

WCCA Board of Governors' Policy

Title: Basic Skills Assessment

Division: Educational Services

Category: Curriculum and Instruction

Reference: Nebraska State Statute §85-964

Number: BP-614

Date of Approval: March 15, 2023

Approval: F. Lynne Klemke, President, WCCA Board of Governors

Purpose

The purpose of this policy is to ensure that WNCC students have a greater chance of academic success by being placed into courses that are appropriate for their level of academic readiness.

Scope

This policy shall apply to all students enrolling in a certificate, diploma, or associate degree program and those enrolling in any credit-bearing course that has a prerequisite or co-requisite.

Definitions

Co-requisite course: A course that is either recommended or required to be taken at the same time as another course.

Developmental course: A course that helps students master academic skills in reading, writing, math, and/or analytical skills that will assist students in advancing to upper-level coursework and beyond.

Prerequisite course: A course that must be successfully completed before enrolling in a second, higher-level course. Prerequisite courses prepare a student to be successful in a related course. It is usually taught at a lower level and covers information, theories, skills, and vocabulary that are expected to be known and mastered before taking a higher-level course.

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Policy

WNCC is committed to providing students with the best academic experience possible and supporting their academic achievement.

As part of this commitment to student learning and success, all students who wish to enroll in credit-bearing coursework that requires proficiency in reading, writing, math, or analytical skills as determined by WNCC faculty must provide documentation of such proficiency as made available from an assessment accepted by WNCC. If the student does not have the appropriate documentation or the documentation does not indicate a level of college readiness for a course, then WNCC will require that the student successfully complete required developmental, prerequisite, or co-requisite coursework as indicated in the *College Catalog*.

It is the responsibility of academic advisors to advise students of required developmental skills classes in the semester immediately following a placement test when assessment scores indicate a need for improved readiness.

Revising this Policy

This Board Policy supersedes any prior WNCC policy, procedure, guideline, or handbook on this subject matter.

If statutory provisions, regulatory guidance, or court interpretations change or conflict with this Board Policy, the Board retains the right to revise accordingly and for the changes to take effect immediately.

Original Adoption Date (and Board of Governor's Minutes Item Number): 2019

Revision Date (and Board of Governors' Minutes Item Number): March 2023 I (8)

Prior Policy Number: BP-614

Schedule for Review:

Divisions/Department Responsible for Review and Update: Educational Services

Sponsoring Division/Department: Educational Services

Repeal Date:

Cross Reference:

Procedure(s) for Policy:

AP-614 Academic Skills Assessment

Related Policies/References:

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