WESTERN NEBRASKA COMMUNITY COLLEGE
NURSING EDUCATION DIVISION
PROGRAM HANDBOOK

2015 - 2016

Practical Nursing (PN)
Approved by:
• Nebraska Board of Nursing
  P.O. Box 95007
  Lincoln, NE  68509
  402-471-4971

Accredited by:
Accreditation Commission for Education in Nursing
3343 Peachtree NE, Suite 850
Atlanta, GA  30326
404-975-5000

Associate Degree Nursing (AD-N)
Approved by:
• Nebraska Board of Nursing
  P.O. Box 95007
  Lincoln, NE  69509
  402-471-4971

This program handbook is your guide to your academic program. It does not replace the college handbook or catalog, which remains the primary contract between the student and WNCC. Students are subject to all College Policies and Regulations as presented in the official WNCC catalog and student handbook. This handbook presents additional information applicable to your program of study. Keep this program handbook available for reference.
TABLE OF CONTENTS

Table of Contents ........................................................................................................... 2
Calendar......................................................................................................................... 4

Nursing

Program Overviews ....................................................................................................... 5
Mission Statement ......................................................................................................... 6
Organizational Frame Work ......................................................................................... 8
WNCC Policies .............................................................................................................. 11
Student Decorum ......................................................................................................... 14

PRACTICAL NURSING

Curriculum .................................................................................................................... 21
Program Outcomes ..................................................................................................... 23
Student learning Outcomes ......................................................................................... 24
Cost Sheet .................................................................................................................... 25

ASSOCIATE DEGREE NURSING (AD-N)

Curriculum..................................................................................................................... 26
Program Outcomes ..................................................................................................... 31
Student Learning Outcomes ....................................................................................... 32
Cost Sheet .................................................................................................................... 33
STATEMENT ON STUDENT POLICIES

Statement on Student Policies .................................................................34
Statement on Student Policies (Form) ......................................................35&36
Student Non-Disclosure Agreement (Form) ..............................................37&38
Professional/Ethical Behavior Agreement (Form) ......................................39&40

Glossary of Terms ..................................................................................41
### AUGUST

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**First Day of Class ................ 8/17/15**

**No Penalty Drop/Add ................. 8/17-21/15**

**College Holiday ......................... 9/7/15**

**Fall Break ................................ 10/12-15/15**

**Last day to Withdraw .................. 10/23/15**

**Spring Registration Begins .......... 11/5/15**

**College Holiday ......................... 11/25-27/15**

**Last day of Fall Classes .............. 12/8/15**

**First Day of Classes ................... 1/11/16**

**No Penalty Drop/Add .................. 1/11-15/16**

**Midterm .................................. 3/4/16**

**Last day to Withdraw .................. 3/16/16**

**Spring Break ............................. 3/7-11/16**

**College Holiday ......................... 3/25/16**

**Summer/Fall Registration Begins .... 4/11/16**

**Music Contest No Day Classes**

(Scottsbluff Campus Only) ............ 4/21/16

**Last day of Spring Classes .......... 5/5/16**

**Finals Week .............................. 5/9-13/16**

**Pinning Ceremony (2:30 PM) ......... 5/14/16**

**Graduation (4:00 PM) .................. 5/16/16**

**ATI Comprehensive Exam TBA on each campus.**

*Red indicates school not in session*
PROGRAM OVERVIEWS

PRACTICAL NURSING (PN)

The Practical Nursing Program prepares qualified individuals with skills needed to enter the field of practical nursing. Program graduates are eligible to take the National Council Licensure Examination for Practical Nursing (NCLEX-PN). Upon passing the exam, the individual is qualified to apply for licensure as a Licensed Practical Nurse (LPN).

The LPN gives nursing care to individuals of all ages in a variety of healthcare settings, including but not limited to, hospitals, long-term care facilities, physician’s offices, and home health agencies under the direction of a registered nurse (RN) or licensed healthcare practitioner. Entry level salaries for PN graduates vary according to the work setting, previous experience, and geographic location.

ASSOCIATE DEGREE NURSING (AD-N)

The Associate Degree Nursing Program (AD-N) prepares qualified individuals with skills needed to enter the profession of nursing. Program graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Upon passing the exam, the individual is qualified to apply for licensure as Registered Nurse (RN).

Program graduates will receive an associate degree in nursing. The Associate Degree graduate will be prepared to provide safe, effective patient care across the life span both interdependently and independently as a registered nursing professional. The graduate will be prepared to practice in a variety of healthcare facilities to manage patient care as well as function as an integral member of the health care team.
Western Nebraska Community College
Nursing Education Division
Mission Statement

The Nursing Education Division at Western Nebraska Community College shall be student-centered with open access for diverse, underserved populations. The Nursing Education Division shall provide quality instruction to students for entry-level positions in nursing. The Nursing Education Division shall promote community service, student growth, continued career development and life-long learning.

Western Nebraska Community College
Nursing Education Division
Philosophy

The WNCC nursing faculty members shall provide high quality nursing education. Important to nursing education is the understanding that all nurses are essential partners in meeting the needs of patients in a complex health care system. The WNCC nursing faculty:

- Believe a human being is a unique ever changing, physio-psychosocial, and spiritual being motivated by needs arranged in a hierarchy, according to Maslow’s Hierarchy of Need.

- Believe health is a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity. The enjoyment of the highest attainable standard of health is one of the fundamental rights of every human being without distinction of race, color, religion, national origin, sex or gender, age, disability, marital status, military veteran status, sexual orientation, gender expression/identity, or political affiliation.

- Believe education is a continual life-long process of learning and development. It enables the student to adapt to new experiences, develop a sense of values; acquire knowledge, skills, attitudes and self-discipline necessary to function effectively in society.

- Believe nursing education is the preparation of the student to function as a member of the healthcare team and is based on systematic principles, use of the nursing process, prioritization of patient needs and use of clinical reasoning. Nursing Education should provide for continuity and correlation of classroom and laboratory/clinical learning experiences arranged in sequence from the simple to the complex. Nursing education derives from five critical concepts; safety, patient-centered care, communication & collaboration, inquiry-based practice and professionalism. Nursing education should motivate the student to
continue personal growth through self-evaluation, service to humanity, and participation in professional community activities.

- Believe student-centered education promotes optimal learning.

- Believe nursing is a caring, therapeutic, and teaching discipline that encompasses the artful application of evidence-based patient-centered care.

- Believe nursing is grounded in professional standards that include integrity, diversity, ethical principles and legal practices.

- Believe in the importance of holistic patient-centered nursing care.

- Believe safe effective patient-centered care requires ongoing inquiry (i.e. questioning current practice and seeking opportunities for improvement).

- Believe the nurse functions through communication and collaboration with members of the health care team in the provision of safe patient-centered care.

*This Mission Statement is reflective and supportive of the WNCC Philosophy and Mission. Please refer to these statements in the College Catalog.*
The organizational framework, developed by the WNCC nursing faculty aligns with the nursing mission and philosophy and provides direction and organization to nursing curriculum. The Nursing Process and Maslow’s Hierarchy of Needs provides a framework for growth in knowledge and content specific clinical reasoning, towards the achievement of five critical concepts; safety, patient-centered care, communication & collaboration, inquiry-based practice, and professionalism. Knowledge and clinical reasoning skills are nurtured across the curriculum.

Maslow’s Hierarchy of Needs provides a framework for viewing human beings holistically and assists the learner to identify and prioritize patient needs. The nursing process is a clinical systematic model for provision of individualized quality patient-centered nursing care. The five critical concepts are essential for artful and evidence-based nursing practice and guides student learning outcomes.
VALUES

Diversity  Holism  Integrity  Caring  Quality  Learning

PHILOSOPHY

CRITICAL CONCEPTS
Safety
Patient-centered Care
Communication & Collaboration
Inquiry-based practice
Professionalism

STUDENT LEARNING OUTCOMES

PROGRAM OUTCOMES

ADN/PN GRADUATE
ACADEMIC INTEGRITY STATEMENT

Academic integrity forms a fundamental bond of trust between colleagues, peers, teachers, and students, and it underlies all genuine learning. At WNCC, there is no tolerance for plagiarism or academic dishonesty in any form, including unacknowledged “borrowing” of proprietary material, copying answers or papers, using crib sheets, unauthorized help during exams, or passing off someone else’s work as one’s own.

A breach of ethics or act of dishonesty can result in:

- Failure of a paper or an exam within a course
- Failure of an entire course (blatant plagiarism or cheating on a test or quiz)
- Academic suspension or expulsion from the college

NON DISCRIMINATION STATEMENT

Western Nebraska Community College does not discriminate on the basis of race, color, religion, national origin, sex or gender, age, disability, marital status, military veteran status, sexual orientation, gender expression/identity, or political affiliation, in its policies, practices, and activities related to employment, admissions, educational services/programming, student services/activities, or financial aid; as expressly prescribed by Institutional policy, state and federal laws, regulations, and executive orders. Inquiries concerning the application of these policies, laws, and/or regulations to the College may be directed to the College's Compliance Officer for the Civil Rights Act(s), Title IX of the Education Amendments of 1972, Americans with Disabilities Act(s), and Section 504 of the Rehabilitation Act of 1973: David Groshans, Vice President of Human Resources WNCC, 1601 East 27th Street, Scottsbluff, Nebraska, 69361-1815, groshans@wncc.edu, (308) 635-6105; or to the Director, Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO, 64106-2106.

EQUAL ACCESS STATEMENT

Western Nebraska Community College seeks to make all programs and services, including electronic and information technology, accessible to people with disabilities. In this spirit, and in accordance with the provisions of Sections 504 and 508 of the Rehabilitation Act and the Americans with Disabilities Act (ADA), the College provides students, faculty, staff, and visitors with reasonable accommodations to ensure equal access to the programs and activities of the College. For assistance or further information, students with disabilities should contact the WNCC Disability Services Officer, Norman Stephenson, at 308.635.6050 or stephens@wncc.edu or Disability Services.
WESTERN NEBRASKA COMMUNITY COLLEGE
(WNCC) POLICIES

WNCC students are subject to WNCC Policies and Procedures as defined in the College Catalog and/or Student Handbook. The student is responsible for knowledge and compliance with these policies and procedures. In addition nursing students are also subject to the Nursing Program policies and procedures as defined in the Handbook.

NURSING EDUCATION DIVISION POLICIES AND PROCEDURES

MANDATORY ORIENTATION: Students will be required to participate in a program orientation and acknowledge receipt of the Nursing Student Handbook. This orientation is completed during the first week of classes each fall. Additionally, students will be required to attend facility specific orientations prior to participating at selected clinical experiences. These orientations are scheduled through the year in conjunction with the clinical facilities. The schedule for the clinical facility orientations will be communicated to the students at the beginning of each clinical rotation.

ATTENDANCE

As a student you are entering a profession requiring responsible conduct.

A. General Attendance

1. REGULAR AND PROMPT attendance is expected at all classes and clinical experiences. Specific course attendance policies will be outlined by each instructor in their course expectations and policies. Failure to follow the attendance policy may result in dismissal from course.
   a. Students are expected to attend all theory classes. If the theory course has a lab component, students are expected to attend these labs as they will be part of the final theory course grade. Missing labs could cause the student to fail the course.
   b. The student should refer to the course “Class Policies and Expectations” for instructor specific attendance requirements.
2. Tardy is defined as the time at which the instructor takes roll call.
3. All students should report personal illnesses or exposure to communicable diseases to his/her instructor immediately. On a case-by-case basis, the instructor will determine if a student who is ill or has been exposed to a communicable disease is able to continue to participate in the clinical area.
4. If the student is disallowed from the clinical assignment for any reason, they must leave the clinical area and will be counted absent.
5. In case of inclement weather, the student should listen to the local radio for the announcement or refer to the WNCC website (www.wncc.edu).
B. Clinical/Lab Attendance

1. Clinical/lab experiences are scheduled to meet the number of hours assigned for each course.
2. Student participation in clinical experience opportunities is mandatory. Clinical competency evaluation in a clinical setting is required and generally requires multiple experiences over time. Excessive absences may preclude the feasibility of clinical competency evaluation in the clinical setting. However, in the event the student has exceeded 10% absence allowance for a course due to extraordinary circumstances (e.g. serious illness, hospitalization, immediate family death, etc.), the instructor will consider potential remediation designed to give the student a final opportunity to meet the clinical learning objectives. A decision will be based on the overall student clinical and theory performance to that point.
3. Potential remediation options include, but are not limited to, one or more of the following:
   a. Clinical make-up hours. Feasibility to arrange clinical make-up time may be limited by availability of the following:
      1. Clinical site access
      2. Clinical supervisor
      3. Time remaining before end of course (as published in the college schedule of classes)
   b. Alternative student learning contract (if clinical make-up remediation is not feasible)
      1. One or more case studies
      2. Formal paper(s)
      3. Simulation experience(s)
      4. Assigned NCLEX-style exam questions related to the course content area
4. In the event of a clinical absence that exceeds 10% of scheduled hours, the student is responsible for
   a. Contacting the instructor
   b. Providing documentation of reason for the absence(s) (e.g. physician documentation)
   c. Completion before the end of the course schedule of any assigned make-up hours or alternative learning experience.
5. In the event that remediation for absences exceeding 10% of assigned clinical/lab experiences is not feasible, the student will fail the course
**TRAVEL ISSUES**

If the students are required to travel for classes or clinical experiences, they are responsible for their own transportation, food, and lodging expenses. This is NOT the College’s responsibility. Non-Staff drivers and students should not be driving students to any school function in a Western Nebraska Community College car.

**GPA AND GRADE REQUIREMENTS FOR PROGRESS**

Students enrolled in Nursing Programs are expected to achieve a “C” (2.0) 75% on each course of the curriculum. A student will be required to correct any grade deficiencies prior to taking the next course in progression. A cumulative GPA of “C” (2.0) 75% or better must be maintained in order for the student to progress to subsequent classes. Students must also achieve a passing grade in the course’s lab/clinical component to progress to subsequent classes.

A. Grading Scale is as follows:

- A+ (4.0) = 98-100
- A (4.0) = 95-97
- A- (3.67) = 91-94
- B+ (3.33) = 88-90
- B (3.0) = 85-87
- B- (2.65) = 81-84
- C+ (2.33) = 78-80
- C (2.0) = 75-77
- C- = 71-74
- D+ = 68-70
- D = 65-67
- D- = 61-64
- F = 60 and below

Prior to graduation, the student must meet with the Registrar to complete the application for graduation. A student must have a minimum cumulative GPA of “C” (2.0) 75% to graduate.

Students are required to follow organizational Chain of Command for all issues concerning their education. Failure to follow this chain may result in disciplinary action, including dismissal from Program. The Chain of Command is as follows:

- Instructor
- Program Director
- Dean of Instruction
- Vice President of Educational Services
- Vice President of Student Services
STUDENT HEALTH ISSUES

A planned health maintenance program that provides for both physical and mental health needs is necessary. The student needs to set an example by recognizing and practicing positive health principles and preventive measures.

A. Students are strongly encouraged to participate in a health insurance plan.
B. Students who are ill may be sent home and/or encouraged to seek medical attention at the discretion of a faculty member.
C. Students may be required to provide a physician’s release at the discretion of the instructor pertaining to their health status.
D. Students are responsible for any expense incurred due to injury or illness in the college or clinical area. Should a student be injured or their health endangered during College time, it should be reported immediately to the instructor and to the appropriate cooperating agency personnel. An incident report will be filed.
E. Students who work outside of the school day are encouraged to keep the number of hours within the limits of good health allowing adequate time for rest, recreation, study, and extracurricular activities.

STUDENT DECORUM

PROFESSIONAL BEHAVIOR

A. Students are expected to comply with WNCC policies as defined in the College Catalog and Student Handbook.
B. Students are expected to comply with faculty Policies and Expectations related to each course.
C. Students are expected to be honest, respectful of faculty and peers, and accountable for their actions.
D. In applying for licensure as a nurse in Nebraska, you will be asked to attest to being of “good character”. You will be questioned regarding your personal history in relation to misdemeanor(s) and/or felony charges or convictions. (Nebraska Department of Health and Human Services, Division of Public Health, Licensure Unit. License Application. http://www.hhs.state.ne.us/crl/nursing/rn-lpn/rn-lpn.htm)
E. Students are expected to honor the rights of patients.

1. Two critical aspects of health care are ethical behavior within the scope of practice and respect for the rights of patients. Patients have a right to privacy and to confidentiality. This applies not only to the handling of all patient health information, but also the provision of services by health care team members. Failure to maintain patient confidentiality will result in corrective action, up to and including, dismissal from the current class and
preclusion of participation in any future Western Nebraska Community College nursing programs.

2. Health Insurance Portability And Accountability Act
   The Health Insurance Portability Accountability Act of 1996, also known as HIPAA, has provisions which enhance the privacy and security of patient health information. As a student you are considered part of their workforce, so facility specific training, policies, and procedures will apply.

   HIPAA privacy standards outline the following individual’s rights:
   o Right to notice of privacy practices for protected health information
   o Right to request restriction of uses and disclosures
   o Right to receive confidential communications
   o Right to access to information
   o Right to amend information
   o Right to accounting of disclosures
   o Right to obtain a paper copy of an electronic notice of privacy practices

   The health care facility must make reasonable efforts to limit protected health information to the minimum necessary to accomplish the intended purpose of the use, disclosure or request. Thus, your access to protected health information will be defined based on your classification within the workforce, i.e., nursing student.

   HIPAA also requires that covered entities implement security procedures to safeguard and insure privacy of secured information by controlling access and protecting the information. Health care facilities with electronic health records will require students to obtain appropriate passwords prior to utilizing their computerized systems.

   Students will sign a non-disclosure statement which will be kept in their file at Western Nebraska Community College. In addition, students should be prepared to follow the policies and procedures of the health care facility where they are assigned for clinical experience, which may include, but not limited to, completion of site-specific statements of confidentiality and security.

3. No patient information, with or without identifiers, shall be communicated over any personal electronic device including, but not limited to, e-mail, social networking sites, and text messaging.
F. Social networking policy. Students are entering into a professional relationship with patients, facility staff, peers, and faculty. Publication of or sharing of patient, facility staff, peer and/or faculty information or pictures in any way without permission of that individual is prohibited.

STUDENT REPRESENTATION

Fall semester

A. Students will be requested to elect one or two class representatives that will be invited to attend monthly nursing faculty meetings.
   1. Student representatives may attend posted faculty meeting and present class concerns and/or comments.
   2. Faculty meeting dates and times will be posted in the classroom.

BEVERAGE CONSUMPTION, SMOKING AND DRUG USE

A. The consumption of beverages in the clinical setting is limited to designated areas.
B. All students will adhere to the smoking regulations of the College and affiliated institutions.
C. Failure to comply with either of the above regulations will be considered as grounds for disciplinary action.
D. Any student suspected of being under the influence of drugs or alcohol is subject to disciplinary action per WNCC and/or affiliate policy. See the College catalog for student conduct expectations and Student Handbook for the Judicial Code and Appeal.

PHONE USE

A. WNCC’s telephone number may be used for emergency calls only.
B. Use of cell phones or pagers is not allowed during class and clinical experiences.

DRESS APPEARANCE

A. Professional appearance and behavior is expected in the clinical and classroom areas.
   For men and women hair should be clean and worn in a neat style. For nursing students the hair should be restrained around the face and not exceed the collar on clinical. Appropriate hair pins, barrettes, and rubber bands should be used to secure long hair above the collar and off the face.
B. Men should be clean shaven or have neatly trimmed mustache and/or beard.
C. Fingernails must be kept short and well-manicured. Nursing students may not wear nail polish or artificial nails to clinical assignments.
D. Students may make moderate use of cosmetics. Deodorant and/or antiperspirant should be appropriate to the student's body chemistry. Perfume/aftershave may not be worn to clinical assignments.
E. Jewelry is limited to one small ring and a pair of small post earrings in each ear lobe that do not dangle. Neither item should endanger the patient or the wearer.
F. Jewelry may not be worn in any visible body piercing, including the tongue, other than as stated in Letter E.
G. The policy for tattoos varies by healthcare facility. Students will be required to follow the facility policy. Instructors will provide the specific information to students as needed.
H. No symbols will be permitted on clothing or name pin except those issued by the program.
I. No gum chewing is allowed while at clinical site or experience.
J. Nursing students are required to wear the regulation uniform of the program during all clinical experiences and as designated.
   1. Uniforms must be clean, pressed, properly fitted, and in good repair.
   2. White shoes, hose and shoelaces must be clean with shoes polished and in good repair.
   3. White or beige hosiery and appropriate under garments must be worn with uniform. Plain white socks may be worn with pant uniform (no footlets).
   4. Uniform should not be worn in public.
   5. Full nursing attire consists of a uniform, short white lab coat, a nametag, hosiery, shoes, a pen, scissors, and a watch with a second hand or indicator.
   6. The above nursing attire may be changed to conform with department policy within the institution where students are assigned at the discretion of the instructor.
   7. No stethoscope covers/socks.
   8. No lanyards. Name tags are to be secured to the collar or upper chest area of shirt.
   9. A long sleeved solid white t-shirt may be worn under the scrub top for warmth. T-shirt must be clean and without damage, if allowed by facility.

POLICIES RELATED TO CLINICAL COURSES

A. Students are required to undergo program approved background checks, no other background checks will be accepted. Students are responsible for all costs relating to background checks. It is the student's responsibility to keep the program informed as to any changes to the background check. Failure to report may result in dismissal from program.
B. Students are required to provide proof of nursing liability insurance. Student is responsible for cost of insurance.
C. Students are required to provide proof of current Cardiopulmonary Resuscitation cards (CPR).
D. Proof of active status on the certified nursing assistant Registry.
E. Advanced placement students must provide copy of unencumbered practical nursing license.
F. Students are expected to follow the standard precautions as recommended by the Center for Disease Control while in all clinical rotations.
G. A clinical evaluation, based on performance, will be done at the end of each theory/clinical course. It is noted that evaluation is a continuing process with the clinical instructor observing the student frequently, writing progress notes for outstanding performance, as well as incidents indicating unsatisfactory performance. Pass/no pass grades are given to the student in conference with the instructor allowing adequate time to explore evaluation results. Successful completion of theory/clinical courses requires a “C” (2.0) (75%) theory average and a Pass on each of the critical competencies for safe clinical practice.

H. Immunizations
All Western Nebraska Community College nursing students will be required to meet the titer (blood test) requirement to demonstrate immunity to the identified communicable diseases. Please see the list below of diseases for which the titers are required. The student must also meet the requirements for TB testing. Nursing students must complete these requirements by **August 1st**.

To meet the requirement you will need to provide the Community Health nurses at Regional West Medical Center (RWMC) with copies of your immunization record and any lab titer results you may already have completed. One of the Community Health nurses will personally review your records to identify any immunizations or titers you need to complete. They will then administer any needed immunizations and set up an appointment for you to have a blood draw for the titers. All associated expenses are the responsibility of the student.

Immunizations and titers may be completed at local providers, but records must be faxed to **308-630-6534** or presented to Regional West Medical Center (RWMC) Community Health by August 1st.

**Immunization Record**
- Tdap (Tetanus, diphtheria and pertussis) within the last 10 years.
  Provide documentation of date
• Documentation of TB skin test within last 12 weeks and previous year or administer 1 or 2 step TB test as needed (per records provided). Date(s): 1)__________ 2)_________ Results________

Immunization Titers
• MMR (Measles, Mumps, Rubella)
• Varicella (Chicken Pox)
• Hepatitis B Series

READMISSION INTO THE PROGRAM:

A. Student is only eligible to apply for readmission into the year following withdrawal.

B. A student is not eligible for readmission into the nursing program if they have earned a second failure in any nursing course.

C. A student may not re-enroll in the nursing program if they earned a second failure in any nursing course.

D. The student must notify the Director of Nursing Education, in writing, of his/her desire to reenter the program and explain what they plan to do differently in order to be successful with the second admission opportunity by June 1st. An interview will be scheduled.

E. Students who plan to return to the program and enroll in successive nursing courses, must complete the Practical Nursing Review for Readmission requirements with a 75% or better prior to enrollment.

F. Readmission must be at the beginning of established courses and clinical experience.

G. Any student, who needs to repeat a course, may do so on space available basis only.

H. All criteria for reentry must be met. Depending upon the time lapse, some information may have to be updated. All immunizations and TB skin testing must be current and documented. The CPR certification must remain current throughout course work. Students may need new books, supplies, or uniforms. Students must provide proof of professional liability insurance and a background check. All associated expenses are the responsibility of the student.
GRADUATION REQUIREMENTS:

A. Students will be required to take a standardized comprehensive assessment exam in the 3rd semester of the program.
B. All facility provided ID’s and parking permits must returned to Nursing Education Division office.

Revised 05/15
I. Curriculum

A. The Practical Nursing Program consists of 51.5 semester hours of course work taught over three college semesters.

B. The curriculum consists of general education and nursing theory/lab/clinical courses.

C. Nursing clinical experiences are offered during the second and third semesters in conjunction with theory courses. Clinical schedules are made available to the students at the beginning of each theory/clinical course. Schedules are also posted on a central bulletin board in the Division for Health Occupations offices.
WESTERN NEBRASKA COMMUNITY COLLEGE
PRACTICAL NURSING PROGRAM CURRICULUM PLAN

SEM I GENERAL EDUCATION PRE-NURSING COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPNR-1110</td>
<td>Body Structure &amp; Func/equiv.</td>
<td>4/60/0/0/0/4</td>
<td>4 Cr</td>
</tr>
<tr>
<td>PSYC-1810</td>
<td>Introduction to Psychology</td>
<td>3/45/0/0/0/3</td>
<td>3 Cr</td>
</tr>
<tr>
<td>ENGL-1010</td>
<td>English Composition I</td>
<td>3/45/0/0/0/3</td>
<td>3 Cr</td>
</tr>
<tr>
<td>BIOS -2050</td>
<td>Nutrition and Diet Therapy</td>
<td>3/45/0/0/0/3</td>
<td>3 Cr</td>
</tr>
<tr>
<td>MATH-0160</td>
<td>Introductory Algebra</td>
<td>4/60/0/0/0/4</td>
<td>4 Cr</td>
</tr>
</tbody>
</table>

Or Intermediate Algebra ready

Proof of current registry as basic nursing assistant

TOTAL 13-17 Cr

SEM II - Required Nursing Courses - Offered Fall Semester Only

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPNR-1250</td>
<td>Concepts of Nursing</td>
<td>7/45/120/0/0/V*</td>
<td>7 Cr</td>
</tr>
<tr>
<td>LPNR-1270</td>
<td>Medical/Surgical Nursing I</td>
<td>5.5/45/V/112.5/0/V*</td>
<td>5.5 Cr</td>
</tr>
<tr>
<td>NURS-1410</td>
<td>Pharmacology I</td>
<td>2/30/0/0/0/2</td>
<td>2 Cr</td>
</tr>
<tr>
<td>BIOS-2460</td>
<td>Microbiology</td>
<td>4/45/30/0/0/5</td>
<td>4 Cr</td>
</tr>
</tbody>
</table>

TOTAL 18.5 Cr

SEM III - Required Nursing Courses-Offered Spring Semester Only

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Contact Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS-1480</td>
<td>Pharmacology II</td>
<td>2/30/0/0/0/2</td>
<td>2 Cr</td>
</tr>
<tr>
<td>LPNR-2280</td>
<td>Medical/Surgical Nursing II</td>
<td>5.5/45/V/112.5/0/V*</td>
<td>5.5 Cr</td>
</tr>
<tr>
<td>LPNR-2290</td>
<td>Care of the Family</td>
<td>5.5/45/V/112.5/0/V*</td>
<td>5.5 Cr</td>
</tr>
<tr>
<td>LPNR-2720</td>
<td>Strategies for LPN in Practice</td>
<td>2/30/0/0/0/2</td>
<td>2 Cr</td>
</tr>
</tbody>
</table>

TOTAL 15 Cr

PROGRAM TOTALS = 46.5-50.5 Cr

Students must achieve a "C" 2.0 in each required course and possess a cumulative GPA of 2.0 to progress in the program and graduate. Students must take a comprehensive PN assessment exam prior to graduation and release of transcripts.

Theory Contact = 15/1  Lab Contact = 30/1  Clinical Contact = 45/1

Key

- (0/00/00/00/0) semester hours
- lecture/classroom hours
- laboratory hours
- contact hours per week*/** cooperative education/internship hours
- practicum/clinical/recitation hours
- */** contact hours vary depending on clinical site

**NOTE**: Prior to beginning Concepts of Nursing, students must submit:
1. A certificate of CPR competency (Health Care Provider)
2. Documentation of required immunizations
3. Proof of current Personal Liability Insurance
4. Completion of Program approved Background Check

Revised/Approved Spring 2015
Western Nebraska Community College  
Practical Nursing Program  
Program Outcomes

At the conclusion of the Western Nebraska Community College Practical Nursing Program, the student

1. Implements safe care practices to minimize the potential harm to patients, self and the health care team.

2. Implements holistic patient-centered care.

3. Implements professional communication skills to facilitate shared decision making in provision of patient-centered care and in promoting effective team functioning.

4. Implements findings from current evidence-based practice in provision of patient-centered care and to improve clinical processes.

5. Demonstrates values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing while adhering to established college and clinical agency policies and procedures.

5/15
<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Safety</strong></td>
<td>Definition: The creation and maintenance of an environment that promotes avoidance of harm to patient and health care team members by use of clinical reasoning, current practice policies and procedures</td>
<td>Implements safe care practices to minimize the potential harm to patients, self and the health care team</td>
</tr>
<tr>
<td></td>
<td>Demonstrates safe care practices to minimize the potential harm to patients, self and the health care team, with minimal guidance</td>
<td></td>
</tr>
<tr>
<td><strong>II. Patient-centered Care</strong></td>
<td>Definition: The recognition of patient autonomy and holistically addressing physical, mental, and spiritual needs with respect for diverse cultures, values and relationships</td>
<td>Implements holistic patient-centered care with moderate guidance</td>
</tr>
<tr>
<td></td>
<td>Implements holistic patient-centered care with minimal guidance</td>
<td></td>
</tr>
<tr>
<td><strong>III. Communication &amp; Collaboration</strong></td>
<td>Definition: The use of professional verbal and written communications skills to promote knowledge, facilitate quality patient-centered care and function effectively within nursing and interdisciplinary teams</td>
<td>Implements professional communication skills to facilitate shared decision making in provision of patient-centered care and in promoting effective team functioning</td>
</tr>
<tr>
<td></td>
<td>Explains the impact of professional communication skills in promoting knowledge, facilitating quality patient-centered care and in promoting effective team functioning</td>
<td></td>
</tr>
<tr>
<td><strong>IV. Inquiry–based Practice</strong></td>
<td>Definition: The consistent attention to improvement opportunities, including acquisition and application of current evidence-based practice to improve individual patient-centered care, processes and systems of care</td>
<td>Implements findings from current evidence-based practice in provision of patient-centered care and to improve clinical processes</td>
</tr>
<tr>
<td></td>
<td>Explains the impact of current evidence-based practice in the provision of patient-centered care</td>
<td></td>
</tr>
<tr>
<td><strong>V. Professionalism</strong></td>
<td>Definition: Demonstration of values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing and adherence to established college and clinical agency policies and procedures</td>
<td>Demonstrates values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing while adhering to established college and clinical agency policies and procedures</td>
</tr>
<tr>
<td></td>
<td>Explains the impact of values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing while adhering to established college and clinical agency policies and procedures</td>
<td></td>
</tr>
</tbody>
</table>
WESTERN NEBRASKA COMMUNITY COLLEGE  
PRACTICAL NURSING PROGRAM  
COST OF PROGRAM SCHEDULE 2015 - 2016*

<table>
<thead>
<tr>
<th></th>
<th>Resident of Nebraska</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TUITION:</strong></td>
<td>$91.50/credit hour</td>
<td>$104.50/credit hour</td>
</tr>
<tr>
<td><strong>FEES:</strong></td>
<td></td>
<td>$17.50/credit hour</td>
</tr>
<tr>
<td>Activity and Facility Use</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1st Semester General Education Prerequisites:

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 credit hours/tuition &amp; fees</td>
<td>$1853.00</td>
<td>$2074.00</td>
</tr>
<tr>
<td>Books (estimate)</td>
<td>$500.00</td>
<td>500.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$2353.00</td>
<td>$2574.00</td>
</tr>
</tbody>
</table>

2nd Semester Required Nursing Courses - Offered Fall Semester Only:

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.5 credit hours/tuition &amp; fees</td>
<td>$2016.50</td>
<td>$2257.00</td>
</tr>
<tr>
<td>Books (estimate)</td>
<td>$800.00</td>
<td>$800.00</td>
</tr>
<tr>
<td>Lab Supply Kit</td>
<td>$61.50</td>
<td>$61.50</td>
</tr>
<tr>
<td>Lab Fees</td>
<td>$50.00</td>
<td>$50.00</td>
</tr>
<tr>
<td>Personal Liability Insurance</td>
<td>$38.00</td>
<td>$38.00</td>
</tr>
<tr>
<td>Background Check</td>
<td>$64.00</td>
<td>$64.00</td>
</tr>
<tr>
<td>Student Name Pin (Alliance Campus Only)</td>
<td>$4.50</td>
<td>$4.50</td>
</tr>
<tr>
<td>Nursing Equipment Kits (Available in Cougar Bookstore)</td>
<td>$180.00</td>
<td>$180.00</td>
</tr>
<tr>
<td>Pocket Nurse Organizer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black Littman class II SE Stethoscope</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gait belt w/ metal buckle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Penlight w/ pupil gauge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lister bandage scissors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hemostat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two (2) Program Patches</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$2344.00</td>
<td>$2685.50</td>
</tr>
</tbody>
</table>

Or you may purchase the above items individually on your own

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Uniforms:</td>
<td>$130.00</td>
<td>$130.00</td>
</tr>
<tr>
<td>(2 scrub tops, 2 scrub bottoms, 1 Student Lab Coat)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watch (with second hand)</td>
<td>$40.00</td>
<td>$40.00</td>
</tr>
<tr>
<td>White Shoes/White Hose</td>
<td>$60.00</td>
<td>$60.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$3444.00</td>
<td>$3685.50</td>
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</tbody>
</table>

3rd Semester Required Nursing Courses - Offered Spring Semester Only:

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 credit hours/tuition &amp; fees</td>
<td>$1635.00</td>
<td>$1830.00</td>
</tr>
<tr>
<td>Books (estimate)</td>
<td>$150.00</td>
<td>$150.00</td>
</tr>
<tr>
<td>Computerized Assessment Test (price subject to change)</td>
<td>$48.00</td>
<td>$48.00</td>
</tr>
<tr>
<td>Photographs for State Board Application</td>
<td>$15.00</td>
<td>$15.00</td>
</tr>
<tr>
<td>Board Fees:</td>
<td>$323.00</td>
<td>$323.00</td>
</tr>
<tr>
<td>(NCLEX - $200.00)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Bureau of Examining Boards - $123)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$2171.00</td>
<td>$2366.00</td>
</tr>
</tbody>
</table>

**ESTIMATED TOTAL COST OF PROGRAM:** $7968.50 $8625.00

*The following tuition and fees were established by Western Nebraska Community College. It is necessary for the college to reserve the right to change the schedule of tuition, fees, and refunds without notice. Revised 6/15*
I. Curriculum

A. The Associate Degree Nursing Program consists of 28 credits of general education and 44 credits of nursing for a total of 72 total program credits. The 44 credits of nursing are taught over four (4) semesters.

B. Nursing clinical experiences are offered all four semesters in conjunction with theory courses. Clinical schedules are made available to the students at the beginning of each theory clinical course. Schedules are also posted on a central bulletin board in the Division for Health Occupations offices.
Associate Degree Nursing Curriculum
Full-Time (Traditional Student)

Required Prerequisite Courses

BIOS-1540 Physiology & Anatomy 1 4 cr.
BIOS-1620 Physiology & Anatomy 2 4 cr.
CHEM-1500 Introductory Chemistry 4 cr.
BIOS-2460 Microbiology w/Lab 4 cr.
ENGL-1500 English Composition 1 3 cr.
PSYC-1810 Introduction to Psychology 3 cr.
PSYC-2150 Life Span: Growth & Development 3 cr.

Must be College Algebra Ready

Students must be a BNA in good standing on the Nebraska Registry or in good standing on the registry in the state in which they reside and provide verification.

1st Year – Fall Semester

ADNR-1112 Fundamentals of Nursing Practice 5 cr.
45 theory; 90 hr. lab/clinical
ADNR-1132 Pathophysiology 1 2 cr.
30 hr. theory
ADNR-1160 Health Assessment cr.
22.5 hr theory; 15 hrs lab
BIOS-2050 Nutrition & Diet Therapy 3 cr.
*on-line section; 45 hrs theory

Total Cr: 12
Total Nsg Theory: 97.5
Total Lab/Clinical Hrs: 105

1st Year-Spring Semester

ADNR-1141 Adult Health and Illness I 4 cr.
30 hr. theory; 90 hr. lab/clinical
ADNR-1151 Adult Health and Illness II 4 cr.
30 hr. theory; 90 hr. lab/clinical
ADNR-1122 Principles of Pharmacology 1 2 cr.
30 hr. theory
ADNR-1134 Pathophysiology 2 2 cr.
30 hr. theory

Total Cr: 12
Total Nsg Theory: 120
Total Lab/Clinical Hrs: 180
2nd Year – Fall Semester

ADNR-2134 Maternal Child Nursing  
37.5 hr. theory; 45 hr. lab/clinical  
3.5 cr.

ADNR-2126 Psychiatric/Mental Health Nursing  
37.5 hr. theory; 45 hr. lab/clinical  
3.5 cr.

ADNR-2141 Adult Health and Illness III  
30 hr. theory; 90 hr. lab/clinical  
4 cr.

ADNR-2122 Principles of Pharmacology 2  
22.5 Theory hours/15 Lab  
2 cr.

Total Cr.  13  
Total Nsg Theory:  127.5  
Total Lab/Clinical Hrs:  195

2nd Year – Spring Semester

ADNR-2170 Issues in Professional Nursing  
30 hr. theory  
2 cr.

ADNR-2124 Principles of Pharmacology 3  
15 hr theory  
1 cr.

ADNR-2112 Care of the Older Adult  
30 hr. theory; 45 hr. lab/clinical  
3 cr.

ADNR-2151 Adult Health and Illness IV  
30 hr. theory; 90 hr. lab/clinical  
4 cr.

Total Cr.  10  
Total Nsg. Theory:  105  
Lab/Clinical Hrs.:  135

Total Nursing Theory Hrs:  450  
Total Nursing Lab/Clinical Hrs:  615

Total General Education Cr.  28  
Total Nursing Cr.  44  
Total Program Cr.  72
Required Prerequisite Courses

BIOS-1540 Physiology & Anatomy 1  4 cr.
BIOS-1620 Physiology & Anatomy 2  4 cr.
CHEM-1500 Introductory Chemistry  4 cr.
ENGL-1500 English Composition 1  3 cr.
PSYC-1810 Introduction to Psychology  3 cr.
PSYC-2150 Life Span: Human Growth & Development  3 cr.
BIOS-2050 Nutrition & Diet Therapy  3 cr.
BIOS-2460 Microbiology  4 cr.
ADNR-1132 Pathophysiology 1  2 cr.
ADNR-1134 Pathophysiology 2  2 cr.

Must be College Algebra Ready

Advanced Placement Students must provide proof of an unencumbered Nebraska LPN license.

2nd Year – Fall Semester

ADNR-2134 Maternal Child Nursing  3.5 cr.
37.5 hr. theory; 45 hr. lab/clinical
*ADNR-1160 Health Assessment  2 cr.
22.5 hr. theory; 15 hr. lab
ADNR-2126 Psychiatric/Mental Health Nursing  3.5 cr.
37.5 hr. theory; 45 hr. lab/clinical
ADNR-2141 Adult Health and Illness III  4 cr.
30 hr. theory; 90 hr. lab/clinical
ADNR-2122 Principles of Pharmacology 2  2 cr.
22.5 Theory hours/15 Lab hours

Total Cr. 15
Total Nsg Theory: 150
Total Lab/Clinical Hrs: 210

*Advance Placement students may take Health Assessment prior to beginning nursing program
2nd Year – Spring Semester

ADNR-2170 Issues in Professional Nursing  2 cr.
30 hr. theory
ADNR-2124 Principles of Pharmacology 3  1 cr.
15 hr theory
ADNR-2112 Care of the Older Adult  3 cr.
30 hr. theory; 45 hr. lab/clinical
ADNR-2151 Adult Health and Illness IV  4 cr.
30 hr. theory; 90 hr. lab/clinical

Total Cr.  10
Total Nsg. Theory:  105
Total Lab/Clinical Hrs.:  135

Total AD Nursing Theory Hrs:  315
Total AD Nursing Lab/Clinical Hrs:  345

General Education Credits:  28
Credit for Previous Nursing Courses (PN):  15
AD-N Nursing Credits:  29
Total Program Credits:  72
Western Nebraska Community College
Associate Degree Nursing Program
Program Outcomes

At the conclusion of the Western Nebraska Community College Associate Degree Nursing Program, the student

1. Analyzes care practices and processes to minimize risk of harm to patients, self and the health care team.

2. Coordinates holistic patient-centered care for groups of patients.

3. Compares professional communication skills that facilitate shared decision-making in provision of patient-centered care and in promoting effective team functioning.

4. Analyzes findings from current evidence-based practice for use in provision of patient-centered care and in the improvement of clinical processes and systems.

5. Demonstrates values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing while adhering to established college and clinical agency policies and procedures.

5/15
Western Nebraska Community College  
Associate Degree Nursing Program/Student Learning Outcomes

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
</table>
| I. Safety        | **Definition:** The creation and maintenance of an environment that promotes avoidance of harm to patient and health care team members by use of clinical reasoning, current practice policies and procedures  
Demonstrates safe care practices to minimize the potential harm to patients, self and the health care team, with minimal guidance  
Implements safe care practices to minimize the potential harm to patients, self and the health care team  
Integrates safe care practices to minimize the potential harm to patients, self and the health care team  
Analyzes safe care practices and processes to minimize risk of harm to patients, self and the health care team |
| II. Patient-centered Care | **Definition:** The recognition of patient autonomy and holistically addressing physical, mental, and spiritual needs with respect for diverse cultures, values and relationships  
Implements holistic patient-centered care with moderate guidance  
Implements holistic patient-centered care with minimal guidance  
Implements holistic patient-centered care in acute and community settings, seeking appropriate guidance  
Coordinates holistic patient-centered care for groups of patients, seeking appropriate guidance |
| III. Communication & Collaboration | **Definition:** The use of professional verbal and written communications skills to promote knowledge, facilitate quality patient-centered care and function effectively within nursing and interdisciplinary teams  
Explains the impact of professional communication skills in promoting knowledge, facilitating quality patient-centered care and in promoting effective team functioning  
Implements professional communication skills to facilitate shared decision-making in provision of patient-centered care and in promoting effective team functioning  
Integrates professional communication skills to facilitate shared decision-making in provision of patient-centered care and in promoting effective team functioning  
Compares professional communication skills that facilitate shared decision-making in provision of patient-centered care and in promoting effective team functioning |
| IV. Inquiry-based Practice | **Definition:** The consistent attention to improvement opportunities, including acquisition and application of current evidence-based practice to improve individual patient-centered care, processes and systems of care  
Explains the impact of current evidence-based practice in the provision of patient-centered care  
Implements findings from current evidence-based practice in the provision of patient-centered care and to improve processes  
Integrates findings from current evidence-based practice in provision of patient-centered care and to improve clinical processes  
Analyzes findings from current evidence-based practice for use in provision of patient-centered care and in the improvement of clinical processes and systems |
| V. Professionalism | **Definition:** Demonstration of values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing and adherence to established college and clinical agency policies and procedures  
Explains the impact of values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing while adhering to established college and clinical agency policies and procedures  
Demonstrates values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing while adhering to established college and clinical agency policies and procedures  
Demonstrates values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing while adhering to established college and clinical agency policies and procedures  
Demonstrates values and beliefs consistent with professional standards, ethics and legal regulations in practice of nursing while adhering to established college and clinical agency policies and procedures |
### Western Nebraska Community College

**Associate Degree Nursing Program**

**Cost of Program Schedule 2015-2016**

**Tuition:**
- Resident of Nebraska (Border States, CO, SD, WY): $91.50/credit hour
- Nonresident: $104.50/credit hour

**Fees:**
- Activity and Facility Use: $17.50/credit hour

---

#### General Education Prerequisites:

<table>
<thead>
<tr>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 credit hours/tuition &amp; fees</td>
<td>$2725.00</td>
</tr>
<tr>
<td>Books (estimate)</td>
<td>$600.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$3325.00</td>
</tr>
</tbody>
</table>

**Fall Semester - 1st Year**

<table>
<thead>
<tr>
<th>Item</th>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 credit hours/tuition &amp; fees</td>
<td>$1308.00</td>
<td>$1464.00</td>
</tr>
<tr>
<td>Books (estimate)</td>
<td>$600.00</td>
<td>$600.00</td>
</tr>
<tr>
<td>Lab Supply Kit</td>
<td>$79.75</td>
<td>$79.75</td>
</tr>
<tr>
<td>Personal Liability Insurance</td>
<td>$38.00</td>
<td>$38.00</td>
</tr>
<tr>
<td>Background Check</td>
<td>$64.00</td>
<td>$64.00</td>
</tr>
<tr>
<td>Lab Fees</td>
<td>$50.00</td>
<td>$50.00</td>
</tr>
<tr>
<td>Nursing Equipment Kits (Available in Cougar Bookstore)</td>
<td>$180.00</td>
<td>$180.00</td>
</tr>
</tbody>
</table>
- Pocket Nurse Organizer
- Black Littman class II SE Stethoscope
- Gait belt w/ metal buckle
- Penlight w/ pupil gauge
- Lister bandage scissors
- Hemostat
- Two (2) Program Patches

*Or you may purchase the above items individually on your own*

<table>
<thead>
<tr>
<th>Item</th>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Uniforms</td>
<td>$130.00</td>
<td>$130.00</td>
</tr>
</tbody>
</table>
- (2 tops, 2 bottoms, 1 Student Lab Coat)
| Watch (with second hand) | $40.00 | $40.00 |
| White Shoes/White Hose | $60.00 | $60.00 |
| **TOTAL** | $2549.75 | $2705.75 |

**Spring Semester - 1st Year**

<table>
<thead>
<tr>
<th>Item</th>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 credit hours/tuition &amp; fees</td>
<td>$1308.00</td>
<td>$1464.00</td>
</tr>
<tr>
<td>Books (estimate)</td>
<td>$250.00</td>
<td>$250.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$1747.00</td>
<td>$1903.00</td>
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**Fall Semester - 2nd Year**

<table>
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<tr>
<th>Item</th>
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<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 Credit hours/tuition &amp; fees</td>
<td>$1417.00</td>
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<tr>
<td>Books (estimate)</td>
<td>$400.00</td>
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<tr>
<td>Lab Fee</td>
<td>$30.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Testing Fee</td>
<td>$159.00</td>
<td>$159.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$2006.00</td>
<td>$2175.00</td>
</tr>
</tbody>
</table>

**Spring Semester - 2nd Year**

<table>
<thead>
<tr>
<th>Item</th>
<th>Resident</th>
<th>Non Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Credit hours/tuition &amp; fees</td>
<td>$1090.00</td>
<td>$1220.00</td>
</tr>
<tr>
<td>Books (estimate)</td>
<td>$300.00</td>
<td>$300.00</td>
</tr>
<tr>
<td>Testing Fee</td>
<td>$159.00</td>
<td>$159.00</td>
</tr>
<tr>
<td>Computerized Assessment Test (price subject to change)</td>
<td>$35.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>Photographs for State Board Application</td>
<td>$15.00</td>
<td>$15.00</td>
</tr>
<tr>
<td>Board Fees:</td>
<td>$323.00</td>
<td>$323.00</td>
</tr>
<tr>
<td>(NCLEX - $200.00) (Bureau of Examining Boards - $123.00)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$1922.00</td>
<td>$2052.00</td>
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</table>

**Estimated Total Cost of Program:**

- $11,549.75
- $12,485.75

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- The following tuition and fees were established by Western Nebraska Community College. It is necessary for the college to reserve the right to change the schedule of tuition, fees, and refunds without notice.

06/15
STATEMENT ON STUDENT POLICIES

After reading the Student Handbook, the following two forms regarding the statement on Student Policies are to be signed by the student. One copy is to be kept for your personal records, and the second copy is to be returned to the Nursing Education Division office.
STATEMENT ON STUDENT POLICIES

I, ________________________________, have read the policies for the Nursing Education Division and have had the opportunity to have questions concerning said policies answered by a representative of the Nursing Education Division.

I understand that, as a student in this program, if I need further clarification of the policies, I am free to ask the Nursing Education Director and faculty throughout the year.

I understand that as a student of Western Nebraska Community College, it is my responsibility to read and adhere to College policies as identified in the College Catalog and the Student Handbook.

I shall abide by the policies as a student in the program.

Please print your name

________________________________________

Signature

________________________________________

Date
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I shall abide by the policies as a student in the program.

________________________________________
Please print your name

________________________________________
Signature

________________________________________
Date
WESTERN NEBRASKA COMMUNITY COLLEGE
NURSING EDUCATION DIVISION

STUDENT NON-DISCLOSURE AGREEMENT

Western Nebraska Community College has a legal and ethical responsibility to respect the right to privacy of all individuals and to ensure the confidentiality of their health information.

I understand that as a student of the Nursing Education Division at Western Nebraska Community College, I have a responsibility to maintain the privacy of all individuals and the confidentiality of all health information.

I hereby agree that:
- I will hold confidential all health information I have access to.
- I will use discretion to ensure verbal communication of health information remains confidential.
- I will protect written health information from public and unauthorized access.
- I will only access the records of individuals who are part of an assigned activity.

I understand that the violation of this agreement may result in corrective action, up to and including, dismissal from the current class and preclusion of participation in any future Nursing Education Division programs at Western Nebraska Community College.

________________________________      ____________________________
Signature of Student                        Print Name

__________________________                     ____________________________
Witness                                      Date
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NURSING EDUCATION DIVISION

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_______________________________  _______________________________
Signature of Student            Print Name

_______________________________
Witness                        _______________________________
                                Date
WESTERN NEBRASKA COMMUNITY COLLEGE
NURSING EDUCATION DIVISION

PROFESSIONAL/ETHICAL BEHAVIOR AGREEMENT

Western Nebraska Community College has a responsibility to ensure that students maintain proper professional/ethical conduct both in classroom and clinical sites.

I understand that as a student of the Nursing Education Division at Western Nebraska Community College, I have a responsibility to maintain professional/ethical behavior in all aspects of the program.

I hereby agree that:
- I will maintain confidentiality of any information read, overheard, or exposed at clinical facilities, including information that is non-related to client care.
- I will maintain confidentiality of any activity that occurs at a clinical facility. **Whatever is said or occurs in a facility stays in the facility.**
- I will maintain integrity.
- I will practice within legal limitations of my role
- I will practice in a respectful nondiscriminatory manner.
- I will demonstrate reliability and dependability.
- I will report chemically unimpaired.

I understand that the violation of any principles of professionalism/ethics may result in corrective action, up to and including, dismissal from the current class and preclusion of participation in any future Nursing Education Division program at Western Nebraska Community College.

________________________________________  __________________________
Signature of Student                                      Print Name

________________________________________  __________________________
Witness                                      Date
WESTERN NEBRASKA COMMUNITY COLLEGE
NURSING EDUCATION DIVISION

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______________________________  ______________________________
Signature of Student  Print Name

__________________________  ______________
Witness  Date
Glossary of Terms

**Artful patient care**-The art of nursing is generally considered that part of care that is not grounded in scientifically derived or theoretical knowledge. It is viewed as the aspect of patient care that requires personal insight and intuition, gained by individual nurses through practice and experience (Education Reform Glossary, 2014).

**Assessment**-the first step of the nursing process, is a systematic method of collecting data about the client, family or community for the purpose of identifying actual and potential health problems. This data is the cornerstone for the development of nursing diagnoses and a nursing plan of care (Western Nebraska Community College, 2015).

**Associate Degree Nursing**-Allows the graduate to provide client care both interdependently and independently as a nursing professional. Associate degree education emphasizes the commonalities of nursing practice providing for safe, effective care across the life span. In the role as manager of care, the associated degree nurse uses knowledge and understanding of principles of client care management, legal parameters of nursing practice, and roles, responsibilities and skills of members of the health care team. Communication, collaboration, critical thinking and delegation skills are vital in making decisions regarding priorities of care, delegation of specific aspects of care and in directing others to use time resources efficiently. (Western Nebraska Community College Nursing Student Handbook, 2014).

**Caring**-Promoting health, healing, and hope in response to the human condition (National League of Nursing, 2010).

**Clinical reasoning**-The process of applying knowledge and expertise to a clinical situation to develop a solution. (Carr, 2004).

**Collaboration in nursing care**- “…a dynamic, transforming process of creating a power sharing partnership for pervasive application in healthcare practice, education, research, and organizational settings for the purposeful attention to needs and problems in order to achieve likely successful outcomes” (Bankston & Glazer, 2013)

**Communication**-“...a transaction and message creation. The entire process occurs in a context consisting of physical space, cultural and social values and psychological conditions. Communication assists in the performance of accurate, consistent and easy nursing work, ensuring both the satisfaction of the patient and the protection of the health professional (Kourkouta & Papathanasiou, 2014).

**Competency**-An expected and measurable level of nursing performance that integrates knowledge, skill, abilities, and judgment that is based on established scientific knowledge and expectations for nursing practice (American Nurses Association, 2010).

**Core Competencies**-The discrete and measurable skills, essential for the practice of nursing, that are developed by faculty in schools of nursing to meet established program outcomes. These competencies increase in complexity both in content and practice during the program of study. The core competencies are applicable in varying degrees across all didactic and clinical courses and within all programs of study, role performance, and practice settings. They structure and clarify course expectations, content, and strategies, and guide the development of course outcomes. They are the foundation for clinical performance examinations and the validation
practice competence essential for patient safety and quality care (National League of Nursing, 2010).

**Course Outcomes** - The expected culmination of all learning experiences for a particular course within the nursing program, including the mastery of essential core competencies relevant to that course. Courses should be designed to promote synergy and consistency across the curriculum and lead to the attainment of program outcomes (National League of Nursing, 2010).

**Critical Thinking** - identifying, evaluating, and using evidence to guide decision making by means of logic and reasoning. Clinical judgment refers to a process of observing, interpreting, responding, and reflecting situated within and emerging from the nurse's knowledge and perspective. Integration of best evidence ensures that clinical decisions are informed to the extent possible by current research (National League of Nursing, 2010).

**Culture of Caring** - A fundamental part of the nursing profession, characterized by concern and consideration for the whole person, our commitment to the common good, and our outreach to those who are vulnerable (National League of Nursing, 2010).

**Data collection** - The action of collecting discrete entities that are described objectively without interpretation. (American Nurses Association, 2010).

**Distance Education** - An educational process in which the majority of the instruction occurs when a student and instructor are not in the same place. Instruction may be synchronous or asynchronous (Accreditation Commission for Education in Nursing, 2014).

**Distance Technology** - Instructional methods that may include one-way or two-way transmissions, audio, video, the Internet, and/or computer technologies. (Accreditation Commission for Education in Nursing, 2014).

**Diversity concepts** - Knowledge about persons, communities, regions, countries, cultures, and ethnicities other than one's own (Accreditation Commission for Education in Nursing, 2014).

**Education** - A continual life-long process of learning and development. It enables the student to adapt to new experiences; develop a sense of values; acquire knowledge, skill, attitudes, and self-discipline necessary to function effectively in society (Western Nebraska Community College, 2015).

**Evaluation** - The fifth step of the nursing process, is a cognitive activity that completes the nursing process by indicating the degree to which the client's expected outcomes have been met. Students will use this skill in examining appropriate client outcomes and the ability to readjust expected outcomes (Western Nebraska Community College, 2015).

**Evidence-based practice** - Actions, processes, or methodologies that are grounded in and flow from the translation of substantive and current research (Accreditation Commission for Education in Nursing, 2014).

**Growth and Development** - Includes all the changes that take place throughout a person's lifetime. Growth is the measureable attributes of a person's changes in physical dimensions (height, weight, skeletal structure). Development is the person's behavioral adaptation (ability to talk and learn) to the environment. Nursing students will use the nursing process to analyze and generate nursing diagnoses with this data. (Western Nebraska Community College Nursing
Health care system - The complete network of agencies, facilities, and all providers of health care in a specified geographic area. Nursing services are integral to all levels and patterns of care, and nurses form the largest number of providers in a health care system.

Health - A state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity. The enjoyment of the highest attainable standard of health is one of the fundamental rights of every human being without distinction of race, color, religion, national origin, sex or gender, age, disability, marital status, military veteran status, sexual orientation, gender expression/identity, or political affiliation (Western Nebraska Community College, 2015).

Healthcare providers - Individuals with special expertise who provide healthcare services or assistance to patients. They may include nurses, physicians, psychologists, social workers, nutritionists/dietitians, and various therapists (American Nurses Association, 2010).

Holistic - The culture of human caring in nursing and health care that affirms the human person as the synergy of unique and complex attributes, values, and behaviors, influenced by that individual's environment, social norms, cultural values, physical characteristics, experiences, religious beliefs and practices, and moral and ethical constructs within the context of a wellness-illness continuum (National League of Nursing, 2010).

Human being (individual) - A unique ever-changing, physio-changing, and spiritual being motivated by needs arranged in a hierarchy, according to Maslow’s Hierarchy of Need (Western Nebraska Community College Nursing Student Handbook, 2014).

Inquiry-based learning - A term used to describe approaches to learning that are based on a process of self-directed inquiry or research. Students conduct small or large-scale inquiries that enable them to engage actively and creatively with the questions and problems of their discipline, often in collaboration with others. IBL approaches include case-study and problem-based learning (PBL) methods as well as research projects of different kinds. It is a key characteristic of IBL that inquiry tasks facilitate exploration and investigation of issues or scenarios that are open-ended enough for different responses and solutions to be possible (Khan and O’Rourke, 2005).

Integrity - Respecting the dignity and moral wholeness of every person without conditions or limitation (National League of Nursing, 2010).

Interdisciplinary - Reliant on the overlapping skills and knowledge of each team member and discipline, resulting in synergistic effects where outcomes are enhanced and more comprehensive than the simple aggregation of any team member's individual efforts (American Nurses Association, 2010).

Life-long learning - The provision or use of both formal and informal learning opportunities throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfilment (Farlex, 2015).

Maslow’s hierarchy of needs - The humanistic psychologist Abraham Maslow’s theory of motivation and human needs that believes the lower human needs (such as hunger) must be satisfied before higher needs (such as achievement) will motivate behavior. This hierarchy begins with the physiological needs, progressing to safety, belonging and love, esteem then ending in the need for self-actualization. Satisfying these needs in a consistent manner is
necessary for optimal health. Using the hierarchy, the student will establish priorities and aim for optimal wellness when assisting clients meeting their own needs. (Western Nebraska Community College Nursing Student Handbook, 2015).

**Nursing actions** - Theoretically derived and evidence-based interventions that are intended to protect, promote, and optimize health; prevent illness and injury; alleviate suffering; advocate for individuals, families, communities, and populations; and otherwise produce beneficial outcomes (National League of Nursing, 2010).

**Nursing education** - is the preparation of the student to function as a member of the healthcare team and is based on systematic principles, use of the nursing process, prioritization of patient needs and use of clinical reasoning. Nursing education should provide for continuity and correlation of classroom and laboratory/clinical learning experiences arranged in sequence from the simple to the complex. Nursing education derives from five critical concepts: safety, patient-centered care, communication & collaboration, inquiry-based practice and professionalism. Nursing education should motivate the student to continue personal growth through self-evaluation, service to humanity, and participation in professional community activities (Accreditation Commission for Education in Nursing, 2014).

**Nursing faculty** - Nurses who teach and evaluate nursing students, are academically qualified, and have experience in the content areas in which they teach. (Accreditation Commission for Education in Nursing, 2014).

**Nursing judgment** - encompasses three processes: Critical thinking, clinical judgment, and integration of best evidence into practice (National League of Nursing, 2010).

**Nursing practice** - The collective professional activities of nurse that are characterized by the interrelations of human responses, theory application, nursing actions, and outcomes (American Nurses Association, 2010).

**Nursing process** - A critical thinking model comprising the integration of singular, concurrent actions of these six components: assessment, diagnosis, identification of outcomes, planning, implementation, and evaluation (American Nurses Association, 2010).

**Nursing** - The profession of nursing is both a science and an art concerned with biophysical, emotional, psychosocial and spiritual needs of individuals and their families. Nursing involves promoting wellness, preventing disease, and caring for and rehabilitating the sick and handicapped through utilization of the nursing process. Students are taught to see clients as individuals with rights and privileges deserving of respect (Western Nebraska Community College, 2015).

**Patient-centered care** - Care that incorporates and reflects the uniqueness of an individual patient's background, personal preferences, culture, values, traditions, and family. A patient-centered approach supports optimal health outcomes by involving patients and those close to them in decisions about their clinical care. Patient-centeredness supports the respectful, efficient, safe, and well-coordinated transition of the patient though all levels of care (National League of Nursing, 2010).

**Plan of care** - A comprehensive outline of the components that need to be addressed to attain expected outcomes in regards to patient care and safety (American Nurses Association, 2010).
**Practical Nurse**—Practice of nursing by a licensed practical nurse means “the assumption of responsibilities and accountability for nursing practice in accordance with knowledge and skills acquired through an approved program of practical nursing. A licensed practical nurse may function at the direction of a licensed practitioner or a registered nurse.

(2) Such responsibilities and performances of acts must utilize procedures leading to predictable outcomes and must include, but not be limited to:

(a) Contributing to the assessment of the health status of individuals and groups;
(b) Participating in the development and modification of a plan of care; 2
(c) Implementing the appropriate aspects of the plan of care;
(d) Maintaining safe and effective nursing care rendered directly or indirectly;
(e) Participating in the evaluation of response to interventions; and
(f) Assigning and directing nursing interventions that may be performed by others and that do not conflict with the Nurse Practice Act” (Nebraska Nurse Practice Act, Retrieved 12/18/15).

**Preceptor**—An academically and experientially qualified nurse who has received formal training to function as a resource and role model for nursing students (Accreditation Commission for Education in Nursing, 2014).

**Program outcomes**—Indicators that reflect the extent to which the purposes of the nursing education unit are achieved and by which program effectiveness is documented. Program outcomes are measurable, consumer-oriented indexes designed to evaluate the degree to which the program is achieving its mission and goals. Examples include but are not limited to: program completion rates, job placement rates, licensure/certification exam pass rates, graduate satisfaction, and employer satisfaction (Accreditation Commission for Education in Nursing, 2014).

**Public**—Any individual or group with an interest in but not directly responsible for the development or delivery of the nursing program (e.g. clients/patients, non-nursing students, non-nursing faculty, healthcare providers, and community residents (Accreditation Commission for Education in Nursing, 2014).

**Quality of care**—The degree to which health services for patients, families, groups, communities, or populations increase the likelihood of desired outcomes, and are consistent with current professional knowledge (American Nurses Association, 2010).

**Registered nurse (RN)**—An individual registered or licensed by a state, commonwealth, territory, government, or other regulatory body to practice as a registered nurse (American Nurses Association, 2010).

**Safety**—The condition of being free from harm or risk, as a result of prevention and mitigation strategies (American Nurses Association, 2010).

**Scholarship**—Activities that facilitate the enhancement of expertise and achievement of the goals and outcomes of the nursing education unit. This may include, but are not limited to: application of knowledge, teaching, service, practice, and research (Accreditation Commission for Education in Nursing, 2014).

**Spirit of inquiry**—A persistent sense of curiosity that informs both learning and practice. A nurse infused by a spirit of inquiry will raise questions, challenge traditional and existing practices, and seek creative approaches to problems. The spirit of inquiry suggests, to some degree, a childlike

Standards (nursing)- Authoritative statements by which the nursing profession describes the responsibilities for which its practitioners are accountable, the outcomes for which registered nurses are responsible, and by which the quality of practice, service, or education can be evaluated (American Nurses Association, 2010).

Standards of practice - The subset of nursing standards that describes a competent level of nursing care as demonstrated by the nursing process that forms the basis for the decision making of registered nurses and that encompasses all significant nursing actions (American Nurses Association, 2010).

Student learning outcomes (SLOs) - Statements of expectations written in measurable terms that express what a student will know, do, or think at the end of a learning experience; characteristics of the student at the completion of a course and/or program. Learning outcomes are measureable, learner-oriented abilities that are consistent with standards of professional practice (Accreditation Commission for Education in Nursing, 2014).

Student-centered education (learner-centered education) - Broadly encompasses methods of teaching that shift the focus of instruction from the teacher to the student. In original usage, student-centered learning aims to develop learner autonomy and independence by putting responsibility for the learning path in the hands of students. Student-centered instruction focuses on skills and practices that enable lifelong learning and independent problem-solving. Student-centered learning theory and practice are based on the constructivist learning theory that emphasizes the learner’s critical role in constructing meaning from new information and prior experience (Education Reform Glossary, 2014).

Therapeutic - Refers to healing, such as a medicine or therapy that has healing or curative capability for treatment of disease or disability (Education Reform Glossary, 2014).
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