All Sites**

School	County	HS Sen	WNCC	<u>%</u>	HS Sen	WNCC	<u>%</u>	HS Sen	WNCC	%
		2014-2015	Yield		2015-2016	Yield		2016-2017	Yield	
Banner County	Banner	17	3	17.6%	11	3	27.3%	9	4	44.4%
Alliance	Box Butte	145	12	8.3%	105	9	8.6%	134	10	7.5%
Hemingford	Box Butte	20	2	10.0%	32	1	3.1%	32	3	9.4%
Cody-Kilgore	Cherry	16	0	0.0%	13	0	0.0%	17	0	0.0%
Leyton	Cheyenne	6	1	16.7%	24	4	16.7%	19	5	26.3%
Potter-Dix	Cheyenne	22	4	18.2%	15	7	46.7%	12	2	16.7%
Sidney	Cheyenne	79	9	11.4%	86	13	15.1%	76	10	13.2%
Chadron	Dawes	63	3	4.8%	61	2	3.3%	64	4	6.3%
Crawford	Dawes	20	1	5.0%	17	2	11.8%	13	1	7.7%
South Platte	Deuel	8	0	0.0%	14	0	0.0%	17	2	11.8%
Creek Valley	Deuel	18	2	11.1%	21	2	9.5%	21	2	9.5%
Garden County	Garden	14	2	14.3%	20	5	25.0%	14	2	14.3%
Hyannis	Grant	15	0	0.0%	10	2	20.0%	9	1	11.1%
Kimball	Kimball	36	3	8.3%	43	8	18.6%	29	4	13.8%
Bayard	Morrill	31	6	19.4%	27	2	7.4%	23	4	17.4%
Bridgeport	Morrill	43	6	14.0%	36	3	8.3%	32	1	3.1%
Gering	Scotts Bluff	149	36	24.2%	150	27	18.0%	154	34	22.1%
Minatare	Scotts Bluff	26	8	30.8%	14	4	28.6%	14	3	21.4%
Mitchell	Scotts Bluff	59	16	27.1%	47	7	14.9%	49	9	18.4%
Morrill	Scotts Bluff	18	3	16.7%	22	6	27.3%	24	5	20.8%
Scottsbluff	Scotts Bluff	209	54	25.8%	213	46	21.6%	219	47	21.5%
Gordon-Rushville	Sheridan	42	8	19.0%	38	0	0.0%	47	1	2.1%
Hay Springs	Sheridan	20	1	5.0%	10	3	30.0%	11	0	0.0%
Sioux County	Sioux	6	0	0.0%	5	3	60.0%	10	0	0.0%
Subtotal		1082	180	16.6%	1034	159	15.4%	1049	154	14.7%
Balance of Nebraska			4			7			22	
Out-of-State			83			74			52	
International			15			21			14	
GED			3			11			8	
Home Schooled			2			2			1	
VALTS			0			0		L	0	
Subtotal	F F 12-2-3 J	Per III	107			115				
TOTAL			287			274			251	
TOTAL			201			2/4			231	

### **WESTERN NEBRASKA COMMUNITY COLLEGE**

# Student Analysis by County Residence - Fall 2017 Preliminary Report

County	Full-Time Students	Full-Time Credit Hours	Part-Time Students	Part-Time Credit Hours	Total Head Count	Total Credit Hours	% Credit Hours
Banner	3	47.0	3	25.0	6	72.0	0.41%
Box Butte	41	609.0	89	503.0	130	1,112.0	6.30%
Cherry	2	32.0	0	0.0	2	32.0	0.18%
Cheyenne	66	947.0	78	395.0	144	1,342.0	7.60%
Dawes	15	213.0	31	124.0	46	337.0	1.91%
Deuel	6	105.0	7	31.0	13	136.0	0.77%
Garden	7	101.0	14	87.0	21	188.0	1.06%
Grant	3	53.0	14	73.0	17	126.0	0.71%
Kimball	21	286.0	27	148.0	48	434.0	2.46%
Morrill	24	344.0	77	347.0	101	691.0	3.91%
Scotts Bluff	370	5193.0	650	3632.0	1020	8,825.0	49.97%
Sheridan	5	80.0	52	216.0	57	296.0	1.68%
Sioux	1	14.0	1	10.0	2	24.0	0.14%
Balance of Nebraska	19	310.0	10	54.0	29	364.0	2.06%
Out of State	126	2008.0	53	280.0	179	2,288.0	12.96%
International	84	1335.0	6	58.0	90	1,393.0	7.89%
Totals	793	11,677.0	1112	5,983.0	1905	17,660.0	100.0%



#### WESTERN NEBRASKA COMMUNITY COLLEGE Student Analysis by Academic Areas of Emphasis - Fall 2017

Program #	Degree	Hour	Program Title	FT Students	PT Students	Total Students	Percentage
0100	AS	61	Agricultural Science (Pre)	1	3	4	0.5%
0110	AS	60	Food Science (Pre)			0	0.0%
0305	AS	64	Forestry-Wildlife Management (Pre)	3		3	0.4%
I 199A	AA	60	Information Technology	4	1	5	0.7%
1199A	AS	60	Information Technology	14	4	18	2.3%
1312A	AA	64	Education (Elementary)	24	20	44	5.7%
1312B	AA	62	Education (Secondary)	17	5	22	2.9%
1312C	AA	62	Education (Early Childhood)	15	4	19	2.5%
1313A	AA	67	Music (Education)	7	4	11	1.4%
1313D	AS	60	Health/ PE /Coaching & Sports Admin.	13	2	15	2.0%
1399	AA	66	Theatre Arts (Education)	6		6	0.8%
1401	AS	62	Engineering (Pre)	16	6	22	2.9%
1609-1699A	AA	60	Foreign Languages	1	-	1	0.1%
1905	AS	68	Dietetics	3	1	4	0.5%
2201	AA	61	Law (Pre)	•	1	1	0.1%
2401	AA	62	General Studies	73	64	137	17.8%
2401A	AA	63	General Studies (Art)	2	3	5	0.7%
2401E	AA	68	General Studies (English)	1	1	2	0.7%
2401L 2401J	AA	72	General Studies (Linglish)	3	2	5	0.7%
24013	AS	62	General Studies	22	9	31	
				8	4		4.0%
2601A	AS	67	Biology/Ecology	8	4	12	1.6%
2701A	AS	63	Mathematics			0	0.0%
1005	AS	70	Chemistry	2		2	0.3%
1008	AS	65	Physics	1	1	2	0.3%
1201	AA	67	Psychology	22	9	31	4.0%
1301	AA	62	Criminal Justice	25	5	30	3.9%
1407	AA	63	Social Work	10	2	12	1.6%
4501	AA	61	General Studies (Social Sciences)	2	1	3	0.4%
4502	AA	62	Anthropology	3	2	5	0.7%
<del>1</del> 510	AA	64	Political Science	1		1	0.1%
5007	AA	67	Art	5	5	10	1.3%
5009	AA	60	Vocal Performance	2	1	3	0.4%
5101	AS	61	Chiropractic Medicine (Pre)			0	0.0%
5106	AS	65	Dental Hygiene (Pre)	13	4	17	2.2%
5108A	AS	68	Physical Therapy (Pre)	10	4	14	1.8%
109	AS	60	Athletic Training (Pre)	16	2	18	2.3%
5110	AS	65	Medical Technology (Pre)	1	1	2	0.3%
5111	AS	62	Dentistry (Pre)	2		2	0.3%
5111A	AS	63	Medicine (Pre)	11	3	14	1.8%
5111B	AS	70	Pharmacy (Pre)	2	1	3	0.4%
5111C	AS	64	Veterinary Medicine (Pre)	2	1	3	0.4%
5115	AA	61	Human Services (Transfer)	2	2	4	0.5%
5116B	AS	66	Nursing/Pre-Professional	35	26	61	7.9%
122A	AS	61	Radiologic Technology (Pre)	11	13	24	3.1%
1.5202E	AA	60	Bus. Adm. Accounting Option	14	17	31	4.0%
3.5202E	AA	60	Bus. Adm. Gen Bus. Adm. Option	51			
C.5202E	AA	63	•	51	36	87	11.3%
			Bus. Adm. Comp. Sci. Option		1	1	0.1%
\5202F	AS	60	Bus. Adm. Accounting Option	4	4	8	1.0%
3.5202F	AS AS	60 63	Bus. Adm. Gen Bus. Adm. Option Bus. Adm. Comp. Sci. Option	8 1	4	12 1	1.6% 0.1%
C.5202E							

### WESTERN NEBRASKA COMMUNITY COLLEGE Student Analysis by Vocational Areas of Emphasis - Fall 2017 (As of 9/01/17)

Program #	Degree	Hour	Program Title	FT Students	PT Students	<b>Total Students</b>	Percentage
			Non-degree Seeking Students	38	654	692	
0199	Certificate	30	Applied Agriculture Technologies	4		4	
1199B	AAS	66	Information Technology	5	3	8	2.4%
1199	Certificate	30	Information Technology	5		5	1.5%
1312	AAS	64	Education (Early Childhood)	4	2	6	1.8%
4301A	AAS	61	Criminal Justice Studies	5	8	13	3.9%
4603	AOS	66	Power Line Constrction & Maint Tech	24		24	7.2%
4603	Diploma	57	Power Line Constrction & Maint Tech	2	1	3	0.9%
4706	AOS	62	Auto Body Technology	8	1	9	2.7%
4706	Certificate	30	Auto Body Technology	1		1	0.3%
4706D	AOS	67	Automotive Technology	12	2	14	4.2%
4706D	Diploma	36	Automotive Technology		1	1	0.3%
4706D	Certificate	24	Automotive Technology	7	2	9	2.7%
4805	Diploma	63	Welding Technology	6	1	7	2.1%
4805	Certificate	30	Welding Technology	6	1	7	2.1%
4901	AOS	60	Aviation Maintenance	24	1	25	7.5%
D1-D2.4901	Diploma	51	Aviation Maintenance	1		1	0.3%
4901	Certificate	30	Aviation Maintenance	6		6	1.8%
5107	AAS	66	Health Information Management Services	11	17	28	8.4%
5107B	Diploma-Coding Technician	43	Health Information Management Services	1	7	8	2.4%
5109A	AAS	60	Surgical Technology	14	10	24	7.2%
5110	AAS	79	Medical Lab Technician	3	3	6	1.8%
5115A	AAS	63	Human Services (Applied)		8	8	2.4%
5116	AD-N	72	Associate Degree Nursing	47	50	97	29.1%
5116A	Diploma	47.5	Nursing (Practical)	45	36	81	24.3%
C2.5109	Certificate	34	EMT-Intermediate/ Paramedic		1	1	0.3%
5201	AAS/ AOS	64	Business Technology	9	12	21	6.3%
5201	Diploma	48	Business Technology		1	1	0.3%
5201	Certificate	32	Business Technology		2	2	0.6%
5202A	Prof Skills Award	12	Accounting		4	4	1.2%
TOTALS				250	174	424	126%

#### Non Discrimination Statement

Western Nebraska Community College does not discriminate on the basis of race, color, religion, national origin, sex or gender, age, disability, marital status, military veteran status, sexual orientation, gender expression/identity, or political affiliation, in its policies, practices, and activities related to employment, admissions, educational services/programming, student services/activities, or financial aid; as expressly prescribed by Institutional policy, state and federal laws, regulations, and executive orders. Inquiries concerning the application of these policies, laws, and/or regulations to the College may be directed to the College's Compliance Officer for the Civil Rights Act(s), Title IX of the Education Amendments of 1972, Americans with Disabilities Act(s), and Section 504 of the Rehabilitation Act of 1973; Ms. Kathy Ault, Human Resources Executive Director, WNCC, 1601 East 27<sup>th</sup> Street, Scottsbluff, NE, 69361-1815, (308)635-6105, aultk@wncc.edu; or to the Director, Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO, 64106-2106.