

<b>Class</b>		<b>Credit</b>
<b>Anthropology</b>		
ANTH-2130	Mexican-American and Native/American Cultures	3
<b>Economics</b>		
ECON-1230	General Economics	3
ECON-2120	Principles of Microeconomics	3
ECON-2110	Principles of Macroeconomics	3
<b>Geography</b>		
GEOG-1120	Physical Geography	3
GEOG-2260	Cultural Geography	3
<b>History</b>		
HIST-2010	American History I	3
HIST-2020	American History II	3
HIST-2050	Special Topics in History	3
HIST-2060	History of Nebraska	3
HIST-2100	World Civilizations (4000 B.C. – 1500 A.D.)	3
HIST-2110	World Civilizations (1500 A.D. – Present)	3
HIST-2580	History of the American West	3
<b>Political Science</b>		
POLS-1000	American Government	3
POLS-1600	International Relations	3
<b>Sociology</b>		
SOCI-1010	Introduction to Sociology	3
SOCI-2050	Special Topics in Sociology	3
SOCI-2250	Marriage and Family	3
SOCI-2150	Issues of Unity and Diversity	3
<b>Recommended Elective Courses (selected from below)</b>		<b>11 credits</b>

<b>Class</b>		<b>Credit</b>
	Any ANTH course	3
	Any ECON course	3
	Any GEOG course	3
	Any HIST course	3
	Any PHIL course	3
	Any POLS course	3
	Any PSYC course	3
	Any SOCI course	3
	Leadership Development course	3
	Case Studies in Leadership course	3
CRIM-1010	Introduction to Criminal Justice	3
CRIM-1030	Courts & the Judicial Process	3

CRIM-2150	Contemporary Issues in Criminal Justice	3
INFO-1100	Microcomputer Applications	3

## Recommended Plan of Study

<b>1st Semester</b>		<b>Credits</b>
ENGL-1010	English Composition I	3
MATH-2170	Applied Statistics	3
PRDV-1010	Achieving College Success	3
	Course from core areas of study	3
	Elective	3
<b>Total Credits</b>		<b>15</b>
<b>2nd Semester</b>		<b>Credits</b>
	Courses from core areas of study	6
	Humanities GE elective	3
	Oral Communication GE elective	3
	Social Sciences GE elective	3
<b>Total Credits</b>		<b>15</b>
<b>3rd Semester</b>		<b>Credits</b>
ENGL-1020	English Composition II	3
	Courses from core areas of study	6
	Lab Science GE elective	4
	Elective	3
<b>Total Credits</b>		<b>16</b>
<b>4th Semester</b>		<b>Credits</b>
	Course from core area of study	3
	Humanities GE elective	3
	Social Science GE elective	3
	Electives	6
<b>Total Credits</b>		<b>15</b>
<b>Total AA Credits</b>		<b>61</b>

## Health Information Technology

### Associate of Applied Science

#### Diploma

#### Alliance • Scottsbluff • Sidney

The Health Information Technology (HIT) Program is designed to prepare students to enter the health information field with either a diploma in coding or an Associate of Applied Science degree. Students receiving a diploma are prepared to work in entry-level positions as a coding technician in a variety of healthcare settings. Those receiving an Associate of Applied Science degree

are able to work in a greater variety of entry-level positions given greater clinical and didactic preparation.

## Associate of Applied Science (AAS)

### AAS.5107A (64-65 credits)

The AAS in Health Information Technology at WNCC is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Students graduating from the program are eligible to take the national qualifying examination for certification as a Registered Health Information Technician (RHIT).

WNCC has an articulation agreement with Mid-Plains Community College (MPCC) to offer the HIMS courses to MPCC students.

### Objectives

Following completion of the four (4) semester Health Information Technology AAS program, the student will demonstrate:

- The knowledge necessary to master the entry-level competencies and skills defined by the American Health Information Management Association (AHIMA) in the domains and sub-domains for a Registered Health Information Technician (RHIT).
- The skills necessary for effective oral and written communication.
- The application of HIT knowledge necessary to analyze, synthesize, evaluate, and solve HIT situations in both a structured or controlled environment and in new HIT situations.

AHIMA's domains and sub-domains for Registered Health Information Technician (RHIT) can be found at

[ahima.org/academics](http://ahima.org/academics)

### Notes

- It is strongly recommended that students who wish to enroll in the HIT program consult with the program director prior to enrolling in classes for details of specific program requirements.
- Students must possess a grade point average (GPA) of 2.0 (C) or above on all previous college coursework and a 2.0 (C) must be earned on all HIT curriculum courses.
- An official copy of all applicants' ACCUPLACER® or ACT assessment test scores must be sent to the Division of Health Occupations in Scottsbluff. A minimum level of basic skill knowledge is required prior to admission to the HIT program. In accordance with WNCC policy, students may be waived from

ACCUPLACER® testing by verification of prior equivalent coursework. Students who do not meet minimum ACCUPLACER® score requirements must enroll in developmental coursework prior to starting the HIT Program.

- All courses are available online.
- Health Information Technology (HIMS) courses may only be taken two (2) times. A student may not re-enroll in the program after failing a course the second time. A grade of C-, WF, D or F is considered a failing grade for the Health Information Technology Program.

## Recommended Plan of Study

Prerequisites – General Education Core		Credits
BIOS-1160	Intro to Human Anatomy & Physiology or	4
LPNR-1110	Body Structure and Function	
ENGL-1010	English Composition I	3
HLTH-1060	Medical Terminology *	2
PRDV-1010	Achieving College Success	3
SPCH-1110	Public Speaking or	3
SPCH-1200	Speech Communications	
	Intermediate Algebra ready**	3-4
<b>Total Credits</b>		<b>18-19</b>

### 1st Semester (fall)

HIMS-1250	Introduction to HIMS	3
HIMS-1410	Disease Process	4
HIMS-2150	Coding-CPT	4
HIMS-2200	information Systems in Health Care	2
INFO-1094	Intro to Database (Access)	1
<b>Total Credits</b>		<b>14</b>

### 2nd Semester (spring)

HIMS-1350	Healthcare Delivery Systems	2
HIMS-1500	Legal & Ethical Aspects of HIMS	3
HIMS-2100	Coding-ICD	4
HIMS-2250	Healthcare Stats	2
HIMS-2330	HIMS Apps I	2
HIMS=2730	Professional Practice Experience I	2
<b>Total Credits</b>		<b>15</b>

### 3rd Semester (fall)

HIMS-2180	Reimbursement Methodologies	4
HIMS-2320	HIMS Applications II	3
HIMS-2390	Coding & Reimbursement Apps	3
HIMS-2630	Quality & Performance Improvement	2

HIMS-2760	Professional Practice Experience II	2
PSYC-1810	Introduction to Psychology	3
	<b>Total Credits</b>	<b>17</b>
	<b>Total AAS Credits</b>	<b>64-65</b>

*\*Please consult with the HIT Program Director at 308.635.6064 for information about experiential learning credit.*

*\*\*Students should be Intermediate Algebra ready as evidenced by ACCUPLACER® scores. If not, a math course (MATH-1010 or BSTC-1500) will be required. Please consult with the HIT Program Director at 308.635.6064 for more information*

## Diploma (Coding Technician)

**DI.5107B (45-46 Credits)**

**Alliance • Scottsbluff • Sidney**

This program prepares the student to enter the health information field with a diploma as a coding technician. Students receiving a diploma are prepared to work in entry-level positions as a coding technician in a variety of health care settings. Students graduating from the program are eligible to take the CCA or CCS certification, if they meet the other qualifications (please see the program director).

Western Nebraska Community College has an articulation agreement with Mid-Plains Community College to offer the HIMS courses to MPCC students.

### Objectives

- Following completion of the three (3) semester Coding Technician program, the student will demonstrate:
- The knowledge necessary to master entry-level competencies defined by the American Health Information Management Association (AHIMA) in the Coding Specialty Track Health Information Management (HIM) Curriculum Competencies.
- The entry-level skills defined by the Coding Specialty Track HIM Curriculum Competencies.
- The skills necessary for effective oral and written communication.
- The application of coding knowledge to analyze, synthesize, and evaluate health records in order to solve coding and reimbursement situations in both a structured or controlled environment and in new coding situations.
- AHIMA's Coding Specialty Track HIM Curriculum Competencies can be found at [ahima.org/academics](http://ahima.org/academics).

### Notes

- Students wishing to enroll in the Coding Technician program are strongly recommended to consult with

the program director prior to enrollment for details of specific program requirements.

- Students following the diploma option must demonstrate competency in writing and mathematics by ACCUPLACER® assessment or by passing the appropriate writing and mathematics courses (ENGL-0050 and BSTC-1500, MATH-0161, or MATH-1020) This is in addition to the required curriculum for the diploma option.
- A grade point average (GPA) of 2.0 (C) or above on all previous college coursework is required. A 2.0 (C) must be earned on all Coding Technician curriculum courses.
- An official copy of all applicants' ACCUPLACER® or ACT assessment test scores must be sent to the Division of Health Occupations in Scottsbluff. A minimum level of basic skill knowledge is required prior to admission to the Coding Technician program. In accordance with college policy, students may be waived from ACCUPLACER® testing by verification of prior equivalent coursework. Students who do not meet minimum ACCUPLACER® score requirements must enroll in development coursework prior to starting the Coding Technician program.
- All courses are available online.
- Health Information Technology (HIMS) courses may only be taken two (2) times. A student may not re-enroll in the program after failing a course the second time. A grade of C-, D, or F is considered a failing grade for the Coding Technician program.

**Gainful Employment (GE)** – For more information about WNCC graduation rates, the median debt of students who have completed this program, and other important information, please visit [wncc.edu/equity](http://wncc.edu/equity).

### Recommended Plan of Study

<b>1st Semester (fall)</b>		<b>Credits</b>
BIOS-1160	Intro to Human Anatomy & Physiology	4
	or	
LPNR-1110	Body Structure and Function	
HIMS-1250	Introduction to HIMS	3
HIMS-1410	Disease Process	4
HIMS-2150	Coding-CPT	4
HIMS-2200	Information Systems in Healthcare	2
	<b>Total Credits</b>	<b>17</b>
<b>2nd Semester (spring)</b>		<b>Credits</b>
ENGL-1010	English Composition I	3
HIMS-1500	Legal & Ethical Aspects of HIMS	3
HIMS-2100	Coding ICD	4

HLTH-1060	Medical Terminology*	2
INFO-1094	Intro to Database (Access)	1
PRDV-1010	Achieving College Success	3
<b>Total Credits</b>		<b>16</b>

<b>3rd Semester (fall)</b>		<b>Credits</b>
HIMS-2180	Reimbursement Methodologies	4
HIMS-2390	Coding & Reimbursement Apps	3
HIMS-2360	Coding & Reimbursement PPE	2
	Intermediate Algebra ready**	3-4
<b>Total Credits</b>		<b>12-13</b>

\*Please consult with the HIT Program Director at 308.635.6064 for information about experiential learning credit.

\*\*Students should be Intermediate Algebra ready as evidenced by ACCUPLACER® scores. If not, a math course (MATH-1010 or BSTC-1500) will be required. Please consult with the HIT Program Director at 308.635.6064 for more information.

## Health/Physical Education/ Coaching & Sports Administration

AS.1313D (61 Credits)  
Associate of Science  
Scottsbluff

This program is designed for students who wish to follow a program of study with an emphasis in health/physical education/coaching and/or sports administration. Its purpose is to provide a well-rounded education in these areas. It may be useful to the student seeking only his/her associate degree as well as the student who wishes to transfer to another institution but still needs a broad background of coursework.

### Objectives

- Permit the student to explore various fields of coaching that may lead to a major in a specialized area associated with health/physical education/coaching and sports administration.

### Notes

- Substitutions must have the permission of the faculty advisor, the chair of the Social Science and Human Performance Division, the Dean of Instruction, and the Registrar. Please see the division chair for the appropriate form for substitution.
- Students who plan to transfer to a four-year college or university should consult their faculty advisor and

transfer advisor early in their WNCC career to determine an appropriate curriculum.

In addition to the general education requirements for an Associate of Science degree, students will select nine (9) credit credits of general electives, and they must also choose nine (9) credit credits from the following health, physical education, coaching and/or sports administration (HPECSA) list (ATHC courses are under the Physical Education/Coaching section) of "Course Listings":

### HPECSA Electives

Class		Credit
ATHC-1100	Introduction to Recreation	3
ATHC-1200	Psychology of Sports	3
ATHC-1350	Social Issues in Sports	3
ATHC-1400	Sports Marketing	3
ATHC-1500	Intramurals	3
ATHC-1510	Sports Facility Management	3
ATHC-1700	First Aid	2
ATHC-2000	Intramurals Practicum I	3
BIOS-1000	Basic Nutrition	3
PHYS-1225	Science of Sports	4

### Coaching courses:

ATHC-1780	Coaching Baseball	2
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### Officiating courses:

ATHC-1311	Sports Officiating (Volleyball)	2
ATHC-1321	Sports Officiating (Soccer)	2

### Recommended Plan of Study

1st Semester		Credits
ATHC-1710	Introduction to Physical Education	3
ATHC-1730	Introduction to Coaching	3
ENGL-1010	English Composition I	3
PRDV-1010	Achieving College Success	3
PSYC-1810	Introduction to Psychology	3
<b>Total Credits</b>		<b>15</b>

2nd Semester		Credits
ENGL-1020	English Composition II	3
MATH-1150	College Algebra (or higher)	4
	HPECSA Elective	3
	Lab Science GE Elective	4
	Oral Communication GE elective	3
<b>Total Credits</b>		<b>17</b>

3rd Semester		Credits
BIOS-2250	Human Anatomy and Physiology I (and lab)	4